A STUDY ON PARENTS PERSPECTIVE TOWARDS ACADEMIC MOTIVATION DURING COVID-19

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ABSTRACT

This paper was intended to investigate parents' views on the benefits and challenges of e-leaning they faced during their children's learning through e-learning platforms by the Department of Education in the Sultanate of Oman. Target: Parents of students at Al Batinah South public schools. Data were collected from 346 parents through an online questionnaire that took random samples from parents. The questionnaire measured parental views on the benefits and challenges of e-leaning. Research has shown that parents of students were interested in using e-learning in their children, for example, e-learning helps their children to use modern educational programs and to regularly access recorded videos of daily lessons without much effort. However, it explored some of the barriers they faced while following their children in e-learning, such as the technical challenges they faced related to network limitations and the organizational challenges associated with the difficulty of time management. The data collected was analyzed, and as a result recommendations were made for use in future e-learning strategies and policies in Omani schools.

KEY WORDS: *Online teaching - Parents -COVID 19*

INTRODUCTION OF THE STUDY

At the time of the closure of the COVID-19 epidemic, face-to-face learning was not carried out progressively, and alternatives had to be developed. Parents had to work as teachers for their children in the home school while working from home, and schools had to deal with a variety of different teaching methods for grades. Since parents in every way are important school users and partners, their views on schools can be considered as a key indicator of school quality assessment. In this case, during school closures, parental school satisfaction may indicate the school's ability to adjust and respond to rapid social change with little or no time to prepare. To date, there is almost no information about school satisfaction or school support during this challenging situation

STATEMENT OF THE PROBLEM

Guardians of these youthful learners will offer assistance their children amid online classes, usually true of guardians who work from domestic, but what almost those children whose guardians go to work. How can these guardiansoffer assistance their children? Those guardians who don't have IT aptitudesconfront greater problems. As numerous don't have the impliesto supply their children a computer or smartphone to go to classes.

OBJECTIVE OF THE STUDY

The ponder has embraced the taking after objectives:

❖ To look at the challenges confronted by the instructors and understudies in adjusting to the online teaching-learning handleamid COVID-19 widespread.

❖ To Consider the discernments of instructors and understudies on online teaching-learning amid COVID-19 widespread.

❖ To consider both the pros and cons of e-learning in a parent's set

REVIEW OF LITERATURE

"They don't listen to us as they would their teachers," said **Lilly**. "They missed the social and physical part of being at school."

Sandhya."Only [had] one laptop to share between two children." As a solution, LaTanya's eighth grader and fourth grader were each assigned time slots to use the laptop.

Many families experienced tech-related issues, from Wi-Fi accessibility to glitchy devices. For some it was a matter of juggling: **Vinoth**

"Be firm and find a space at home where they can do their work and class where they can focus and work on their daily tasks," said **Gayathri**

"Check often with your kids," said **Praveen Kumar**. "When they struggle and you can't seem to be able to help them, reach out to teachers that they have better relationships with for their support and help."

SCOPE OF THE STUDY

Think about the points toexploreguardians understanding and recognition of supporting, encouraging and embracing e-learning activity. The reason of this non-experimental quantitative graphicstudy is to accumulate the requiredinformation reflecting the parents' recognitions of E-Learning in schools. The comes about of this consider will offer assistance to successfullyarrange how to extend parents" fulfilment with E-learning. The taking after will advantage from the comes about of this study: Teachers, Guardians and it'll offer assistance the institution of Instruction and information and service of education in UAE in creating their methodologiesrequired to meet the objectives as well.

IMPACT ON ONLINE STUDYING

Online instruction has picked upcolossalnotoriety among working experts and understudies pursuing higher instruction. These categories of online learners discovermonstrousadvantagewithin the autonomy and adaptability that these courses offer. Online courses can be arranged around their schedule which may incorporate full-time business, internships and caring for family. Online learning can tooffer assistance them take out a fewcalm times to think about.

Removing learning has been around for a long time, indeedsometime recentlyinnovation made it amazingly accessible. Conventionaltutoring is presently seeing an expandedmultiplication of virtual preparing materials and online courses. Indeed, in a world of attempted and triedtutoringframeworks and curricula, the foremostschools are the ones who adjust to the changing times, and to the desires of understudies, guardians and the society. In case online instruction is here to remain, at that point what are its suggestions for conventional learning? Rather thancentring on stars and cons, conversation we ought to be having nowadays is around leveraging online instructionto create our education frameworks more conducive to learning.

Online courses call for a more noteworthysuminspiration and self-discipline than a classroom-based course. A classroom has one or more educates and peers, who can hold aunderstudyresponsible for their course-work. In differentiate, online courses include setting our claimobjectives, following progress and assemblydue dates. One does not learn successfully in confinement so online courses do offer dialoggatherings, e-mail and one-on-one bolster. Innovationtooincludes on to the visual encounter by joiningliveliness that can be utilizedintelligence for viable learning and communication.

IMPORTANCE OF ONLINE STUDYING

The sudden lockdown can be a testing time for the understudies but due to the different exams being delayed what it offers is time. The segregation can be a blessing for all understudiesas a consequencethat they use it to their advantage by working towards their objective with most extremedevotion. Online learning is a coveted friend in these difficult times, and by choosing to memorize from the most affordable and most qualified teachers, undergraduates maximize their time available.

Having said that, there are certain lasting issues that still torment E-Learning. To begin with and foremost is the advancedpartitionwithin thecountry and there are still numerousendeavours from the government's conclusion that got to be taken to bridge this crevice. Andthere have been inevitable teething issues, one can basically not deny that online courses speak tothe longer term. The laterepisode has cleared outnumerousspecialistspondering the course of occasions in future and online learning is the as it were thing right presently which can spare our life from coming to a totalstop.

CHALLENGES ON ONLINE LEARNING

Adaptability

Understudiesdiscover it troublesome to adjust to a web learning environment quickly after conventional classroom learning. Due to the sudden alter, they are not able to adjust to the commuter-based learning. Understudies who have been continuouslyexamining in the conventional classroom attitude are not able to centre on online stages. It is vital for them to acknowledge the modern learning environment with an open intellect

Time management

In numerous cases understudiesdiscovertrouble in overseeingtheir time with online learning. Online learning is totallyunused for them and requires seriously work. They require a plannedorganizer to oversee their time in anviableway. Online learning givesadaptable time not at all likeconventional classrooms. But some face challenges in altering to the time required for online learning.

Computer knowledge

Need of computer instructionmay be a major concern in today's world. There are numerous students who still cannot workfundamental computers with MS word and PowerPoint. And at whatever pointa fewspecialized issues develop, they discover it troublesome to unravel the problem in such a situation. They confrontchallenges with live classes, utilization of appropriate symbols, MS office, communication-related apps and websites, browsing think about materials, etc. Some of the time they don't know innovation proficiency like login, live classes, making and submitting work, communicating with instructors and companions.

DATA ANALYSIS AND INTERPRETATION

PARTICULARS	RESPONSES	PERCENTAGES
GENDER		
MALE	43	43.4
FEMALE	56	56.6
TOTAL	**99**	**100.0**
EDUCATIONAL QUALIFICATION		
SCHOOL	21	21.2
UNDER GRADUATE	49	49.5
POST GRADUATE	16	16.2
OTHERS	13	13.1
TOTAL	**99**	**100.0**
MOTHLY INCOME		
20000-30000	32	32.3
30000-40000	25	25.3
40000-50000	30	30.3
Above 50000	12	12.1

TOTAL	99	100.0
AREA		
URBAN	64	64.6
RURAL	35	35.4
TOTAL	99	100.0
VIRTUAL LEARNING IS USERFULL OR NOT		
YES	37	37.4
NO	28	28.3
SOMETIMES	29	29.3
NEVER	5	5.1
Total	99	100.0

INTERPRETATION

The above table shows that out of 100 respondent 43.4% are male and 56.6% are male. The above table shows education qualification out of 100 respondent 21.2% were schooling, 49.5% were UG,16.2% were PG and 13.1% were others. The above table shows monthly income, out of 100 respondent 32.3% were earning 20000- 30000, 25.3% are earning between 30000-40000, 30.3% are earning between 40000-50000, and 12% are earning above 5000. The above table shows area, out of 100 respondent 64.6% are from urban and 35.4% are from rural area.

ONLINE CLASSES MAKES YOUR CHILD

| PARTICULARS	RESPONDENTS	PERCENTAGES
LAZY	31	31.3
ACTIVE	25	25.3
BOREDOM	43	43.4
Total	99	100.0
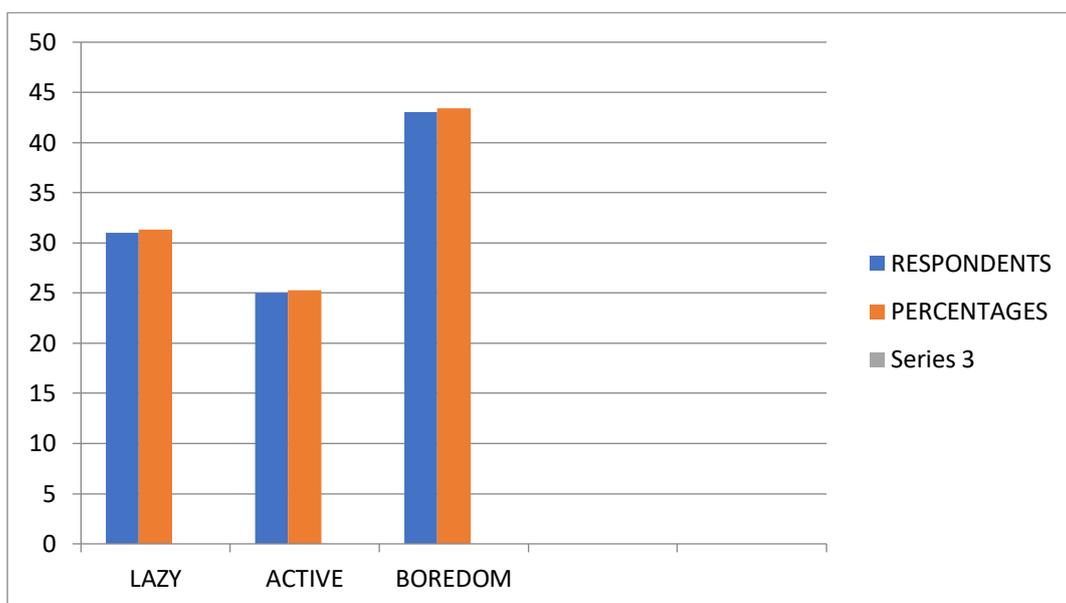
INTERPRETATION:

The above table shows about online classes makes their child, out of 100 responses, 31.3% on lazy, 25.3% on active, and 43.4% on boredom

ONLINE CLASSES MAKES YOUR CHILD

PARTICULARS	RESPONDENTS	PERCENTAGES
TOO MUCH	28	28.3
TOO LITTLE	33	33.3
JUST RIGHT	26	26.3
NOT SURE	12	12.1
Total	99	100.0
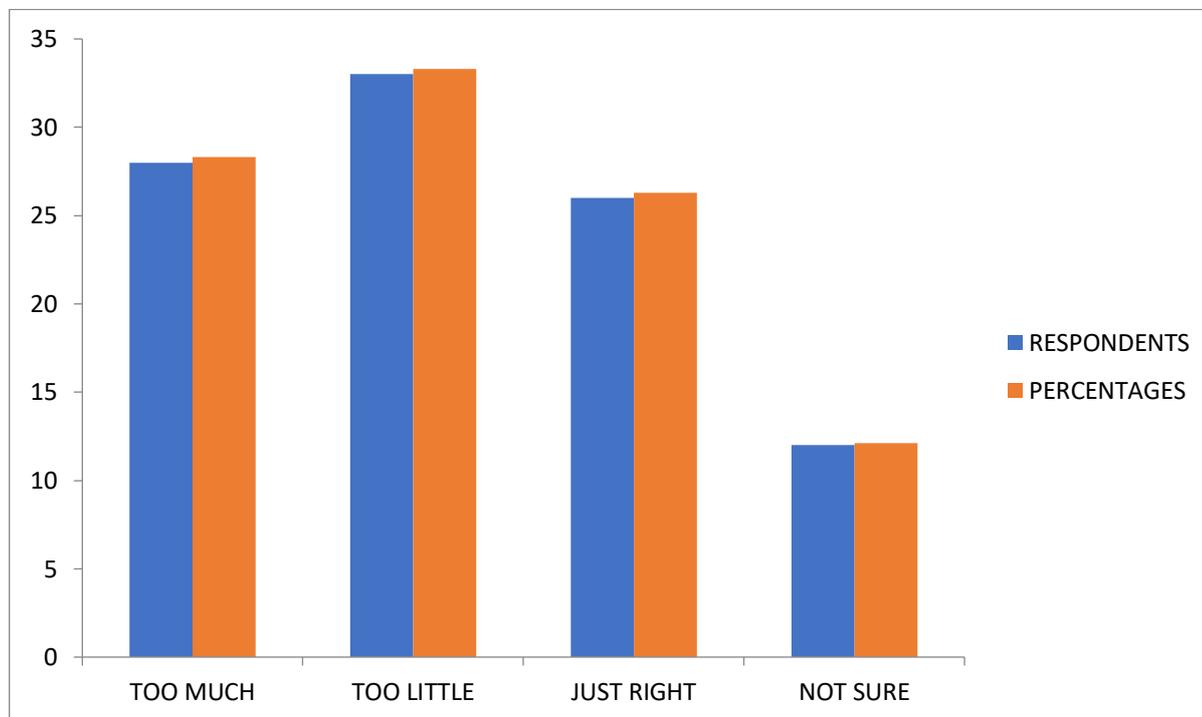
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FINDINGS

- Majority of the respondents (43.4%) have said boredom
- Majority of the respondents (33.3%) have chosen too little

SUGGESTIONS

- ✓ Need to reduce the amount of homework.

- ✓ Should make communicationfrequently with the parents and teachers.

- ✓ Class timing became too short that children listening span became less.

- ✓ Ensuring physical activities or children during class to keep them enthusiastic.

- ✓ The teaching faculty should shape the online classes more interactive, then students will not get boredom.

- ✓ Parents felt thatexams, machine graded and home works are not in an effective manner system.

CONCLUSION

Based on parents" recognition; guardians are un-satisfied with E-learning; at the same time most of the testindividuals are not commonplace with E-learning. The society culture can be inhibitor of e-learning. Parents' moo level of fulfilment with quality of instructing and learning, assembly students' needs, students' individualadvancement and direct level of fulfilment with educator computer competence is a marker of parents' conviction with conventionaleducating and learning. Guardiansseeinstructors as the specialist figure. Parents' introduction and preparing must be given to backempoweringmove to E-Learning. These steps will offer assistance to familiarize the individuals with e-learning, and modify people views from the negative to the positive. The mostobjectiveisn't essentiallyto convert the seeds from negative to positive, but to permit the open to get it E-learning.

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