

A Web-Based Online Grievance Management System for Educational Institutions

Dr.K.Anandan ¹, Siva S²

¹Associate Professor, Department of Computer Applications, Nehru College of Management,

Coimbatore, Tamilnadu, India anandmca07@gmail.com

² Student, II MCA, Department of Computer Applications, Nehru College of Management, Coimbatore, Tamilnadu, India

Sivasiva71276@gmail.com

Abstract

The effective handling of grievances within educational institutions is a critical factor in maintaining student satisfaction, institutional transparency, and administrative efficiency. In traditional systems, grievance handling is primarily performed using manual approaches such as written complaints, suggestion boxes, and face-to-face communication. These methods are often inefficient, lack proper documentation, and provide no mechanism for tracking the progress of complaints. As a result, grievances may remain unresolved or delayed, negatively impacting the overall academic environment. To overcome these limitations, this paper proposes a Web- Based Online Grievance Management System (OGMS) that digitizes and automates the complaint handling process. The system enables students to submit grievances through a web interface, track their status in real time, and receive updates regarding resolution. The system incorporates role-based access control to provide secure and structured interaction among students, administrators, and institutional authorities.

Keywords: Online Grievance Management System, Web Application, Complaint Tracking, Student Portal, Automation, Role-Based Access Control

1. INTRODUCTION

1.1 Background of the Study

Educational institutions are complex systems that involve continuous interaction between students, faculty members, and administrative staff. During their academic journey, students may encounter various issues related to academics, infrastructure, examination processes, or institutional services. These issues, when not addressed effectively, can lead to dissatisfaction

and hinder the overall learning experience. Therefore, a well-structured grievance management system is essential for maintaining a positive academic environment.

1.2 Limitations of Traditional Systems

Traditional grievance handling methods rely heavily on manual processes such as written applications and direct communication with authorities. These approaches lack efficiency and often result in delays due to the absence of a systematic workflow. Additionally, there is no proper mechanism for tracking complaints, which makes it difficult for students to know the status of their grievances. This lack of transparency and accountability reduces trust in the system.

1.3 Need for Digital Transformation

With the advancement of information technology, there is a growing need to digitize administrative processes in educational institutions. A web-based grievance management system can address the limitations of traditional methods by providing a centralized and automated platform. Such a system ensures real-time communication, efficient data management, and improved transparency, making it an essential tool for modern institutions.

1.4 Objectives of the Proposed System

The primary objective of the proposed system is to develop a user-friendly and efficient platform for managing student grievances. The system aims to enable easy submission and tracking of complaints, improve communication between students and administrators, and ensure timely resolution of issues. Additionally, it seeks to provide analytical insights that can help institutions improve their

services.

2. PROBLEM STATEMENT

2.1 Lack of Transparency

One of the major challenges in existing systems is the lack of transparency in grievance handling. Students are often unaware of whether their complaints have been received, processed, or resolved. This uncertainty leads to frustration and repeated follow-ups, increasing the workload on administrative staff.

2.2 Inefficient Record Management

Manual systems are prone to errors and inefficiencies in data handling. Complaints may be misplaced, lost, or incorrectly recorded, resulting in delays and unresolved issues. The absence of a centralized database further complicates data retrieval and management.

2.3 Communication Gap

There is often a significant communication gap between students and administrators in traditional systems. Without a structured platform, it becomes difficult to ensure timely responses and accountability. This gap affects the overall effectiveness of grievance resolution.

2.4 Delay in Resolution

Due to manual processing and lack of proper workflow, grievance resolution is often delayed. This not only affects students but also impacts the institution's reputation and operational efficiency.

3. PROPOSED SYSTEM

3.1 Overview of the System

The proposed Online Grievance Management System is a web-based application designed to provide a centralized platform for complaint submission and resolution. The system automates the entire grievance handling process, ensuring efficiency and transparency.

3.2 Student Interaction Module

The system allows students to register and log in securely. Once authenticated, users can submit grievances by selecting appropriate categories and providing detailed descriptions. Each complaint is assigned a unique identification number, enabling students to track its progress in real time.

3.3 Administrative Control Module

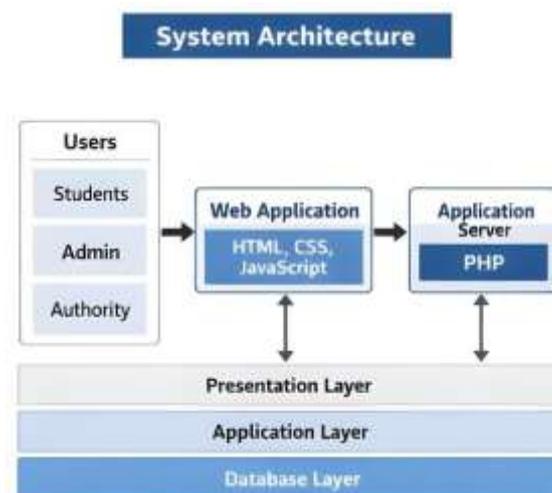
The administrative module provides tools for managing grievances effectively. Administrators can view all submitted complaints, categorize them based on type, assign them to relevant departments, and update their status. This structured approach ensures timely and accurate resolution.

3.4 Reporting and Analytics

The system includes reporting features that provide insights into grievance trends, resolution times, and departmental performance. These analytics help institutional authorities identify recurring issues and make informed decisions to improve services.

4. SYSTEM ARCHITECTURE

4.1 Three-Tier Architecture



The system follows a three-tier architecture consisting of the presentation layer, application layer, and database layer. This architecture ensures modularity, scalability, and ease of maintenance.

4.2 Presentation Layer

The presentation layer is responsible for the user interface and is developed using HTML, CSS, and JavaScript. It provides a responsive design that ensures accessibility across different devices, including desktops and mobile devices.

4.3 Application Layer

The application layer handles the business logic and is implemented using PHP. This layer processes user requests, performs validation, and manages communication between the frontend and the database.

4.4 Database Layer

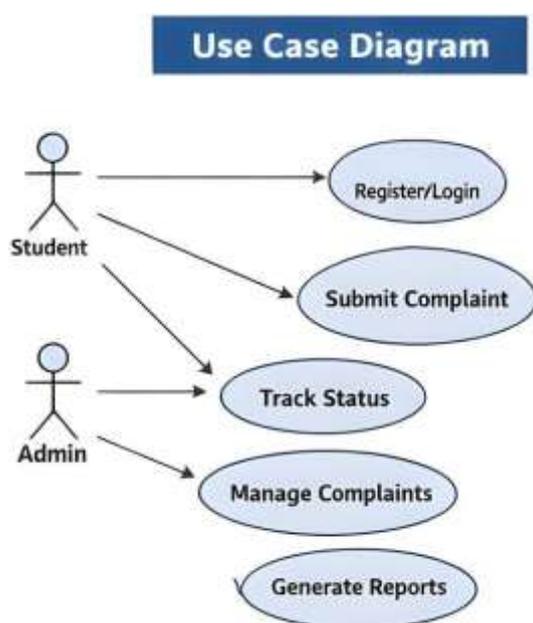
The database layer uses MySQL to store and manage system data. It includes tables for users, grievances, categories, and feedback. The relational structure ensures data consistency and efficient retrieval.

5. METHODOLOGY

5.1 Requirement Analysis

The first step in the development process involves identifying user requirements and system functionalities. This includes understanding the needs of students, administrators, and institutional authorities.

5.2 System Design



In this phase, the system architecture, database schema, and user interface are designed. Diagrams

such as DFD, ER diagrams, and use case diagrams are created to represent system structure and workflow.

5.3 Implementation

The system is implemented using PHP for backend development and MySQL for database management. The frontend is developed using HTML, CSS, and JavaScript to ensure an interactive user experience.

5.4 Testing

Testing is conducted to ensure the reliability and performance of the system. Various testing methods, including unit testing, integration testing, and system testing, are used to identify and fix errors.

5.5 Deployment

After successful testing, the system is deployed on a web server, making it accessible to users. Proper configuration and maintenance ensure smooth operation.

6. SYSTEM MODULES



6.1 Student Module

The student module provides functionalities such as registration, login, grievance submission, and status tracking. It ensures that users can easily interact with the system and receive timely updates.

6.2 Admin Module

The admin module enables administrators to manage grievances efficiently. It includes features such as viewing complaints, assigning tasks, updating status, and generating reports.

6.3 Authority Module

The authority module allows higher-level users to monitor system performance and analyze reports. It supports decision-making and improves overall system efficiency.

7. ADVANTAGES

Improved Transparency: The system allows users to track grievances in real time, ensuring transparency in the complaint handling process.

Enhanced Efficiency: Automation reduces manual effort and speeds up the grievance resolution process.

Better Communication: The system facilitates effective communication between students and administrators.

Data Management: Centralized storage ensures efficient data handling and retrieval.

7. CONCLUSION

The design and implementation of the Online College Grievance Management System (OCGMS) were guided by continuous consultation with key institutional stakeholders to ensure functional relevance, usability, and administrative feasibility. The consultation process involved students, administrative staff, faculty coordinators, and institutional leadership, allowing the system to be shaped by real operational requirements rather than theoretical assumptions. This participatory approach ensured that the developed system aligned closely with institutional workflows and user expectations.

REFERENCES

- [1] A. Rayalla, Y. Kumar, S. K. Singh, and S. M. A. Karim, "Student Complaint Management System Based Full Stack Development," *Int. J. Emerg. Trends Eng. Dev.*, vol. 15, no. 3, pp. 224–228, 2025.
- [2] T. Liu, Y. T. Luo, P. C.-I. Pang, and H. Y. Kan, "Exploring the Impact of Information and Communication Technology on Educational Administration: A Systematic Scoping Review," *Educ. Sci.*, vol. 15, no. 9, art. 1114, 2025.

[3] N. Bayındır, "Determining the Role of Primary School Teachers in Complaint Management," *J. Interdiscip. Educ. Res.*, vol. 8, no. 19, pp. 226–235, Dec. 2024.

[4] "University Resources and Student Complaints in Malaysian Higher Education Institutions," *J. Appl. Res. High. Educ.*, vol. 17, no. 5, pp. 2139–2153, 2024.

[5] A. S. T. Aishwarya et al., "Students Grievance Cell," *Int. J. Innov. Res. Sci., Eng. Technol.*, vol. 14, no. 11, Nov. 2025.

[6] L. Tharani et al., "Grievance App for College Students," *IJCRT*, vol. 13, no. 12, Dec. 2025.

[7] "Web-Based Student Grievance and Conduct Management System," *IJSRET*, Sept. 30, 2025, doi:10.5281/zenodo.17278602.

[8] M. Singh, A. Singh, and R. Choudhary, "Stakeholder Insights on Grievance-Handling Procedures in Higher Education Institutions: A Satisfaction Study," *Academy of Marketing Studies Journal*, vol. 30, no. S1, pp. 1–10, 2026.

[9] "An Online Complaint Management System (OCMS)," *JETIR*, vol. 12, no. 6, 2025.

[10] T. L. L. Tharani et al., "Grievance App For College Students," *Int. J. Creative Res. Thoughts*, vol. 13, no. 12, pp. 1–7, Dec. 2025.