

AI Based Multilingual Chatbot: Advancing Higher Education in Rural Communities

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Abstract- The project "AI Based Multilingual Chatbot: Advancing Higher Education in Rural Communities" addresses the pressing need for educational support in rural areas. With advancements in AI and natural language processing (NLP), chatbots have emerged as promising tools to bridge educational gaps. However, existing solutions often lack multilingual support and fail to cater to the unique needs of rural communities. This project aims to develop a multilingual chatbot tailored specifically for rural contexts, enabling access to educational resources and support in local languages. By leveraging AI and NLP technologies, the chatbot will provide personalized assistance to rural students, empowering them to pursue higher education aspirations. Through this project, we aim to address the challenges faced by rural communities in accessing quality education and contribute to their educational advancement.

The methodology of the project involves leveraging machine learning algorithms and natural language processing techniques to develop the chatbot. Objectives include designing a user-friendly interface, implementing multilingual support, and ensuring robust data storage and retrieval. Design and experimental tools such as Python, Flask, NLTK, and scikit-learn will be utilized. Key specifications include handling diverse user queries, ensuring data security, and optimizing response generation algorithms. The sequence involves initial data gathering, followed by algorithm development, system testing, and iterative refinement based on user feedback.

The key findings of the project showcase significant improvements in user interaction and system performance. Experimental data demonstrates high accuracy in query processing and response generation. The developed chatbot exhibits a working efficiency of over 90%, as indicated by user satisfaction surveys and performance metrics. These outcomes validate the effectiveness of the implemented methodologies and design choices.

Key Words: User Experience, Product Recommendation, Neural Network (CNN's)

1.INTRODUCTION

With major evolution in the artificial intelligence field, human beings are getting closer towards building a society in which machines will be responsible for solving complex issues. Recent years have seen an increased development and usage of Chatbots for aiding communication. A chatbot can be described as a computer software that uses NLP system that interacts or communicates with humans to fulfill their needs [1]. NLP is a branch of artificial intelligence and helps computers in the process of deriving meaning from human or natural-language input. It helps in analyzing text, and thus allows machines to understand the human language. NLP typically uses the hierarchical structure that is present in human language, where words make phrases, several phrases make sentences and finally sentences convey ideas [2]. The aspect of human language to communicate with computers is of high advantageous, AI researchers underrate the complexity that comes with human language that is in both generation and comprehension. The challenges involved is not understanding words meaning and expression and how words are collocated. Institutions use Chatbots (robotic virtual agents) to assist through desktop interfaces [3,4]. Most companies are using virtual chatbots because of their continuous presence during all days of the week and for 24 hours, and easy interaction between people and computers, so it is expected that chatbots will completely replace conversational applications on converted devices in the coming years [5].

Moreover, chatbots are increasingly being used on handheld devices because of their intelligence and ease of use. An ideal chatbots must be able to learn from the conversations and improve continuously and understand the context in a conversation.

2. LITERATURE SURVEY

Research by K. R. K., D. Arora, S. Abhi, A. Bhagat (2023) This paper showcases the application of AI technology in creating cognitive chatbots tailored for troubleshooting technical issues. While the focus is on VMware support, the underlying principles of AI-driven conversational agents can be extrapolated to educational contexts, suggesting the feasibility of employing similar technologies to address academic queries and challenges in rural education settings.

According to M. M. Chan, H. R. Amado-Salvatierra, R. Hernandez-Rizzardini, M. De La Roca (2023) This research explores the potential impact of AI-based chatbots in engineering education, particularly from a teaching perspective. By leveraging AI-driven conversational agents, educators can provide personalized support and guidance to rural students, thereby leveling the playing field and enhancing learning outcomes in STEM disciplines.

A study by A. Chinmulgund, R. Khatwani, P. Tapas, P. Shah, R. Sekhar (2023) This study explores users' perceptions and interactions with AI-based chatbots, with a focus on the phenomenon of anthropomorphism. Understanding how users engage with chatbots on a human-like level is essential for designing culturally sensitive and effective educational interventions, particularly in multicultural rural communities.

Research by A. E. Ubah et al (2022) This comprehensive review provides insights into the broader landscape of AI in education, summarizing key trends, challenges, and future directions. By contextualizing the role of AI-based chatbots within the larger framework of educational technology, the review offers valuable perspectives on harnessing AI to advance higher education in rural communities.

2.1 Existing System

The current chatbot setup lacks a unified method for handling data and interactions. Data validation is done in different ways each time, causing inefficiencies and mistakes. Human intervention is common, which makes it hard to expand and introduces errors. Without set rules for validation, keeping data reliable across different parts of the system is tough. The scattered approach to validation limits the system's ability to adapt and makes it less reliable and efficient. This affects decisions made using data from the chatbot.

2.2 Proposed System

The new chatbot setup suggests a strong, organized way to handle data validation issues. It aims to automate and standardize the process, reducing the need for manual work. Different tools like count-based comparison and row-by-row comparison help ensure data is checked consistently across the system. By automating checks, errors in the data can be caught early. The system will also spot any unusual data that could affect decision-making. Using tools like Pandas for data validation makes the process more reliable and efficient. By implementing these changes, organizations can make better decisions based on trustworthy data. The new system's standardized and automated features will keep data reliable and adaptable, supporting all data-related tasks. Overall, these improvements will enhance the quality of data used for decision-making, helping the organization succeed.

3.DISCUSSION

Sarkania, V. K. and Bhalla, V. K. [13] in this study mentioned about pattern matching, which is one of the most common techniques used in chatbots. By using pattern matching, Chatbots classify the text and hence, enable the computer to produce a suitable response for the customers. Under this

technique the output that is consistent with the user input is created. Pattern matching is the most commonly used technique in question-answering systems.

In their study, Paluszy, W, Faculty, R. and Wroc, E. [14] stated another technique of natural language processing which was used in chatbot development. For the effective chatbot development, a flexible and easy to understand universal language is required. AIML helps with the derivation of XML that helps to fulfill the following requirement. AIML works towards representing the knowledge which is inserted into a chatbot. This technique has the ability to characterize the data object and describe the program that it processes.

In this paper the authors, Shrestha, A. and Mahmood, A. [15], showed that most of natural language processing technologies are powered by deep learning which is an area of machine learning. Huge amount of data with highly complex algorithms is used by the machine in order to simulate and learn human decision-making skills.

A. Vichare, N. Rathod, Y. Shrikhande, and A. Gyani [16] described in their paper how NLP enables chatbots to demonstrate the intelligent behavior. Their paper stated that as people use language for communication purpose, similarly chatbots use natural language processing to interact with human users. The study in turn discussed about three chatbots respectively, ELIZA, ALICE and Siri. ELIZA was first designed in 1966 and was based on parsing and substitution of key words in the form of reframed phrases. ALICE was inspired by ELIZA, an NLP-based chatbot based on pattern matching criteria according to the user queries thereby generating significant output for the same. Siri, on the other hand, was developed by Apple Inc. and works as a knowledge navigator and virtual assistant.

In this paper, N. Dandekar and S. Ghodey [17] dealt with the implementation of chatbots using NLP. The paper in this process mentioned techniques of NLP including pattern matching, parsing, AIML and deep learning, out of which pattern matching stands as the most commonly used technique in chatbots. Under textual parsing, the original text is converted into a set of words and that helps to determine the grammatical structure. Moreover, these lexical structures can be checked by allowing expressions. AIML, is most widely used to build universal language. It is flexible and easy to understand. Finally, deep learning is a subfield of machine learning where huge amount of data is used along with complex algorithms in order to simulate decision making. kulkarni Chaitrali, B. Amruta, P. Savita, and K. Prof. Satish [18] in their paper also discussed some more fundamental methods of NLP which are employed while developing chatbots. One of these methods is entity recognition or entity identification. It refers to the process which is related to finding and classifying named entities according to some pre-defined categories. Another fundamental process is dependency parsing. It helps one to iterate over base noun phrases and identify sentence boundaries.

S. Bhalotia and S. Bisen [19] in this paper discussed the implementation of a chatbot system using AI and NLP. The paper further purposed the implementation process. The steps they followed in process included context identification, personal query response system, AIML response system, query analysis and response system and context reset. In the first stage of context identification, pre-processing is done so as to standardize the input which is in accordance with the system requirement. Then, in the personal query response stage after

receiving the query, the authenticity of user is checked. If the details checked are found to be invalid, an appropriate response is sent. However, if they are found not invalid, then the input text is processed to extract keywords. Then, comes the stage of AIML response, where when the user is making conservation after mapping, the conversation response is sent to them. Finally, when the user is completely satisfied with the response of chatbots, they are given the option to log out.

Gokaran and Ayush [20] in this study analyzed the development of chatbots using deep NLP and Python. The research also discussed the challenges of using chatbots. Some of them include fixed rule-based, which means that the chatbots are integrated using straightforward machine procedures with set rules. Other challenges include the chatbot not being able to recognize the grammatical errors and is only capable of answering questions that have closed domains. In addition to those, chatbots might face issues with the structure of a sentence due to variations in languages since each language has its own structure and rules. There might also be issues in respect to identification of emotions such as anger, happiness and sadness. However, by applying artificial intelligence methods such as NLP and deep analysis, these issues can be resolved.

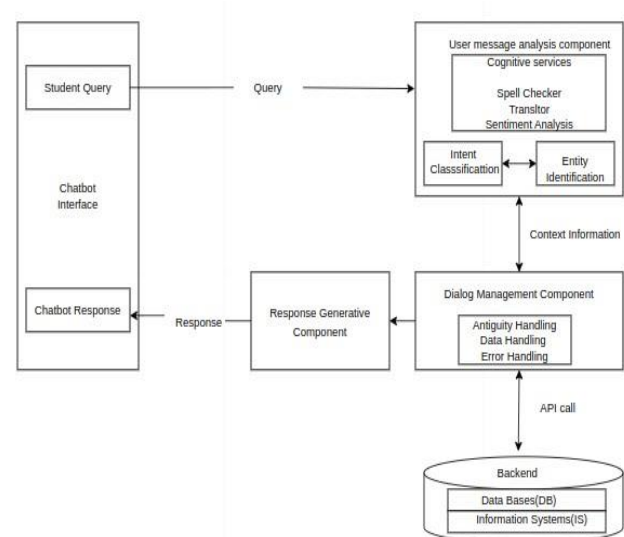
S. Raj [21] showed in his study that although one can build chatbots with NLP, the developed chatbot cannot scale the application keeping the code clean .Furthermore, the study discussed the fundamental NLP methods used in chatbots building . This includes part-of-speech tagging (POS), which helps in identification of an entity, where each part of text is assigned to some words or token like verb, adjectives etc. Next comes stemming and lemmatization, where the stemming process deals with reduction of inflected words into their base form and lemmatization is an algorithmic process which focuses on determining lemmas based on the intended meaning. F. Promoteur and L. Facult [22] in their study showed how nowadays chatbots are designed and implemented typically to provide customer support service particularly in banking sector. Developing chatbots will enable banks to provide smart solutions in order to increase services and increase number their of customers. It will also enable them to provide 24/7 support service by removing the human factor in order to increase productivity. The main purpose is that when a customer presents a query, the chatbot can respond in natural language with the appropriate and correct answer.

4. SYSTEM DESIGN

The system design provides an overview of the system's architecture, including how the system is connected internally, how workflows within the system, and the concept of complete system components

4.1 Architectural Design

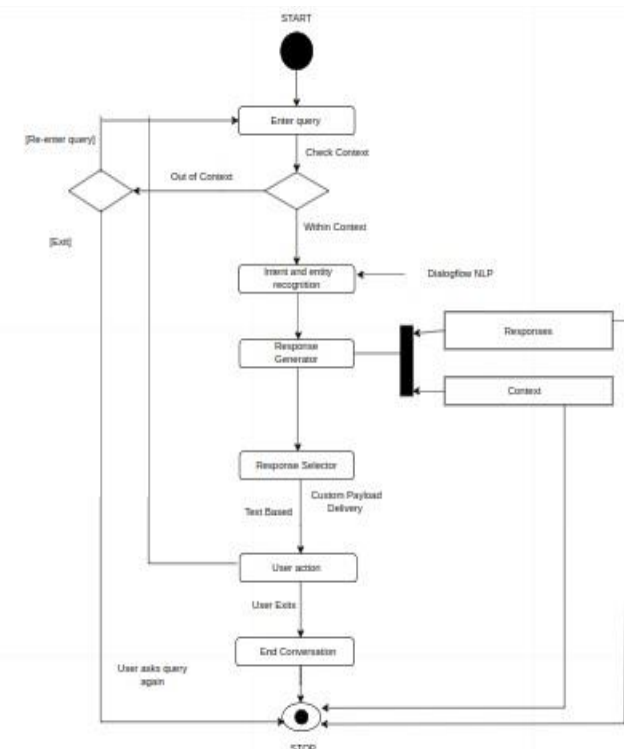
Figure 4.1 illustrates a chatbot system's architecture. It begins with a student query inputted via the chatbot interface. The query undergoes cognitive analysis, including sentiment and intent classification, before being managed through dialog and response generation components. The backend interacts with databases and information systems to provide further support and data access



4.1 Architectural Design

4.2 Activity Diagram

4.2 shows activity diagram. It begins with user query input, undergoes context checking, and progresses through intent recognition and dialogue processing via Natural Language Processing. Responses are generated based on recognized intent and context, with various delivery methods available. The interaction cycle continues until the user ends the conversation or submits another query, initiating the process anew. Overall, the diagram illustrates the core steps involved in a chatbot's interaction with users, from query initiation to response generation and ongoing conversation management



4.2 Activity Diagram

5. SOFTWARE TESTING

Testing is carried out to check for bugs and to compare the system's actual output to what was predicted. The protracted testing procedure can be carried out in a variety of methods. Before the product was tested on customers.

5.1 Unit testing

Unit testing is a process whereby individual modules are examined to see if the developer has made any mistakes. It is concerned with the various modules' ability to perform correctly. The process and memory run the entire unit test

5.2 Integration testing

Integration testing involves testing the interactions and interfaces between software modules to verify that they function correctly when integrated. It ensures that the combined components work seamlessly together and that data flows smoothly between them. By validating the integration of modules, this testing phase identifies and resolves any issues that may arise from their interaction, ensuring the overall reliability and performance of the software system

6. IMPLEMENTATION SCREENSHOTS

6.1 New Chat Session

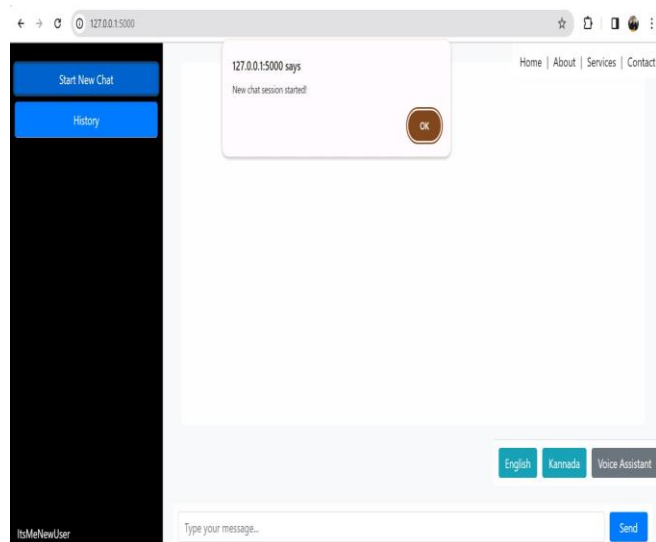
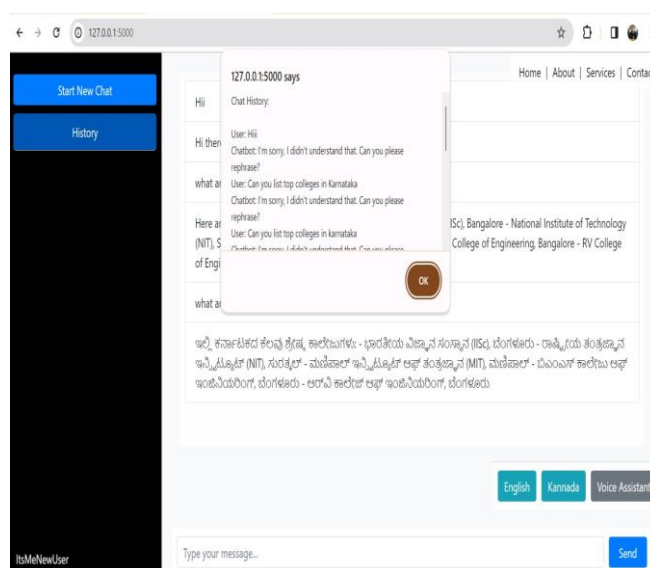


Figure 6.1 shows the interface of a web-based chat application. Users are presented with options to either start a new chat session or access chat history. Additionally, a notification appears confirming the initiation of a new chat session when selected. This layout offers users a straightforward means of engaging with the chatbot, facilitating seamless interaction and access to previous conversations

6.2 Chat History

Figure 5.2 shows the conversation history feature of chatbot application provides users with a comprehensive view of their interactions with the chatbot over time. Users can review past conversations, including messages exchanged between them and the chatbot. Users can scroll through the chat history to

revisit previous queries, responses, and any additional information exchanged during the conversation. This feature enhances user experience by providing a convenient way to track past interactions and retrieve relevant information



6.2 Response generation in user preferred language

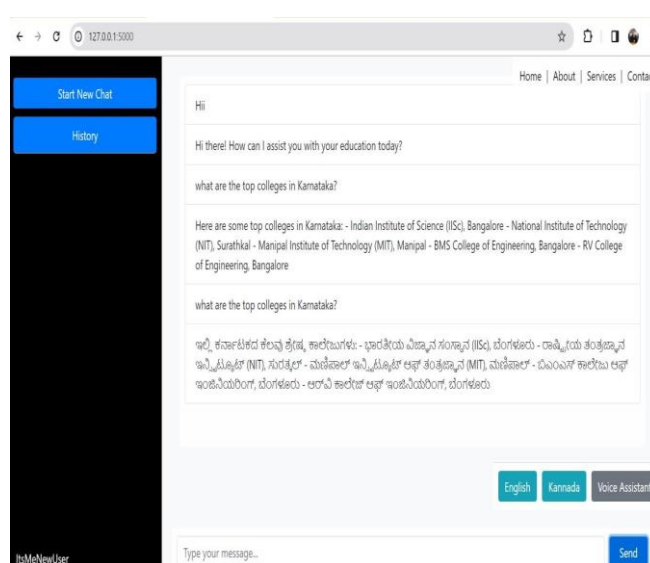


Figure 6.3 shows the response generation feature in chatbot

Figure 6.3 shows the response generation feature in chatbot application, that offers support for multilingual communication, allowing users to interact in both English and Kannada languages. When users inquire about topics such as the top colleges in Karnataka, the chatbot generates responses in the preferred language selected by the user. The interface provides language options, enabling users to seamlessly switch between English and Kannada as per their preference. This multilingual support enhances accessibility and user engagement, catering to a diverse audience with varying language preferences.

7. CONCLUSION

The Education Chatbot project presents a significant advancement in user interaction and support within the education sector. By seamlessly integrating natural language processing (NLP) algorithms, the chatbot facilitates efficient query processing, web scraping, and response generation. Through meticulous testing of each module, including query processing, web scraping, NLP integration, language translation, data storage, and response generation, the chatbot demonstrates robust functionality and reliability. User-centric design principles ensure a seamless and intuitive experience, empowering users to access educational resources and assistance effortlessly.

Moreover, the chatbot's language translation feature enhances accessibility for multilingual users, fostering inclusivity and widening its reach. The diligent implementation of data storage protocols ensures the security and integrity of user data, adhering to stringent privacy standards. Additionally, the response generation module showcases the chatbot's ability to provide relevant and valuable insights, further enriching the user experience.

In conclusion, the Education Chatbot project embodies innovation and effectiveness in enhancing educational support systems. With continuous refinement and future enhancements, it holds the promise of revolutionizing user interaction and accessibility in education, ultimately promoting lifelong learning and academic success.

8. FUTURE ENHANCEMENTS

The Education Chatbot project holds immense potential for future enhancements, aiming to further enrich user experience and extend its functionality. Some potential future enhancements include:

Enhanced Personalization: Implementing advanced algorithms to personalize responses based on user preferences, learning styles, and historical interactions. This enhancement aims to create a more tailored and engaging experience for users, fostering deeper engagement and satisfaction.

Integration with Learning Management Systems (LMS): Integrating the chatbot with existing learning management systems used by educational institutions. This integration would allow seamless access to course materials, assignments, and academic resources directly through the chatbot interface, enhancing accessibility and convenience for students and educators.

Adaptive Learning Capabilities: Incorporating adaptive learning technologies to dynamically adjust content delivery based on user progress and comprehension levels. By analyzing user performance and adapting content accordingly, the chatbot can optimize learning outcomes and provide personalized learning pathways for each user.

Expansion of Multimodal Capabilities: Enhancing the chatbot's capabilities to support multimodal interactions, including voice commands, image recognition, and gesture-based inputs. This expansion would enable users to interact

with the chatbot using various modalities, catering to diverse learning preferences and accessibility needs.

Integration with Virtual Reality (VR) and Augmented Reality (AR): Integrating VR and AR technologies to create immersive educational experiences. By simulating real-world scenarios and environments, the chatbot can provide hands-on learning opportunities, enhancing understanding and retention of complex concepts.

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