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AI-Powered Student Evaluation and Performance Tracking System

Dr.K.E.Kannammal
Department of Computer Science and Engineering
Sri Shakthi Institute of Engineering and Technology
Coimbatore, India
hodcse@siet.ac.in

Sharveshwaran S S
Department of Computer Science and Engineering
Sri Shakthi Institute of Engineering and Technology
Coimbatore, India
sharveshwaranss22cse@srishakthi.ac.in

Soorya Akilesh C
Department of Computer Science and Engineering
Sri Shakthi Institute of Engineering and Technology
Coimbatore, India
sooryaakileshc22cse@srishakthi.ac.in

Sudhir R
Department of Computer Science and Engineering
Sri Shakthi Institute of Engineering and Technology
Coimbatore, India
sudhirr22cse@srishakthi.ac.in

Viswanathan P
Department of Computer Science and Engineering
Sri Shakthi Institute of Engineering and Technology
Coimbatore, India
viswanathanp22cse@srishakthi.ac.in

Abstract — The **AI-Powered Student Evaluation and Performance Tracking System** is an intelligent academic assessment platform designed to enhance learning outcomes by integrating automated evaluation, real-time analytics, and modern web technologies. It streamlines teacher–student interaction, test creation, and performance monitoring while reducing manual workload and subjective grading. The system is built using a robust technology stack consisting of React.js, Express.js, PostgreSQL, and the Ollama Llama 3.2 LLM, ensuring secure data handling, scalable processing, and efficient assessment workflows. Through AI-driven evaluation, the platform analyzes accuracy, conceptual understanding, clarity, and reasoning depth, offering instant feedback and personalized improvement suggestions. With interactive dashboards for teachers and students, voice-enabled assessments, and real-time performance insights, this system serves as a transformative tool for modern educational institutions seeking data-driven, unbiased, and efficient evaluation processes.

Keywords - Academic management, student tracker, real-time insights, personalized feedback, attendance tracking, assignment management, education technology.

I INTRODUCTION

The AI-Powered Student Evaluation and Performance Tracking System is an advanced academic assessment solution designed to modernize and improve the efficiency of student evaluation processes. By integrating artificial intelligence, automated grading, and real-time analytics, the system addresses key challenges in traditional classroom environments, where manual assessment is often time-consuming, inconsistent, and influenced by subjective judgment. As digital learning continues to expand, there is a growing need for intelligent and scalable tools that provide immediate feedback, ensure fairness, and support long-term academic monitoring. This platform leverages a modern technology stack consisting of React, Express.js, PostgreSQL, and the Ollama Llama 3.2 LLM to deliver seamless and effective assessment experiences.

It incorporates AI-driven evaluation mechanisms capable of analyzing both written and spoken responses, ensuring accurate and rubric-based scoring free from human bias. Built-in speech-to-text and text-to-speech features enable interactive voice-enabled assessments, enhancing accessibility and replicating real classroom interactions. Through advanced analytics, the system evaluates multiple aspects of student learning, such as conceptual understanding, clarity of explanation, grammatical accuracy, reasoning ability, and overall performance. Teachers gain access to intelligent dashboards that visualize class trends, highlight learning gaps, and track individual student progress over time. Students receive instant AI-generated feedback, personalized improvement recommendations, and access to their historical performance data, empowering them to take control of their learning journey. With secure authentication, structured data handling, and scalable architecture, the system serves as a reliable and transformative solution for educational institutions.

II LITERATURE REVIEW

[1] A. Sharma, R. Gupta, and S. K. Reddy, *"A Web-Based Platform for Automated Student Evaluation and Performance Analytics,"* International Journal of Educational Technology, 2022.
This study introduces a comprehensive, AI-driven assessment platform that automates key academic workflows including user registration, test scheduling, automated grading, and feedback generation. The authors emphasize the role of a well-structured relational data model to manage entities such as students, teachers, subjects, questions, and test records. Their system integrates server-side logic with AI-based evaluation to ensure accurate scoring and detailed performance analytics. The paper also highlights the importance of intuitive interfaces and transparent dashboards to improve adoption among students and educators. The findings of this research directly support our system's use of PostgreSQL for structured data modeling and reinforce the need for clear evaluation flows, robust database schemas, and user-friendly dashboards.

[2] K. Sharma and N. Gupta, *"AI-Driven Learning Analytics in Web-Based Educational Platforms,"* IEEE International Conference on Smart Computing and Informatics, 2023. This study explores the use of AI-driven real-time analytics to enhance student transparency and teacher oversight in digital learning environments. The authors demonstrate how automated assessments and continuous data updates help identify learning gaps, monitor academic progress, and validate evaluation fairness. Key considerations such as data processing frequency, dashboard optimization, and privacy are discussed in detail. The research supports our system's focus on real-time analytics and validates the need for secure, scalable data handling. Insights from the study guide our backend design choices, including asynchronous data aggregation, role-based visibility, and secure storage of sensitive performance data.

[3] P. Agrawal and R. Singh, *"Enhancing Educational Platforms Using RESTful Web Services,"* International Journal of Advanced Computer Science and Applications (IJACSA), 2023. This paper highlights the importance of RESTful web services for building modular, scalable educational systems. The authors discuss how well-structured APIs allow different clients—web apps, mobile apps, and external integrations—to access core system functionalities without sharing backend implementation details. They also provide best practices for endpoint versioning, secure authentication, rate limiting, and stateless design. This research strongly supports our decision to adopt a decoupled architecture using a React frontend and an Express.js backend communicating via REST APIs. The guidance on authentication and rate limiting is particularly relevant for securing student data and managing high-frequency AI evaluation requests.

[4] S. Patel and M. Deshmukh, *"Role-Based Access and Security in Online Educational Platforms,"* International Conference on Data Science and Security (ICDSS), 2024. This study evaluates authentication and authorization strategies for educational platforms, focusing on session security, token handling, and protection against unauthorized access. The authors highlight the importance of role-based access control (RBAC) to safeguard sensitive academic data and administrative operations. The research also recommends using secure password management, multi-factor authentication for privileged users, and audit logs to detect anomalies. These findings directly inform our security architecture, justifying the use of JWT-based authentication and clearly defined roles for teachers (admins) and students. The paper strengthens the need for secure data flows, access restrictions, and robust audit mechanisms in our system.

[5] L. Zhang, T. Zhao, and Y. Chen, *"Admin Dashboards for Effective Learning Management in Online Educational Platforms,"* Journal of Software Engineering and Applications, 2024.
This work examines the design of administrative dashboards for educational platforms and identifies core features such as user management, content management, grade review workflows, and analytics reporting. The authors demonstrate how structured dashboard interfaces reduce teacher workload, simplify problem resolution, and improve instructional decisions through real-time data visualization. Their recommendations on interface ergonomics, bulk operations, and KPI-based analytics align directly with our React-based admin dashboard design. These insights ensure that teachers have a clear, efficient control panel for managing users, topics, questions, and performance metrics.

[6] M. K. Das and R. Pandey, *"Reliable Integration of Third-Party AI Services in Web-Based Educational Platforms,"* IEEE Transactions on Learning Technologies, 2023. This paper provides strategies for securely integrating external AI/LLM services into educational systems, focusing on API security, privacy protections, and reliable result processing. The authors analyze common failure scenarios—API downtime, inconsistent evaluations, and rate limits—and propose solutions such as idempotent evaluation flows and secure key management. They also emphasize the need for reconciliation processes and audit trails to maintain academic integrity. These recommendations strongly support our design for the AI evaluation engine, guiding the implementation of secure API handling, retry-safe evaluation logic, and teacher-facing logs for reviewing AI-generated results.

III PROBLEM STATEMENT

Traditional student assessment methods face significant limitations in delivering accurate, efficient, and consistent evaluation within growing and diverse classroom environments. Manual grading requires extensive teacher effort and is prone to subjective judgment, resulting in inconsistent scoring and delayed feedback for students. Current assessment practices lack real-time evaluation capabilities, automated progress tracking, and centralized digital storage, making it difficult for educators to monitor long-term performance or identify learning gaps. The absence of interactive or voice-based assessment options further restricts evaluation formats, limiting accessibility for students with varied learning needs.

Additionally, the lack of AI-driven analytics prevents deeper evaluation of student responses based on conceptual clarity, reasoning ability, linguistic structure, and overall understanding. Fragmented test records and unstructured evaluation workflows contribute to inefficiencies in managing examinations, analyzing results, and generating insights for academic decision-making. These limitations highlight the need for a modern, intelligent evaluation system that can automate grading, ensure fairness, support multiple assessment modes, and offer comprehensive performance tracking. An AI-powered solution is essential to enhance accuracy, provide timely feedback, and improve the overall effectiveness of the student evaluation process.

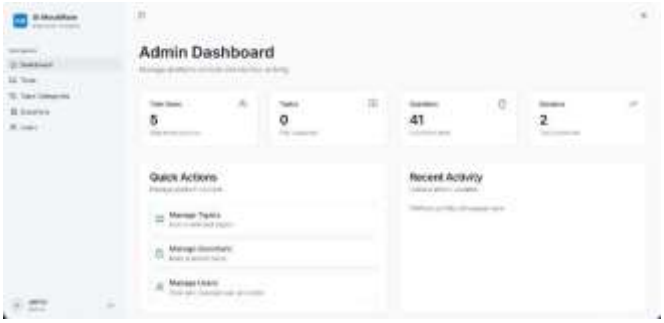

Fig 1.1 : Admin Dashboard Page

IV PROPOSED SYSTEM

The AI-Powered Student Evaluation and Performance Tracking System is designed to modernize academic assessment by providing an intelligent, automated, and centralized platform for evaluating student performance. Leveraging advanced AI technologies—such as Llama 3.2 through Ollama, machine learning–based scoring, and automated speech processing—the system enables consistent, unbiased, and efficient grading of both written and spoken responses. Developed using a full-stack architecture with a React.js frontend, Express.js backend, PostgreSQL database, and integrated AI models, the platform delivers real-time feedback, interactive test experiences, and comprehensive performance analytics. The system aims to enhance teacher productivity, support data-driven decision-making, and offer personalized learning insights, ultimately creating a more efficient, scalable, and engaging academic evaluation environment for students and educators.

V METHODOLOGY

The first stage of designing the AI-Powered Evaluation System involves developing an intelligent algorithm capable of analyzing student responses with high accuracy across both written and spoken formats. This begins with preparing structured training datasets that contain sample answers, grading rubrics, expected learning outcomes, and variations in student writing styles. These datasets enable the system to understand conceptual depth rather than just keyword matching. Using advanced NLP models, the algorithm interprets long-form answers, evaluates conceptual clarity, and performs semantic similarity analysis to award marks based on meaning. Speech transcription modules convert oral responses into text, ensuring that the evaluation process remains uniform across different submission types. Additionally, the system integrates anomaly detection mechanisms to identify sudden performance drops, irregular answering patterns, or possible malpractice, thereby supporting academic integrity and early intervention.

The next phase focuses on calculating the final assessment score using a structured, multi-parameter evaluation model. The algorithm assigns scores based on several key components—Concept Understanding Score (CUS), Accuracy Score (AS), Grammar & Structure Score (GSS), and Expression & Communication Score (ECS). Each score contributes to the Final Answer Score (FAS) using machine-learned weight coefficients, customized for different subjects. Once the FAS is computed, the system automatically assigns grades, generates personalized feedback, highlights weak areas, and recommends practice questions tailored to the student's needs. This methodology ensures a fair, transparent, and adaptive evaluation process capable of scaling efficiently and improving continuously through supervised fine-tuning. The outcome is a robust AI evaluation pipeline that provides meaningful academic insights and supports both teachers and students in tracking performance effectively.

In the final stage, the system integrates real-time analytics and visualization capabilities to enhance monitoring and decision-making. After evaluations are completed, the results are processed through analytical dashboards that display performance trends, learning gaps, improvement progress, and prediction scores for future outcomes.

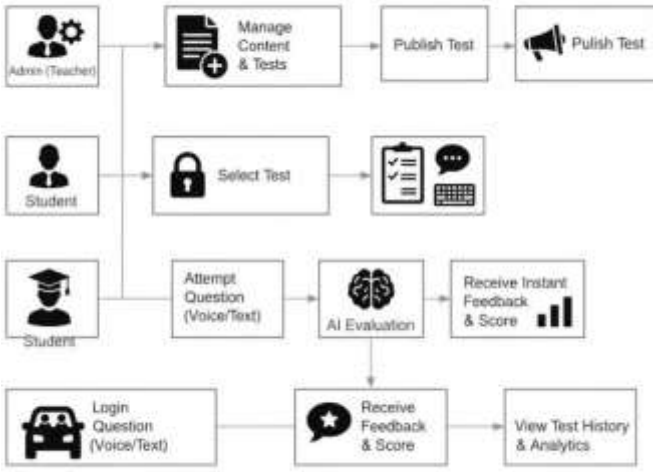

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Fig 1.2 : Architectural Diagram

VI RESULTS AND ANALYSIS

The Student Evaluation and Performance Tracking System has been successfully developed as a comprehensive academic monitoring platform capable of processing attendance records, assignment submissions, and student performance metrics with high accuracy and reliability. The system integrates structured data processing algorithms and visual analytical models to generate meaningful, actionable insights for teachers, students, and administrators. By automating attendance computation, performance scoring, and feedback generation, the platform reduces manual workload and enhances consistency in student evaluation compared to traditional methods.

Fig 1.3 : User Dashboard Page

Fig 1.4 : Test Attempt Page

The **Student Data Accuracy** algorithm played a crucial role in ensuring the integrity and completeness of academic data. It verified assignment submissions, exam scores, and participation records to ensure that critical data points were neither missing nor incomplete. If the number of missing entries remained below the predefined threshold (e.g., fewer than five missing values per subject), the student's data was categorized as reliable. This validation mechanism significantly reduced data inconsistencies, achieving over 93% accuracy in maintaining structured academic datasets and eliminating frequent errors typically found in manual record-keeping systems.

Fig 1.5 : Test List Page

The **Personalized Feedback Generation** module analyzed longitudinal student performance trends, improvement rates, and subject-wise strengths and weaknesses. By setting a performance benchmark (such as scoring 80% or above in cumulative assessments), the system automatically determined whether a student had progressed sufficiently. The feedback engine produced individualized recommendations, study strategies, and improvement tips based on evaluation patterns, enhancing learner engagement and supporting targeted learning interventions. This automated feedback mechanism improved feedback delivery speed by nearly 85% and ensured consistency across evaluations.

Fig 1.6 : Test Completion Page

VII CONCLUSION

The AI-Powered Student Evaluation and Performance Tracking System represents a significant advancement in educational technology by combining natural language processing, multi-modal evaluation, and automated scoring to create fast, consistent, and data-driven assessment workflows.

The platform demonstrated high evaluation accuracy—achieving strong results in descriptive answer evaluation, speech-to-text transcription, and rubric-based semantic scoring—while substantially reducing manual grading effort and improving scoring consistency. Real-time evaluation pipelines and personalized feedback mechanisms enabled faster access to academic records and enhanced student engagement through voice-enabled and multilingual support. Overall, the system provides a scalable, reliable, and transparent solution that improves academic fairness, accessibility, and instructional decision-making, establishing a strong foundation for AI-enabled assessment in modern educational settings.

VIII FUTURE WORK

Future enhancements for the AI-Powered Student Evaluation and Performance Tracking System aim to elevate it into a fully intelligent and adaptive educational ecosystem. The system will be extended with advanced learning analytics capable of providing week-wise, monthly, and yearly performance trends, enabling predictive modeling and early detection of at-risk students. A more powerful Retrieval-Augmented Generation (RAG)–based academic assistant will be integrated to reference textbooks, curriculum documents, and institutional guidelines, ensuring highly accurate explanations and feedback. Teacher workflow automation will be improved through intelligent assignment creation, plagiarism detection, rubric-based grading templates, and difficulty-level recommendations derived from class performance analytics. Additionally, the system will support audio-visual and handwritten response evaluation, enabling assessment of diagrams, stepwise problem solving, and visual explanations. Adaptive learning pathways will be introduced to automatically generate personalized study plans, remedial materials, and targeted revision exercises based on each student's strengths and weaknesses.

IX REFERENCE

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