

Air Canvas: Learning Studio using Computer Vision

1st Prof. Meenakshi

Department of Computer
Science KLS Vishwanathrao
Deshpande Institute of
Technology Haliyal, India
mmn@klsvidit.edu.in

4th Ms. Shivani Hanji
Department of Computer
Science KLS Vishwanathrao
Deshpande Institute of
Technology Haliyal, India
shivanishanji23@gmail.com

2nd Ms. Sanjana Malki
Department of Computer

Science KLS Vishwanathrao
Deshpande Institute of
Technology Haliyal, India
sanjanamalki31@gmail.com

5th Ms. Supritha Hiremath
Department of Computer
Science KLS Vishwanathrao
Deshpande Institute of
Technology Haliyal, India
suprithahiremath176@gmail.com

3rd Ms. Rukhaiya Shaikh Department
of Computer

Science KLS Vishwanathrao
Deshpande Institute of
Technology Haliyal, India
rukhaiyashaikh008@gmail.com

Abstract— The Air Canvas Learning Studio is a simple, interactive, and user-friendly A system that allows users to create drawings by moving their hand in the air using only a webcam, without requiring any physical tools. The system identifies the fingertip or a colored object held by the user and converts its motion into digital lines on the screen. With the help of OpenCV and MediaPipe, the application can accurately detect hand positions and draw in real time, ensuring a smooth and continuous output.

The system It offers different helpful features, including selecting different colors, erasing specific parts, clearing the entire screen, and saving the final drawing for future use. These functions make the drawing experience more flexible and convenient for the user. The primary aim of this is project is to support learning and creativity by offering a contact-free way to draw diagrams, explain concepts, or practice art. This is especially helpful for teachers, students, and beginners who want an easy and engaging digital-drawing method.

Keywords— OpenCV, Python, MediaPipe, Hand Tracking, Object Recognition, Human-Computer Interaction, Image Processing, Color Detection.

I. INTRODUCTION

Digital drawing and painting tools are commonly found on devices like tablets, smartphones, and computers. Applications such as Adobe Photoshop, Corel Painter, and Procreate help users create artwork using different brushes, layers, and textures. However, most of these tools require a touchscreen or stylus, which may not be convenient for everyone. For beginners, young children, or people who do not have these devices, using such tools can be difficult and less engaging than traditional methods.

To solve these limitations, Air Canvas: A Learning Studio Using Computer Vision offers a new way to create drawings using hand movements in the air using only a webcam. Instead of touching a screen, users can easily control it by moving their hands, and the system tracks their

fingertip or a colored marker with the help of OpenCV and MediaPipe. These libraries detect the hand in real time and convert its movements into lines on the screen. This gives users the freedom to draw naturally without holding a physical tool.

The Air Canvas system offers a range of helpful features, such as color palette, erase mode, clear screen option, and ability to save drawings. Users can switch between drawing and erasing with simple keypresses. The voice feedback feature makes the system even more interactive by announcing actions such as color changes or mode switching, which is especially helpful for children.

Overall, this project aims to make learning and creativity more digital, interactive, and enjoyable using gesture-based controls. Air Canvas shows the different ways computer vision can be applied to create an easy-to-use virtual drawing platform that improves both education and creative expression.

II. LITERATURE REVIEW

Air-canvas drawing these systems act as modern tools that allow users to draw and interact with virtual objects in the air using simple hand gestures. system that lets users create for their possible uses in multiple fields, such as art, education, design, and entertainment.

In one study, Vazquez-Alvarez et al. (2018) the study explored the use of air-canvas drawing techniques in the field of digital art. The study concluded that these technologies greatly enhance creative expression and offer new ways for artists to work. allowed artists to create complex and detailed drawings faster than traditional methods. The researchers also noted that air canvas these systems have the potential to make artistic creation more accessible and affordable, helping aspiring artists practice and create art without expensive materials.

The research indicated that these systems helped students visualize mathematical concepts more clearly, thereby improving their understanding and growing interest in the subject. The researchers further emphasized that these systems can support collaborative learning by allowing students to work together and share ideas in real time.

The researchers developed an interactive game that allowed users to draw and manipulate virtual objects within a digital environment using natural hand movements. The participants enjoyed the game and reported an increased level of engagement and fun, showing this Air Canvas system systems can improve the overall experience for users and interactivity in entertainment applications.

Recent advancements in computer vision technologies, such as OpenCV and MediaPipe, have further improved how accurate and efficient these systems. Modern air canvas platforms can now track hand and fingertip movements without gloves or sensors, making them more natural and convenient for users. These developments have facilitated the integration of such systems into creative and educational environments.

The proposed project, Air Canvas: Learning Studio Using Computer Vision, builds on these studies. The goal was to create an easy and interactive digital drawing system, gesture-based drawing a platform that lets users create drawings without using any physical tools. drawings virtually using a webcam. It relies on OpenCV and MediaPipe to perform real-time hand tracking and provides features such as color selection, erasing, and saving options. It focuses on enhancing creativity, interactive learning, and engagement, particularly among children and students.

Overall, past studies have shown that air-canvas drawing systems can significantly impact various fields, such as art, education, and entertainment. They not only encourage creativity and collaboration but also make learning and design more interactive and accessible. However, further research is required to refine these systems, improve their accuracy, and explore more effective ways to use them in different real-world applications.

III. PROBLEM STATEMENT

In today's digital age, most drawing and learning tools depend on physical devices such as a mouse, stylus, or touch screen for interaction. These traditional methods often reduce accessibility and limit creative expression, especially in educational settings, where interactive and touch-free learning is preferred.

The main challenge lies overall, studies indicate that system a platform that lets users create drawings or write virtually using only hand gestures without needing any physical device contact. Existing systems often require external devices like gloves, markers, or sensors, making

them less comfortable and natural to use.

The proposed project, Air Canvas: Learning Studio Using Computer Vision, the project focuses on building a system that a contactless drawing platform that uses a webcam to track fingertip gestures in real-time through OpenCV and MediaPipe.

The project also integrates features such as color selection, erase, clear screen, and save options, making it simple and user-friendly. Designed for both teaching and learning environments, it enables teachers to explain concepts visually and helps students express creativity interactively through virtual gesture-based drawing.

IV. PROPOSED METHODOLOGY

In this work, we explore proposed a technique for identifying and following hand movements movements using a webcam. This system allows users to create drawings above the surface without any physical tools like a pen or paper. The main process involves several stages as explained below.

A. Hand Detection and Landmark Estimation

The initial phase of the system involves detecting the hand and identifying its key landmarks. Using MediaPipe Hands, the system detects detecting hands in real time, even in complex or low-light backgrounds.

Once the hand is detected, 21 landmarks such as fingertips, joints, and the palm center are estimated. These landmarks help track finger movements and identify which fingers are raised. The tip of the pointer finger is primarily used for sketching on the virtual interface.

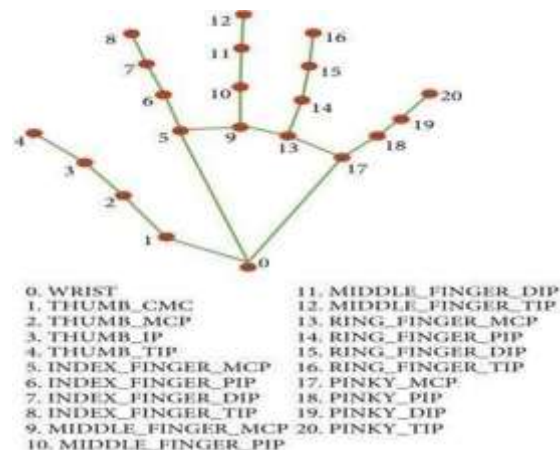


Fig. 1: Hand Detection and Landmark Estimation

B. Hand Tracking

Once the hand landmarks are identified, the system tracks the movement of the hand across consecutive frames. The coordinates of the index fingertip are monitored

continuously, and when movement is detected, a line is drawn between the previous and current positions.

This process ensures smooth and continuous virtual drawing on the screen. The tracking is performed in real time using OpenCV, which updates the drawing based on the detected motion path of the fingertip.

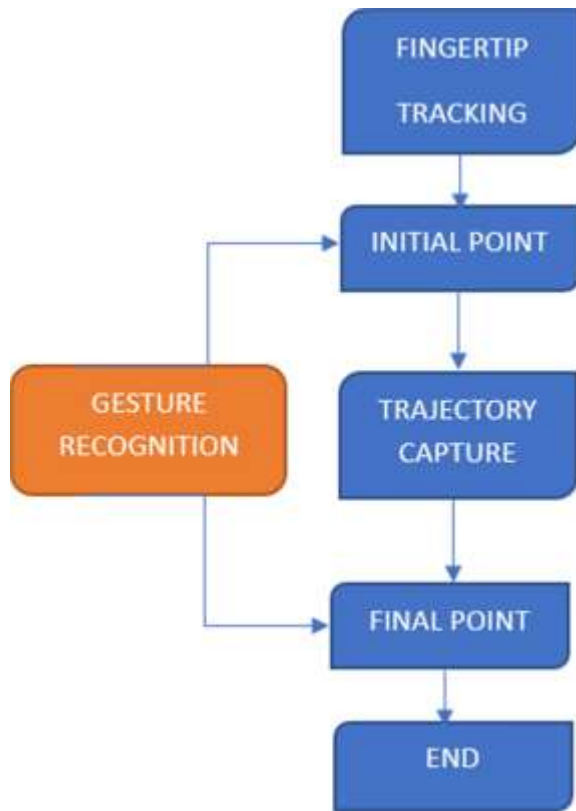


Fig. 2: Hand Tracking Module

C. Feature Implementation

The system includes several interactive features that enhance usability and creativity:

- **Color Selection:** This system enables users to pick various colors from a palette.
- **Eraser:** This tool enables users to erase specific parts of the drawing.
- **Clear Screen:** Clears the full canvas when all fingers are raised.
- **Save Option:** Saves the created drawing as an image file.
- **Voice Feedback:** Gives audio responses for different actions like color change, erase, or clear.

D. System Workflow

The camera continuously captures frames that are processed with OpenCV. The BGR image is converted to

RGB and passed to MediaPipe for hand detection. Based on the recognized finger gesture, the system performs corresponding actions— drawing, erasing, clearing, or saving.

This overall workflow ensures that the Air Canvas system functions smoothly, and touch-free drawing experience suitable for creative and educational use.

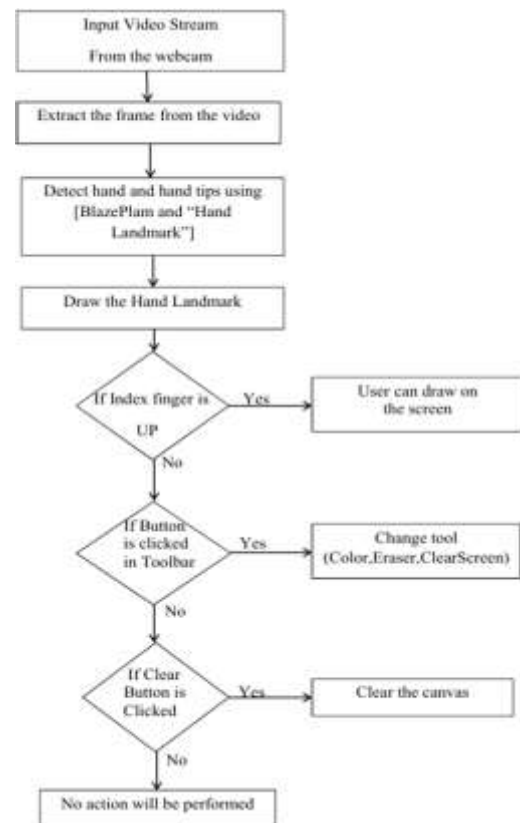


Fig. 3: System Workflow Diagram

V. RESULT AND DISCUSSION

The proposed project “Air Canvas: A Learning Studio Using Computer Vision” is built with Python, OpenCV, and MediaPipe libraries. The system successfully detects and tracks hand gestures in real-time through a webcam. Users can draw virtually above a surface without any need for any physical tools.

The project includes several interactive features such as drawing and erasing modes, color palette selection, clear screen, and a save option. Each of these features is enabled through specific key commands, making the application simple and user-friendly.

The drawing mode allows users to draw freehand shapes and patterns using fingertip movement.

- The eraser mode helps remove unwanted parts of the drawing easily.
- The color palette provides multiple color options for creative drawing.
- The clear screen option resets the entire canvas instantly, allowing the user to start fresh.
- The save option stores the created drawing as an image file, which can be viewed or shared later.

During testing, the system performed well in real time with smooth drawing and minimal delay. The hand tracking accuracy was consistent even in varying lighting conditions. The gesture-based control made the experience fun and interactive, especially for children and beginners.

Overall, the project demonstrates how Computer Vision combined with AI gesture recognition can enable create a contactless and engaging drawing platform. It enhances creativity, learning, and interaction while reducing the need for physical tools.

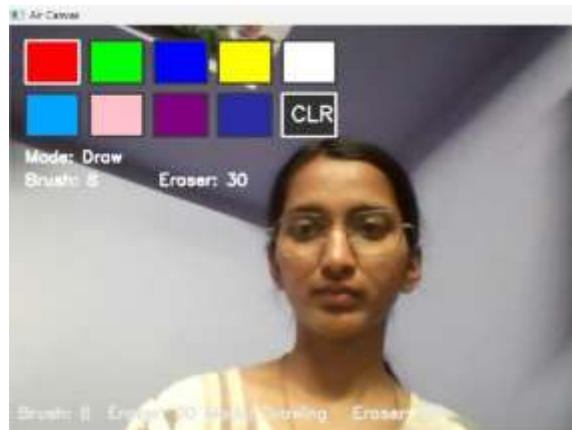


Fig. 4: Air Canvas Interface



Fig. 5: Shape Detection Result

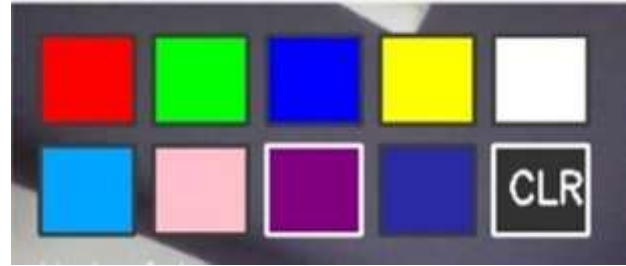


Fig. 6: Color Palette Interface

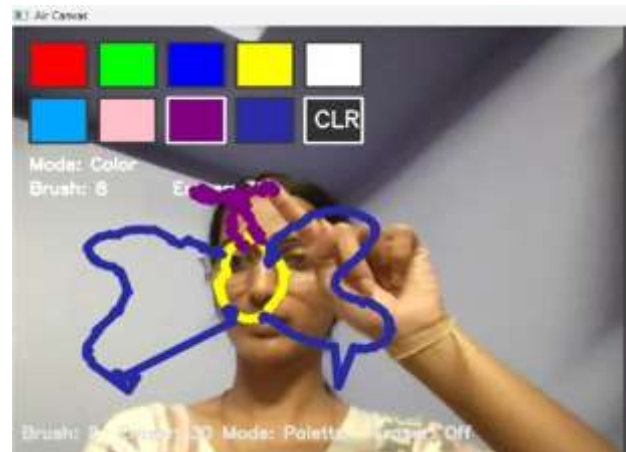


Fig. 7: Hand-Gesture Drawing

VI. APPLICATIONS

The Air Canvas: Learning Studio Computer Vision can be employed to in many real-world situations, especially in education, creativity, and entertainment. In classrooms, teachers can use it to explain diagrams, flowcharts, and other visual ideas in a more interactive way, which helps make lessons clearer and more engaging. Students can also use it to practice drawing and explore their creativity digitally without needing any physical tools.

Beyond education, it works as a creative platform where beginners and artists can freely create digital art in mid-air. It also has potential in entertainment, such as gesture-based games or interactive creative applications. Another important advantage is accessibility—people with physical limitations can draw or interact digitally without needing pens, touchscreens, or other traditional devices.

VII. FUTURE SCOPE

This project holds significant promise for future growth. Gesture recognition could be expanded to interpret and even solve mathematical expressions drawn in the air, turning the system into a helpful educational tool for STEM subjects. It could also evolve to support 3D virtual object creation, creating opportunities for enhanced digital art and design. Users might be able to personalize their experience by creating their own custom gestures for different actions.

Adding voice command support would make the interaction even smoother, allowing users to change colors, save their work, or clear the canvas through simple voice instructions. With AI integration, the system could offer smart suggestions for shapes, colors, or corrections to enhance creativity and accuracy. Furthermore, introducing multi-user collaboration would enable several people to draw together on a shared virtual canvas, making the platform ideal for group learning and creative teamwork.

VIII. CONCLUSION

Air Canvas: Learning Studio Using Computer Vision provides an interactive, touch-free digital drawing environment that leverages computer vision technologies like MediaPipe and OpenCV. The system successfully enables users to draw, erase, clear, and save drawings using simple hand gestures, eliminating the need for physical tools. It enhances creativity, visual learning, and engagement for students, artists, and general users alike. The project demonstrates the potential of gesture-based systems to transform education, art, and entertainment by making interactions more natural and intuitive. With future upgrades, Air Canvas can evolve into a comprehensive virtual platform that combines creativity, learning, and collaborative digital interaction, providing an enriched experience for a large variety of users.

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