

Automated Attendance System Using Facial Recognition for Educational Institutions

Madhura N¹, Vinod Desai²

Risheek R³, Abhinavaa S Kumar⁴, Lakshmi Preksha M⁵, Mohammed Shahid UR Rehman⁶,

1: Assistant Professor, Dept of CSE, Sai Vidya Institute of Technology, Bangalore 2: Associate Professor, Dept of CSE, Sai Vidya Institute of Technology, Bangalore

3, 4, 5, 6: Student, Dept of CSE, Sai Vidya Institute of Technology, Bangalore.

Email ID: vinod.desai@saividya.ac.in, madhura.n@saividya.ac.in, risheekr.22cs@saividya.ac.in, abhinavaaskumar.22cs@saividya.ac.in, lakshmipreksham.22cs@saividya.ac.in, mohammedshahidur.22cs@saividya.ac.in.

Abstract — Taking attendance in educational institutions has traditionally been a tedious and error-prone task. This paper introduces an Automated Attendance System that leverages facial recognition technology to make the process seamless and efficient. With this system, educators can simply take a photo of their class, upload it, and receive an instant attendance report. The system securely stores student details—such as photos, names, and roll numbers—in a MongoDB database. Using advanced facial recognition algorithms, it matches student faces with existing records, marking those present while identifying absentees. By automating this routine task, the system minimizes manual effort, enhances accuracy, and offers a scalable solution suited for modern educational environments.

I. INTRODUCTION

Appearance tracking in pedagogy institutions is often cumbersome, ascribable to the time-consuming and errorprone nature of ignition systems like human roll calls or physical registers, tracking attendance in educational institutions is frequently difficult. As a way expedite this procedure, we suggest a shrewd subsistent System that uploads a class photo and uses superficial recognition technology to automate attendance recording.

The system is designed as a interlacing application where a MongoDB database stores each student's photo, name, and roll number. Upon uploading a class photo, the application detects and recognizes student faces using database images, marking identified students as 'Present' and those not detected as 'Absent'. The results are presented in a table with the student's name, roll number, and attendance status.

A. Ventral Recognition in Attendance Systems: The usance of face identification technology to attendance record appeared the subject of numerous studies. For instance, a study by Kumar et al. (2019) suggested an attendance specialism based on facial recognition that employed the Local Binary Patterns Histogram (LBPH) for face acceptance and the Viola-Jones

This approach simplifies attendance recording, ensuring higher accuracy and efficiency. It is evolved using HTML, CSS, JavaScript, Node.js, MongoDB, Netlify, and Python, the system provides a robust and scalable solution suitable for modern educational environments.

II. USE OF THE FACENET MODEL

In this conception, we have harnessed the Facenet model for facial apprehending. Facenet, developed by Google, is a extensive learning model that utilizes convolutional neural networks (CNNs) to map faces into a Euclidean space where the distance between the embeddings reflects the similarity of the faces. This model is renowned foe its exceptional accuracy and efficiency in face recognition and verification.

A fixed-size embedding vector is produced by Facenet after an input image is passed through a number of convolutional and pooling layers. The similarity between faces can then be ascertained by comparing these embeddings using distance metrics such as Euclidean distance. Facenet is ideal for our digital attendance tracker on accout of its capacity to generate small and highly discriminative face embeddings, which enable precise and speedy student identification in class photographs.

III. RELATED WORK

Variegated probation studies and projects have focused on automating the attendance process using various technologies, including facial recognition, RFID, and biometrics.

algorithm for face detection. The algorithm's sensitivity to changes in lighting and facial expressions made it difficult to use in large classroom settings, however the system demonstrated potential in small-scale deployments.



- B. Integration of ventral Recognition with Web Applications: A related study by Sharma et al. (2020) created a web-based facial conceding attendance approach using OpenCV and Flask that enabled users to upload images for attendance marking. However, the system was dependent on a relational database, which presented speed and scalability issues when managing high data volumes. Our suggested system uses MongoDB to overcome these issues by providing improved performance and scalability.
- *C. Facenet Model for High-Accuracy Recognition:* The Facenet model, developed by Google, has been extensively venerated for its accuracy in face recognition tasks. In a study by Schroff et al. (2015), Facenet demonstrated state-of-the-art performance on multiple face recognition benchmarks. Its ability to map faces into a compact Euclidean space has made it a possible course of action for requisition requiring soaring accuracy. The implementation of Facenet in our system ensures that the attendance marking process is both reliable and efficient, even in large-scale environments.
- Automated Attendance Systems in Educational Institutions: D. Several studies have highlighted the benefits of automating attendance processes in educational institutions. A system proposed by Yadav et al. (2018) used RFID technology for attendance tracking but faced limitations ascribed to the need for students to carry RFID cards. Facial recognition systems, as implemented in our work, overcome this limitation by using the student's face as a biometric identifier, eliminating the need for additional hardware.
- *E. Security and Privacy Concerns:* The adoption of facial recognition technology in educational settings raises concerns regarding security and privacy. A study by Jain al. (2021) discussed the importance of data encryption and secure storage of biometric information in attendance systems. Our system's use of MongoDB ensures secure data storage, and future enhancements could include enigman techniques to further protect student data.

IV. PROPOSED SYSTEM

Our proposed well read Attendance custom uses cutting-edge peripheral recognition technology in a web-based application framework to overcome the drawbacks of predominant attendance techniques. Our system is computerized the process of tracking attendance, providing educational institutions with a reliable, accurate, and scalable solution.

A. System Architecture:

The projected system comprises several key components:

1) *Web Application Interface:* HTML, CSS, and JavaScript are used to create the system's front end.

It offers an easy-to-use interface where teachers can upload a class photo. Node.js and Express are used in the backend's construction to provide smooth communication between the server and the user interface.

- 2) Database Management: The system uses MongoDB as the database to store student records, including their photographs, names, and roll numbers. MongoDB's nonrelational, document-based architecture allows for efficient storage and retrieval of data, significantly when transacting with large volumes of images.
- 3) *face Recognition Module:* The system's central component, the face recognition module, recognizes pupils in uploaded class photos using the Facenet model. The great accuracy and efficiency of Facenet, which can produce compact face embeddings that can be compared to database-stored photos, led to its selection.

B. Workflow:

The system operates through the following steps:

- 1) Database Preparation: The system begins with the enrollment of students, where each student's photograph, name, and roll number are stored in the MongoDB database. This forms the reference database for subsequent attendance tracking.
- 2) Class Photo Upload: To record attendance, the educator uploads a photograph of the entire class through the web application. The photo is processed by the system to detect and recognize faces.
- 3) Face Detection and Recognition: The uploaded photograph is analyzed using the Facenet model. The model generates embedding vectors for each detected face, which are then contemplated with the embeddings stored in the database. Students whose faces are identified are marked as 'Present,' while those uncharted are marked as 'Absent.'
- 4) Attendance Report Generation: After processing, the system generates an attendance report listing the names and roll numbers of students marked as present or absent. The report is presented in a tabular format and can be exported or integrated with other educational management systems.

C. Advantages of the Proposed System:

1) *Efficiency:* The automation of attendance recording significantly reduces the time required compared to manual methods. A single photograph can capture the attendance of an entire class within seconds.



- 2) *Accuracy:* By resorting the state-of-the-art Facenet model, the system ensures high accuracy in face recognition, minimizing errors and ensuring reliable attendance data.
- 3) *Scalability*: The system can effectively manage big databases thanks to MongoDB, which makes it appropriate for educational ruling body with extensive student bodies.
- 4) *User-Friendly:* The user needs little technical cognition because the web application interface is made to be simple to use. Integration of the system into current educational workflows is simple.

V. IMPLEMENTATION

With the aim to ensure precise, effective, and secure gate tracking using headmost recognition technology, the appearance System is implemented in schools and colleges using a number of interconnected modules.

A. User Interface Module

The User Interface (UI) module serves as the primary interaction point for educators using the system. This module is enhanced using HTML, CSS, and JavaScript to provide a user-friendly and responsive interface. Educators can easily upload class photos, view attendance reports, and manage student data through this module. The interface is designed to be intuitive, allowing users to operate the system with minimal technical knowledge.

B. Facial Recognition

The Facial Recognition Module is the core of the Smart Attendance System, utilizing the Facenet model to detect and 2) identify student faces in the uploaded class photograph. This module processes the image, detects faces, and generates embedding vectors using deep learning techniques. The embeddings are then matched with pre-stored vectors in the database to identify students. This module ensures high accuracy in attendance marking, even in diverse classroom environments.

C. Database Module

The Database Module is responsible for managing and storing all student data, including photos, names, and roll numbers, within a MongoDB database. The choice of MongoDB is driven by its scalability and flexibility, allowing for efficient storage and retrieval of large datasets. This module ensures that the system can handle increasing numbers of students and class photos without compromising performance.

D. Attendance Processing Module

Based on the findings from the Facial Recognition Module, the Attendance Processing Module manages the logic for recording attendance. After identifying the faces, this module classifies each student as either "Present" or "Absent" after comparing the detected individuals to the entire class roster. An attendance report is created from the data and can be exported for documentation purposes or viewed within the system.

E. Security Module

The Security Module is crucial for maintaining the integrity and confidentiality of the data handled by the system. This module implements security measures such as SSL/TLS encryption for data transmission, secure authentication mechanisms for user access, and secure storage practices within the MongoDB database. These measures ensure that student data is protected from unauthorized access and potential breaches.

F. Deployment Module

The Deployment Module is responsible for hosting and maintaining the Smart Attendance System on a cloud platform. The system is deployed using Netlify, which provides a robust and scalable environment for web applications. This module also handles version control, continuous integration, and monitoring to ensure that the system remains operational and performs optimally.

VI. FUTURE ENHANCEMENTS

To further improve the system, future developments may include:

- 1) *Real-Time Attendance Tracking:* Implementing real-time video processing to capture attendance as students enter the classroom.
- *Enhanced Security:* Incorporating encryption and other stability measures to protect cognizant student data.

B) *Erudition regulation System (LMS) Integration:* Facilitating smooth integration with LMS platforms to provide all-encompassing student administration.

VII. FLOWCHART

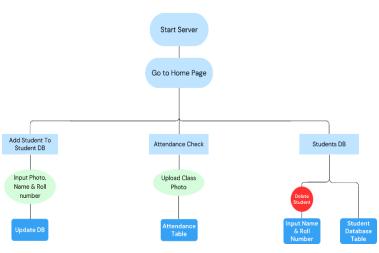




Fig. 1. Flow Chart

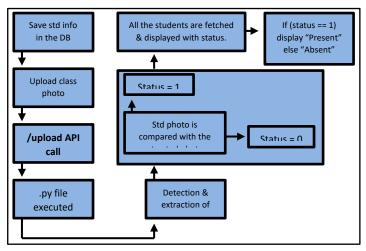


Fig. 2. Flow Chart

Ac	dd new Student
Choose a photo	
Einstein	
A1	
	Add

Fig. 3. Add Student web-page



 Itere
 Itere

 Student List
 Reflucter

 Reflucter
 Beter

 Erstein
 A1

 Narie Onie
 A2

 Nath Diagan
 A3

Figure 5: Student DB web-page

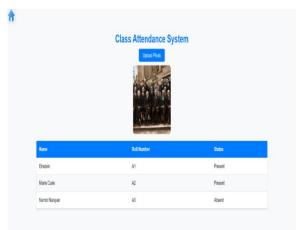


Figure 6: Attendance Check Result



Figure 7: Home page

Fig. 4. Attendance Check Command - line Output



IX.CONCLUSION

In conclusion, the Smart Attendance System transforms college and school attendance management, making it more accurate, efficient, and convenient for both teachers and students. Constant improvements in technology will further improve the system to accommodate educational institutions' changing needs. Student data is stored in an orderly and secure manner thanks to the integration with a MongoDB database. Future developments might improve the database for scalability, improve facial recognition algorithms, and incorporate real-time attendance monitoring with other school management systems.

An effective and precise way to track attendance in educational institutions is with the Smart Attendance System. Through the benefit of facial recognition technology and a strong web application framework, the structure makes it assured to for teachers to easily and rapidly record attendance data. Compared to manual attendance, this system reduces errors and saves time.

References

[1]. Patil, A., & Shukla, M. (2014). "Implementation of Classroom Attendance System Based on Face Recognition in Class." *International Journal of Advances in Engineering* & *Technology*, 7(3), 974-979.

[2]. Kar, N., Debbarma, M. K., Saha, A., & Pal, D. R. (2012). "Study of Implementing Automated Attendance System using Face Recognition Technique." International Journal of Computer and Communication Engineering, 1(2), 100-103.

[3]. Rekha, A. L., & Chethan, H. K. (2014). "Automated attendance system using face recognition through video surveillance." International Journal For Technological Research In Engineering, 1(11), 1327-1330.

[4]. Baloch, N. K., Yousaf, M. H., Ahmad, W., & Baig, M. I. (2012). "Algorithm for Efficient Attendance Management: Face Recognition based Approach." IJCSI, 9(4), 146-150.

[5]. Wagh, P., Thakare, R., Chaudhri, J., & Patil, S. (2015). "Attendance System Based on Face Recognition using Eigenface and PCA Algorithms." IEEE International Conference on Green Computing and Internet of Things, 303-308.

[6]. Samet, R., & Tanriverdi, M. (2024). "Face Recognition-Based Mobile Automatic Classroom Attendance Management System." Dept. of Computer Engineering, Ankara University, Turkey. DOI: Not available.

[7]. Venugopal, A., Krishna, R. R., & Varma, R. (2021). "Facial Recognition System for Automatic Attendance Tracking Using an Ensemble of Deep-Learning Techniques." IEEE International Conference on Computing, Communication, and Networking Technologies. DOI: Not available.

[8]. Srikanth, J., Reddy, R. K., & Reddy, P. J. (2024). "Artificial Intelligence-Based Multi-Face Recognition and Attendance Marking System." Vignan Institute of Technology and Science, Hyderabad, India. DOI: Not available.

[9]. Gulhane, M., Dhankhar, Y., Kumar, S., Kaliraman, B., & Kumar, M. (2023). "Advancing Facial Recognition: Enhanced Model with Improved Deepface Algorithm for Robust Adaptability in Diverse Scenarios." Symbiosis Institute of Technology, Pune, India. DOI: Not available.

[10]. Firmansyah, A., Kusumasari, T. F., & Alam, E. N. (2023). "Comparison of Face Recognition Accuracy of ArcFace, Facenet, and Facenet512 Models on Deepface Framework." Telkom University, Bandung, Indonesia. DOI: Not available.