

Course Bit E-Learning Platform

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CHAPTER:1

Abstract:

E-learning: An Essential Component of Modern Education

E-learning, or electronic learning, is a crucial aspect of contemporary education, encompassing any learning or teaching method facilitated by technology. It involves the use of specialized media and communication systems to conduct academic activities, whether through networked learning or other technological means. E-learning can occur both inside and outside the classroom, adapting to advancements in curriculum and devices.

Key Features and Benefits of E-learning:

- Computer-based learning
- Growing Demand
- Internet-based Implementation
- Standardization Need
- Accessible Software
- Course Availability
- Resource Utilization



CHAPTER:2

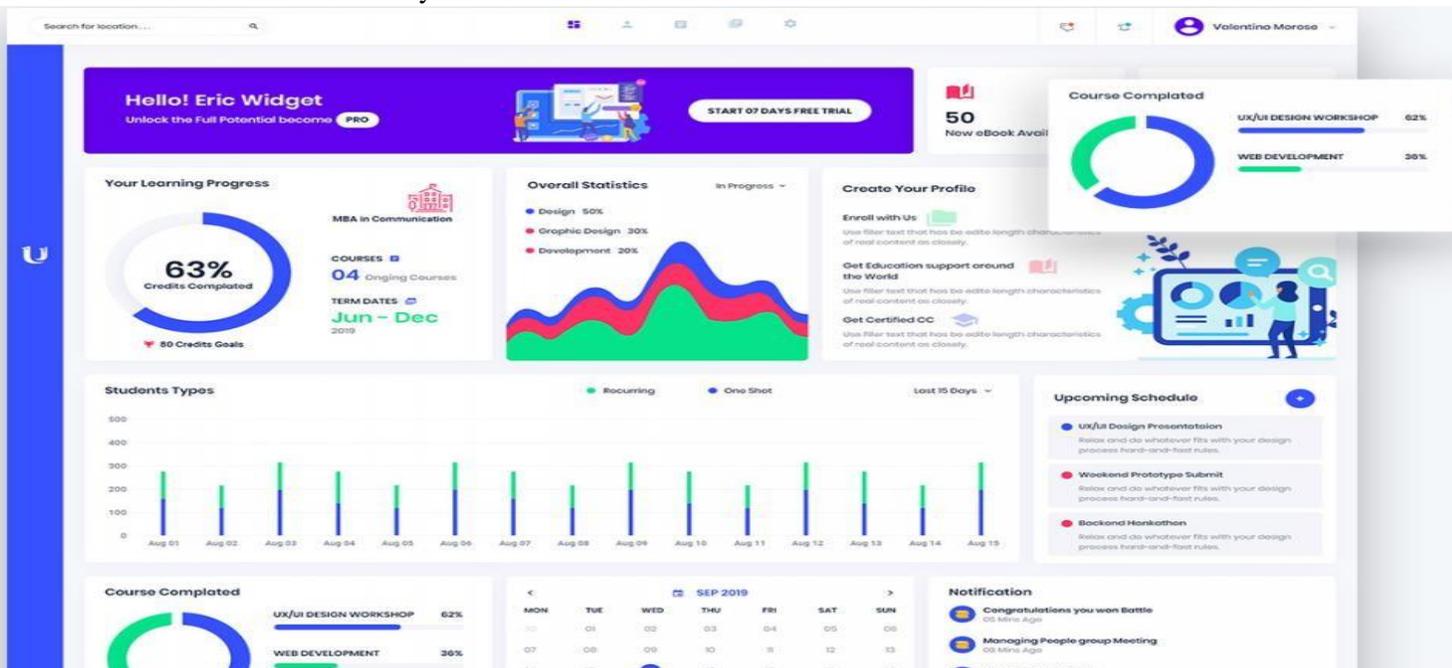
Motivation

Our mission is to create a website offering courses driven by the belief that education is a catalyst for personal and societal advancement. We envision a digital platform that transcends traditional barriers, enabling learners from diverse backgrounds to access high-quality educational content. Our passion lies in the transformative power of learning, where knowledge becomes a tool for empowerment.

Key Objectives

- **Global Reach:** Break down geographical constraints, ensuring worldwide access to education.
- **Inclusivity:** Cater to diverse learners with unique aspirations and learning styles.
- **Engagement:** Develop courses that offer more than just information, fostering an enriching educational experience.
- Empowerment Inspire critical thinking, creativity, and a lifelong love for learning.
- **Innovation:** Continuously improve the platform to meet the evolving needs of learners.
- **Collaboration:** Build a community committed to educational excellence.

Our platform aims to nurture curiosity, embrace challenges, and promote continuous growth, creating a brighter and more inclusive future for learners everywhere.



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SL.NO	Paper Title	Authors	Year	Name of Publisher
1	Technologies used form web.	Vhandal, S. Gandhak, S. Karhale, S. Prasad	2022	International Journal for Research in Applied Science & Engineering Technology
2	Review on study and usage of mern stack.	S.A. Bafna, P.D. Dutonde, S.S. Mamidwar, M.S.Korvate & D. Shirbhare.	2022	International Journal for Research in Applied Science & Engineering Technology
3	Learning management systems and comparison of open source learning management systems and proprietary learning management systems	D. & Y. Y. Ülker.	2016	Journal of Systems Integration
4.	Instructional video in e-learning: Assessing the impact of interactive video on learning	Zhang, D., Zhou, L., Briggs, R. O., & Nunamaker,	2006	Information & Management, 43, 15-27.

4	Examining the students' behavioral intention to use e-learning in Azerbaijan? The general extended technology acceptance model for e-learning approach	C. Ching-Ter, H. Jeyhun & S. Chia-Rong	2017	Computers & Education, 111, 128-143.
5.	Empirical investigation to explore factors that achieve high quality of mobile learning system based on students' perspectives	A. A. Mohammed, M. Man & M. A. Jalil.	2016	Engineering Science and Technology, an International Journal, 19(3), 1314- 1320.
6.	College Website Using MERN Stack	R. Patil, V. Gentyal, V. Mudaliar, G. Kanpurne & D. Ambi	2022	International Journal for Research in Applied Science & Engineering Technology, 10(IV)
7.	MERN Stack Web-Based Education Management Information Systems for Pacific Island Countries	Lawal Olarotimi Badru1 · Vani Vasudevan2 · Govinda Ishwar Lingam3 · M. G. M. Khan1	2022	Springer

8.	The impact of findability on student motivation, self-efficacy, and perceptions of online course quality	Simunich, B., Robins, D. B., & Kelly, V.	2015	American Journal of Distance Education
9.	A revision of Bloom's taxonomy: An overview. Theory Into Practice,	Krathwol, D. A	2002	JSTOR
10.	How video production affects student engagement: An empirical study of MOOC videos	Guo, P. J., Kim, J., & Rubin, R.	2014	ACM

CHAPTER:4

Literature review

Creating a website to offer courses to students involves various considerations. The literature suggests focusing on user experience, content quality, and effective online teaching methodologies. Research emphasizes the importance of interactive features, feedback mechanisms, and adaptable learning materials to cater to diverse learning styles. Additionally, exploring trends in educational technology, such as gamification and virtual reality, can enhance engagement. Security measures and accessibility features are also critical aspects highlighted in the literature to ensure a safe and inclusive online learning environment.

PROS	CONS
<ul style="list-style-type: none">● Convenient for students	<ul style="list-style-type: none">● Technical Barriers
<ul style="list-style-type: none">● Lower Cost	<ul style="list-style-type: none">● Lack of face to face interaction
<ul style="list-style-type: none">● Up to date learning material	<ul style="list-style-type: none">● Quality Concerns
<ul style="list-style-type: none">● Flexible way of learning	<ul style="list-style-type: none">● Cheating and Plagrim
<ul style="list-style-type: none">● Scalable E-learning system	<ul style="list-style-type: none">● Isolation and Motivation
<ul style="list-style-type: none">● Global reach	<ul style="list-style-type: none">● Adaptability to Diverse Learning styles



CHAPTER:5**Problem formulation/Objectives**

Clearly state the specific goals and objectives of the e-learning platform. These objectives should outline what the platform aims to achieve and what benefits it offers to the target audience.

Examples of objectives could include:

- Provide accessible and flexible learning opportunities to a diverse range of learners.
- Deliver high-quality educational content through an engaging and interactive online platform.
- Foster knowledge acquisition, skill development, and continuous learning among users.
- Support the professional growth and career advancement of individuals in specific domains.
- Facilitate collaboration, interaction, and knowledge sharing among learners and instructors.

CHAPTER:6**Methodology/ Planning of work**

Methodology and Planning for Developing a Website Providing Courses Using MERN Stack:

1. Requirements Analysis:

- Identify and document the specific features and functionalities required for the course platform.
- Gather input from stakeholders, including educators, learners, and administrators.

2. Technology Stack Selection (MERN):

- Choose MongoDB as the database for scalability and flexibility.
- Select Express.js for the backend to manage server-side logic and APIs.
- Utilize React.js for building dynamic and interactive user interfaces.
- Employ Node.js as the server-side runtime environment.

3. Database Design:

- Design the MongoDB database schema to efficiently store course content, user data, and other relevant information.
- Ensure data integrity and implement relationships between different entities.

4. Backend Development:

- Set up the Express.js server to handle routing and middleware.
- Develop APIs for user authentication, course management, and content delivery.
- Implement server-side logic for user interactions and data processing.

5. Frontend Development:

- Create a responsive and intuitive user interface using React.js.
- Develop components for course listings, user profiles, enrollment, and interactive elements.
- Implement state management and integrate with backend APIs.

6. User Authentication and Authorization:

- Implement secure user authentication using technologies like JWT (JSON Web Tokens).
- Define and enforce roles and permissions for users (students, instructors, admins).

7. Content Management System (CMS):

- Build a CMS for instructors to easily create, edit, and manage course content.
- Include features for multimedia integration, quizzes, and interactive learning materials.

8. Payment Integration:

- If applicable, integrate a secure payment gateway for course enrollment.
- Ensure compliance with relevant security standards for handling financial transactions.

9. Testing:

- Conduct unit testing for backend and frontend components.
- Perform integration testing to ensure seamless communication between frontend and backend.
- Implement user acceptance testing (UAT) to gather feedback from stakeholders.

10. Deployment:

- Set up hosting infrastructure for MongoDB, Express.js, React.js, and Node.js.

- Deploy the application on a hosting service (e.g., AWS, Heroku) and configure domain settings.

11. Monitoring and Optimization:

- Implement monitoring tools for tracking application performance and user engagement.
- Optimize code, database queries, and overall system architecture based on performance analytics.

12. Security Measures:

- Employ best practices for securing both frontend and backend components.
- Regularly update dependencies and address any identified security vulnerabilities.

13. Documentation:

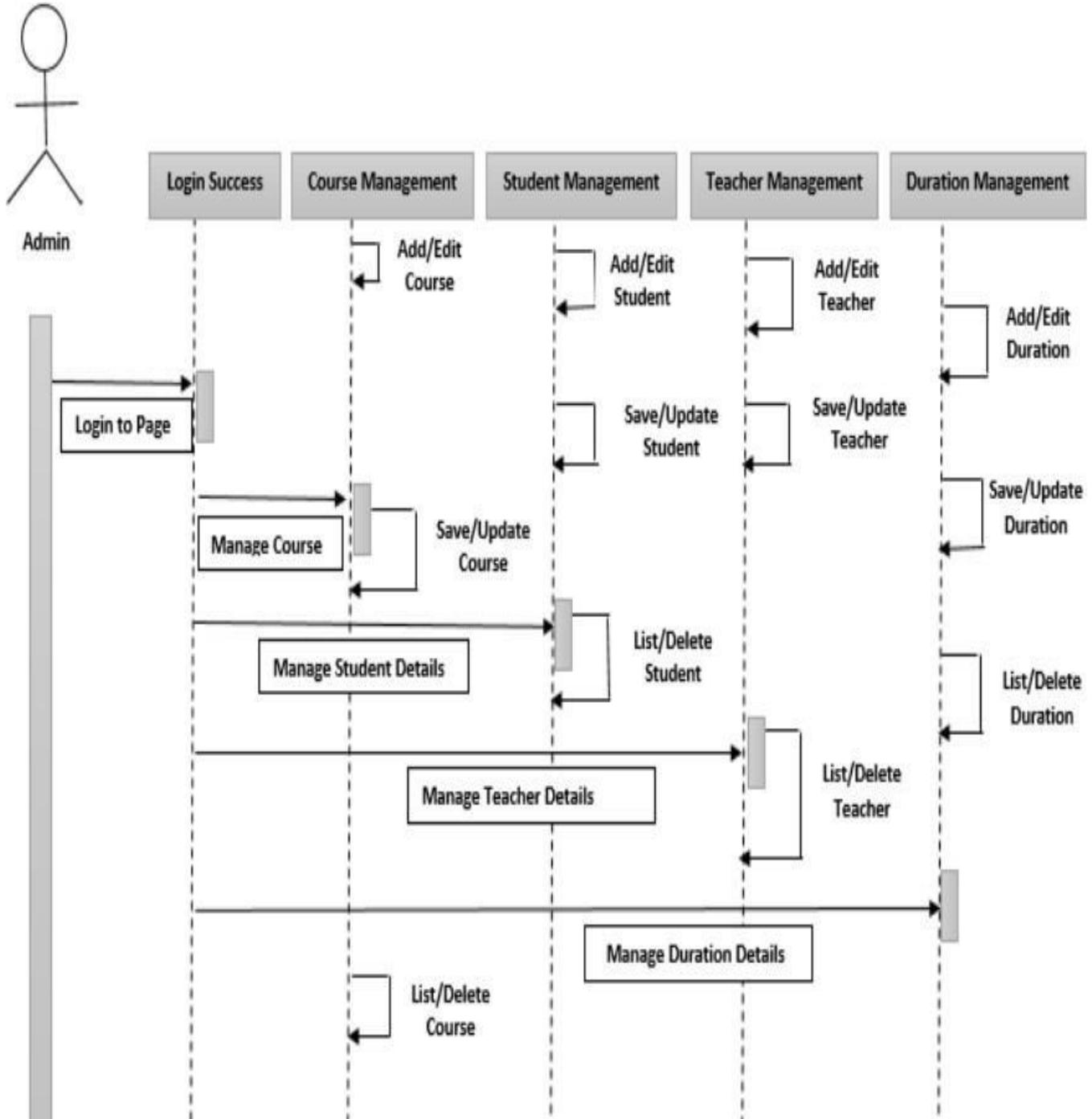
- Create comprehensive documentation for developers, administrators, and end-users.
- Include information on system architecture, APIs, and user guides.

14. Launch and Marketing:

- Plan a strategic launch, including promotional activities to attract users.
- Monitor user feedback post-launch and make necessary improvements.

Adhering to this structured methodology and planning will help ensure a systematic and successful development process for your MERN stack-based course website.

Use Case Diagram of Methodology



CHAPTER:7

Facilities required for proposed work

(Software/Hardware required for the development of the project.)

REQUIREMENT

• **SOFTWARE REQUIREMENTS:-**

Name of Component Specification

Operating system- Language Front end - Windows XP/ Windows 7,8,8.1,10/Linux HTML, CSS, JavaScript, React.js

Backend: - Node.js, Express.js

Database - NoSQL Database (MongoDB)

Tools - Visual studio code

Browser - Anyone of Mozilla, Opera, Chrome etc.

Web Server Software Development Kit Node.js server

● **HARDWARE REQUIREMENTS:**

Name of component	Specification
Processor-	Dual core, AMD, intel i3 and above
RAM-	4 GB and above
Hard disk-	20 GB and above
Monitor-	Any color monitor
Keyboard-	Any standard
Mouse-	Any standard

References

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8. Ter, H. Jeyhun & S. Chia-Rong. (2017). Examining the Students' behavioural intention to use e-learning in Azerbaijan? The general extended