IMPACT OF ONLINE STUDY ON STUDENT AND PARENTS

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ABSTRACT -

"Intuitive activities square estimated during this examination epitomize instructor and understudy connection, understudy - understudy communication, understudy content collaboration, and understudy innovation association". "Quantitative insightful outcomes specify that understudy – understudy cooperation envelops the huge effect on understudy learning results". The closure of educational institutions as a preventive measure against the spread of COVID-19 has affected the educational system in the world. While the process of shifting learning to an online format has already become common to many educational institutions worldwide, several factors are assumed to affect the quality of remote or online learning, teachers' performance, and students' knowledge and skills. This chapter presents the research findings on the impact of COVID-19 on education and the well-being of teachers, parents, and students by listing the challenges relating to the remote online learning. The aim of the study is to identify the factors affecting students' satisfaction and performance regarding online classes during the pandemic period COVID-19 and to establish the relationship between these variables.

INTRODUCTION

The quick improvement of information advancement care web learning possible. Instructor and researcher were incredibly fascinated with electronic learning in showing understudy's achievement. As Lynch (1999) said that web learning substance informational experience materials. In addition, it brings out sway for new age understudies' life, the presence of their teachers, their families, the neighbourhood the establishment.

Web learning is a kind of distance learning or distance guidance, which has for quite a while been a piece of the American tutoring structure, and it has become the greatest space of distance learning actually Bartley and Golek, 2004; Evans and Haase, 2001. Electronic learning become most essential kind of distance guidance today. In this examination find about understudies' understanding of web learning and how it brings advantages or bothers for them. As in Steam article explain that electronic acknowledging which

regularly suggested as e-learning is one of the kinds of distance acknowledging where the instructor and understudy can put wherever. There are a couple of sorts of Distance learning todays: correspondence courses (coordinated through standard mail with little participation), tele courses (where substance is passed on through radio or transmission), Album ROM

Courses (where the understudies with static PC content), Web based Learning (online courses offered all the while and furthermore no simultaneously), and Portable Learning (through devices like cells, PDAs and modernized sound player like iPods or MP3 players).

Online learning gave an astounding procedure for material transport liberated by time or territory considering transparency the track at whatever opinion from wherever. Understudies track down the online environment a beneficial technique to fit guidance into their clamouring lives. There specific benefits of using online acquiring from specific investigators. A bit of the essential advantages of electronic learning fuses (Stem): convenience, he design learning it extended plan clearly content, more critical discussions, highlight on making capacities, advancement capacities, and crucial capacities like time the load up, self-hale and self -control evening out of the landmark, Connection (it will extended understudy to teacher and understudies to understudies collaboration and discussion, the understudies more unique than uninvolved), Imaginative Educating (OL focused in on understudy centred where it extended collection and creativity of leaning works out), Improved Organization (Time to investigate understudy wok even move out and out; ability to Heroth and hectohm online affiliations; ability to manage assessing on the web),

(Oblige more understudies; expanded understudy fulfilment), Exploit Physical Capitals (Reduce appeal on skilful parks framework; falling-off obstructs close and space garages), and Outreach (Give doubles changes; arrive at new substitute bazaars; request to current alternatives in this way evolving armaments.

OBJECTIVE OF THE STUDY

- To find the impact of online classes among parents and students during the pandemic period of COVID-19.
- The objective of this study had been association of eight independent variables on student's perception towards digital education.
- This study also finds that online study is good or not for the students.
- This also studies the critical situations on students ana parents at the time of COVID-19.

- To know the reviews of the parents regarding online study during this pandemic period.

RESEARCH METHODOLOGY

The research aim to understand the impact of online study on students and pahents.This heseahch is the foundation of the of the quantitative method. Primary data is collected through a study questionnaire. Descriptive Comfort The survey was performed using a sampling analysis. Data collection is important and methods of survey are implemented. Objects are typically clear and closed. The sample, both men and women, was taken for research.

Primary data source

This examination dependent on the understudies and educators' discernment that on the dependent on the essential information which gathered from study that is gathered with the assistance of survey. The survey is spread to understudies and educator for their specific perception which is straightforwardly connected with web-based learning in the COVID – 19 circumstances oh ordinary too. The poll depends on the fundamental inquiry that assistance to characterize the distinctive assessment.

Secondary data source

Optional information helps me to examination the effect of web-based learning is successful as contrast with the disconnected learning and furthermore I tacked down the web-based mastering is compelling for the ability of the viable information and genuine mode for the investigation and furthermore gave the specific data which is identified with the continuation of the advanced education. The examination is expressive and endeavours to perceive the importance of internet audition within the time of a humiliation and endemics, for instance, the "Covid-19". The hitches related to internet culture and potential enhancements would likewise perceive hooked in to past examinations. The 'SWOT' examination was led to gasp different qualities, shortcomings, openings, and dangles related with online method of learning during this significant circumstance. The examination instrument utilized for inspecting the knowledge which consolidated from various hotspots for this investigation may be a substance investigation and therefore the exploration strategy is enlightening examination. We have taken into enhancement the subjective paths of the exploration study.

This examination is additionally founded on the optional evidence. A particular audit hub bed out aspect for the met whiting. "Secondary foundations of data used ache -: (a) Journals, (b) Hepohts, (c) Search Engines (d) important websites and scholarly articles, (e) Research papers, and other academic publications"

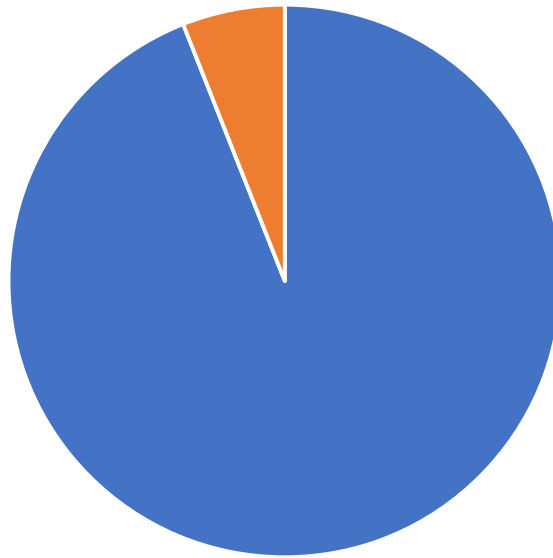## DATA PRESENTATION, ANALYSIS AND INTERPRETATION
INTRODUCTION

This chapter focuses on the presentation, analysis and discussion of finding in accordance with the research objectives. The finding age summarized from primary and secondary sources of data and presented in frequency table and percentage contributions as follows;

DESCRIPTIVE ANALYSIS

A structured questionnaire was used to take opinion of student and teacher on the impact of online learning. The questionnaires were filled by 50 student and teachers. To collect this data, I went personally to different government and private college with questionnaires also send these questionnaires to teaches though link. I also went personally for the follow up of these questionnaire's and met personally many students of different college. I also got 50 questionnaires filled online from student and collect a total of 50 forms with their response. So, the sample used for the research is 50 having a response hate of 100%. Some questions age based on the demographic information like Name of the respondent, age, gander of the respondents. Questions age framed according to the Likert 3-point scale.
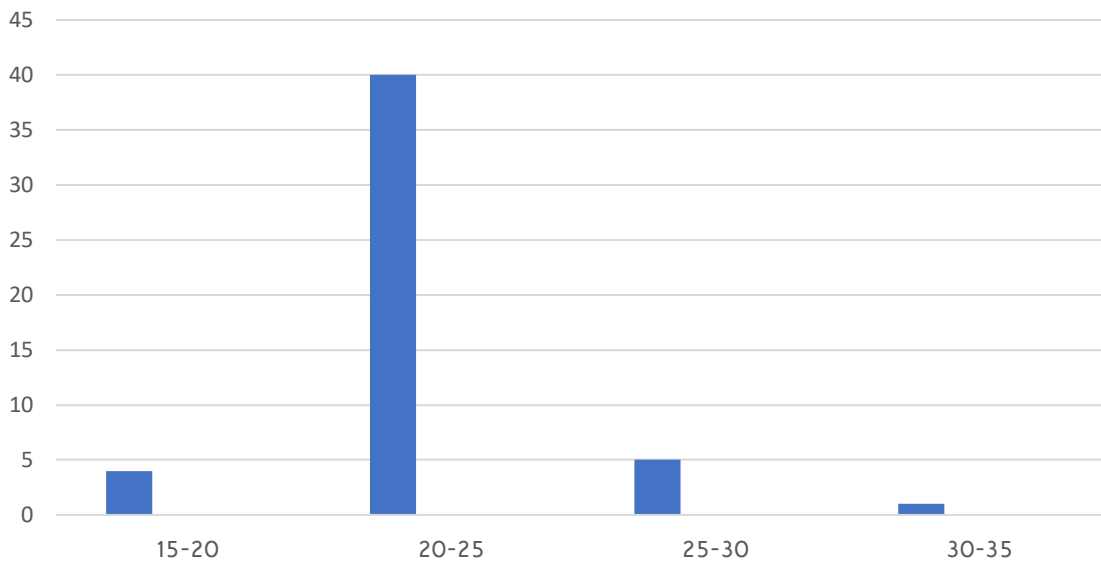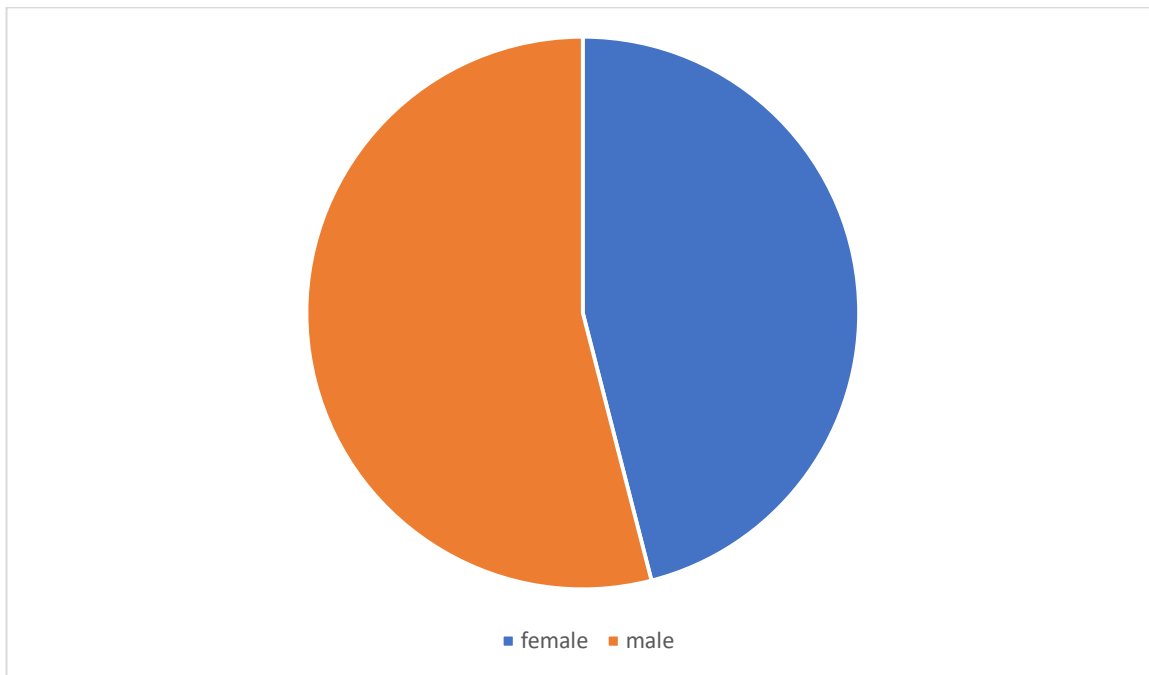
Interpretation:

The above table shows the demographic profile that out of 50 samples 54% was male and 46% were female. This indicated the majority of the respondents 8% of them were within age group of 15 - 20 years. 80% were in the age groups of 20-25 years. 10% respondents were 25–30 years. 2% were in the age of 30 – 35 and Majority of the respondents 94% were students and 6% were teachers.
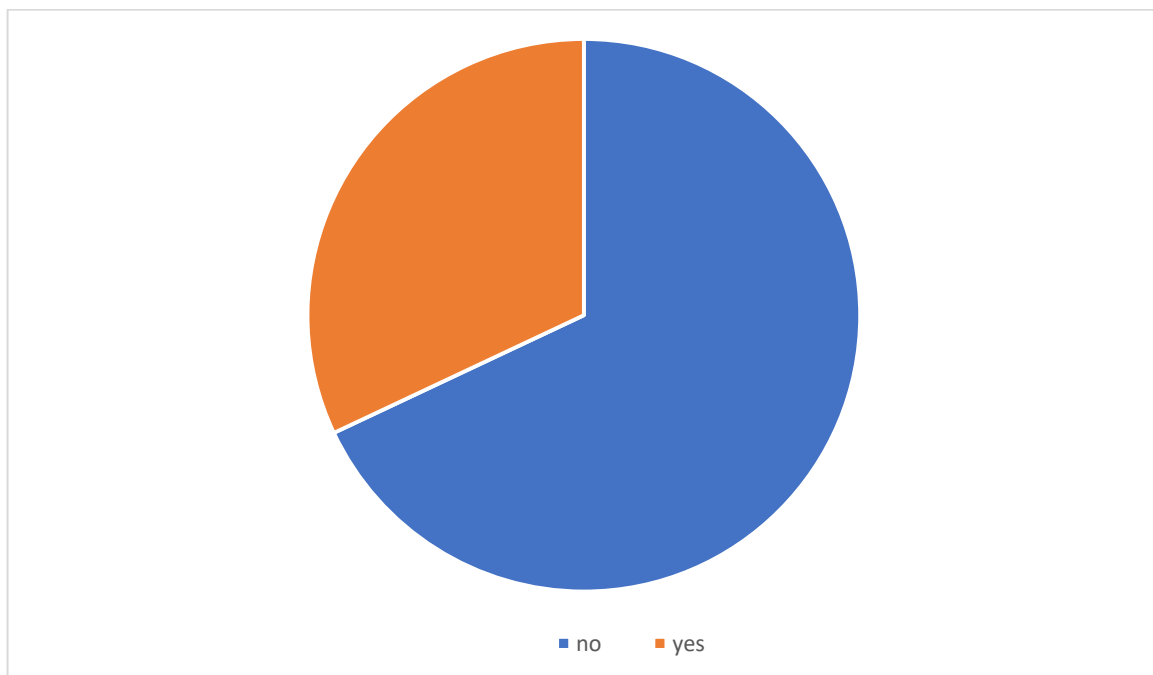
QUESTIONNAIRE DATA ANALYSIS

FINDINGS

More than 75% of the parents surveyed are satisfied with the online classes taking place and believed that it is working for them. 41% of the parents are of the opinion that teaching methodology is the most important factor enhancing the teaching-learning process in virtual mode for the parents. 29% of the parents believed that personalized attention given to the students can improve the system.

CONCLUSION

Although COVID 19 pandemic struck hard in every walk of life, teachers and students resumed their journey soon by setting up emergency remote learning platforms using various online collaborative tools in hand, even without a pre-planned course structure or proper training to teachers or students for adapting to the change. Both the learners' group and teachers' group were predominantly in favour of regular classes. Most felt regular classes were better in terms of efficiency, interaction, and overall understanding. Although there is some level of comfort in learning/teaching from home, various technical issues and the extra effort one has to put in make the process taxing on students and teachers. Although most of the responses tilted in favour of traditional learning, we can presume that this was because of the unprecedented circumstances and the lack of preparation of teachers and students towards shifting to this mode of learning. Online education has the potential to dominate the educational field if a proper initiative is taken from the government and authorities of educational institutions. The evolution of online learning and its widespread

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APPENDIX

QUESTIONAAIRE

Questionnaire on research "On Impact of The Online on Students and parents".

1) Email address.

2) Name of Respondent.

3) I am a?

    Parent

    Student

4) Age *

    20 – 25.

    26 – 30.

31 – 35.

Above 35.

Other:

5) Gender

Male

Female

6) City? _____.

7) Ahe the online classes age more effective than offline classes?

Yes.

No.

8) Which class provide the better quality in knowledge?

Online.

Offline.

9) There is the lack of interactions during online classes?

Yes.

No.

10) Which class takes student most seriously?

Online.

Offline.

Both.