

Intensely Pleasurable Responses to Effect of Silence Correlate with Neuro Transmitters Activity in Three Brain Distinct Region Implicated in Reward and Emotion on Swiss Albino Mice

Manikannan Vishnupriya, Uthirakumar Devaraj, Vigil Anbiah, Saiful Alom Siddique,

Elumalai Balamurugan*

Department of Biochemistry & Biotechnology Faculty of Science Annamalai University

Abstract

Recent interests in difficult effects of silence on rodents arise from health concerns. Silence/anechoic effect are the sound produced below audible frequency range. Production of acoustic sound can be found ubiquitously on the planet. During the 1970's anchor was a fairly admired topic, within the scientific community. In spite of the loss of attention over the years, recently it has been gaining significance. In order to study the impact of silence on behavior, physiology and biochemical properties of mice. Animals will be kept in a soundproof chamber (90 days) and will also be exposed to a different range of audible sound. The activity of the animals will be monitored by video tracking and neurotransmitter levels. Monitoring includes conductance of behavioral test open field test and Morris Water Maze test. Quantitative determinations of DA, 5-HT, NE and GABA concentrations in three distinct brain regions (auditory cortex, hippocampus, and amygdala) were determined by the spectrofluorimetric method. This study helps to understand the importance of hearing on behavior and to develop strategies while treating anxiety and other mood disorders where the environment plays an influential role.

Keywords: Acoustic, sound proof chamber, neurotransmitter, anxiety, learning.

Introduction

Acoustic energy has strong access and little reduction in long-distance propagation under silence. Both recorded and live administration options are available to improve the outcome of an experiment. They have been extensively studied in humans and have been linked to improved cognitive functioning in dementia patients as well as lower levels of disruptive behaviour and anxiety in older adults [1]. Numerous studies have demonstrated that an acoustic environment reduces pain and anxiety related to medical operations [2]. In individuals with coronary heart disease, silence may improve pain, systolic blood pressure, heart rate,



respiration rate, anxiety, and sleep quality [3], while it may also lower blood pressure in patients with chronic hypertension [4]. Finally, anechoic intervention seems to affect neuro-endocrine responses, such as a decrease in cortisol, and to improve immunological function [5].

In addition to using their impacts on people by promoting relaxation or offering diversion for a particular ailment, anechoic intervention is also hypothesized to affect specific physiological changes in the human body. Unknown is the exact mechanism of action. By stimulating pleasure centers in the limbic system, such as the nucleus acumens, amygdala, and hippocampus [8, 9], silence can regulate a person's emotions and moods [6, 7]. These activations may then produce endogenous opioids and neuropeptides like dopamine. It is possible that animals too experience these impacts. Low-level sound exposure increased the term of neuropeptides in the limbic brain, which are known to be involved in pleasure and reward management, according to several research in mice [10, 11]. Similar effects to those reported in humans have also been observed in a number of experimental investigations conducted on healthy mice and rodent illness models, including improved neuroplasticity [12], reduced anxiety, lowered blood pressure, and increased immunological function [13, 14].

This overall modest improvement in cognitive functioning was achieved by a large collection of narrative [15] and meta-analytic evaluations that concentrated on the impact of silence on cognition in people. However, the individual studies that support this finding are very inconsistent, indicating behavioural impacts that might be either very favorable or very negative. The varied raising practices that have been employed are one of the key causes of this extent of outcome. Notably, there is currently no standard method to evaluate how silence affects cognitive function, leading to a wide range of physical activity protocols that differ in the crucial elements of format (i.e., the kind of silent setting employed), concentration, and period. Despite this broad range of testing conditions, three consistent effects have been identified: (1) boosts in cognitive activities that primarily depend on the prefrontal cortex [16], (2) improvements in mood state [17], and (3) reductions in stress level [18]. There is more circumscribed evidence suggesting an acoustic environment enhances long-term memory [19], associative memory [20], learning and retention of motor abilities [21], emotional memory [22], and skills depending on both the primary visual and primary motor cortices. Collectively, the literature demonstrates that acoustic environment benefits executive functions, such as attention, working memory, problem solving, cognitive flexibility, linguistic fluency, decision making, and inhibitory control, the most [23].



One of the best behavioural strategies for self-regulating mood in healthy populations is silence [24]. A variety of self-reported questionnaires, including the Positive and Negative Affects Scale and the Profile of Mood States (a questionnaire that measures tension, depression, anger, fatigue, confusion, vigour, and overall mood disturbance), have been used to assess the effects of silence on mood condition (PANAS). One research aimed to identify the aspects of mood that are most changed by silence because these acoustic interventions have demonstrated that quiet both lessens negative mood states and increases pleasant ones [25]. They discovered that reductions in stress, melancholy, anger, and disorder were the main mood improvements. The circumflex model of emotional state, which assesses influence based on two scales, valence, and arousal, in young (19–39), middle-aged (40–64), and older (65+) adults, was used in one study to examine the effects of acoustic sound intensity on affect [26]. The findings showed that in all age categories, acoustic sound significantly boosted high-arousal positive affect), on the other hand, reduced for young individuals while remaining stable for older ones. This study emphasises the significance of determining how silence affects both low and high arousal emotional states in individuals of various ages.

Numerous studies on humans have demonstrated that even one period of silence can significantly change behaviour at the levels of affective state and cognitive performance. The effects of auditory environments on emotional state include a reduction in negative effects, an increase in positive effects, and a reduction in the psychological and physiological reaction to acute stress. Acoustic sound primarily improves executive processes, including alertness, working memory, problem-solving, cognitive flexibility, linguistic fluency, decision-making, and inhibitory control, that are dependent on the prefrontal cortex [9]. These beneficial effects have been demonstrated to occur at intensities ranging from very low to very high [9]; these results suggest that using acoustic sound may be a successful strategy for reducing the psychological symptoms brought on by an acute stressor. Additionally, research has demonstrated that the impact of silence reduces the symptoms of mental and mood illnesses such sadness, anxiety, schizophrenia, and post-traumatic stress disorder [28]. The results of thorough experimental studies using animal models may be useful for understanding the workings of anechoic conditions and extending clinical application. We conducted a systematic analysis of randomized experimental research looking at impacts of quiet in mice compared to control settings to see whether effects on brain structure, neurochemistry, behaviour, immunology, and physiology in rodents.



Animals and housing conditions

Swiss Albino Mice (Mus Musculus), male and female, were housed at the laboratory animal services center of the RMMCH, Annamalai University, under specific environmental conditions of 23 2 °C, 50 percent relative humidity, and a 12-hour cycle of light and darkness (lights on at 6:00 a.m.). Six animals were kept in cages together, and they had free access to food and water. Animal handling and experimental procedures were approved in accordance with the "Guide for the care and use of laboratory animals-Guide, NRC 2017" and the "Committee for the purpose of control and supervision on experimental animals-CPCSEA, India" by the Institutional Animal Ethics Committee at Annamalai University (Registration Number: 160/1999/CPCSEA, Proposal number: 1141).

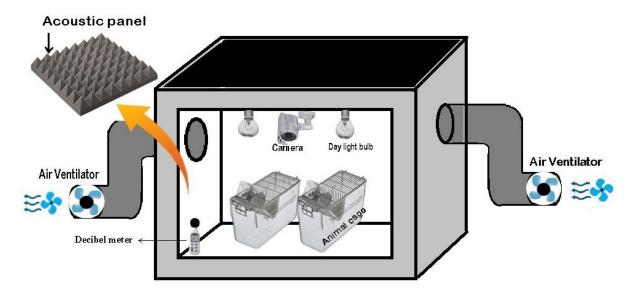
Experimental procedures

Mice were randomly divided into three groups, each comprising six mice, total 36 mouse (n=36) both male and female. A group of animals kept as sound group [>80 dB], other group as silence [<60 dB] and another group of animals were maintained as control group [60-80 dB]. The sound group mice continuously maintained under white noise environment along with decibel above 80dB whereas the silence group mice were kept in the soundproof chamber throughout the experiment 90 days and home-cage control group were allowed to undisturbed and maintained in separated place. After end of the experiment, the mice were permitted to behavioral task and randomly selected foe euthanized by the cervical dislocation; immediately blood samples were collected in the glass tubes for neurotransmitters studies.

Sound Proof Chamber

In order to shield nearby households from intrusive driving noise, Arlington et al. built the Sound Proof Chamber, also known as the Acoustic or Anechoic Chamber, for the major roadways in 1970. The ideal natural testing location is probably outside where there are no barriers to create reflections. The uniform radiation of sound waves can be dramatically and unpredictably disturbed by changes in temperature, pressure, humidity, wind, and outside noise. It is necessary to create a specific acoustic chamber called an anechoic chamber in order to eliminate or regulate the a forementioned challenges.





Sound Proof Chamber

Fig.1 Sound Proof Chamber

Sound Proof Chamber was made by wood especially jack wood which is mainly used for musical instruments like veena etc. Jack wood has the capability to prevent echos, so the chamber is free from echos or reverberation.99% of sound waves are absorbed by the specially designed absorption lining which is acoustic foam. The acoustic foam was fixed inside of the chamber along with recording camber (infra-red, 360° rotation) placed at corner of the chamber. The camera has 1% lighting capacity to capture video/images. We made some holes at outer corner of the chamber in order to maintain the room temperature during the holes ventilation occurred. Finally, we placed mice cages of both sex separately, also provided food and water were measured routinely. Inside of the chamber was cleaned every day to ensure sanitary conditions. When a mouse enters the chamber that has a longer memory like primates, it can cause paranoia and super alertness.



Objective

Table 1. components of sound proof chamber

Item	Requirements	
Anechoicity	Fully anechoic chamber	
Minimum Frequency [Hz]	200	
Maximum Frequency [kHz]	80 or 90	
Maximum background acoustics pressure level [dB]	40 to 50	
Chamber Length [cm]	75	
Chamber Height [cm]	75	
Chamber Width [cm]	75	
Chamber Connection	Alternating Current (AC)	
Chamber air conditioning-heat gain	2 suction fan and 2 compression fans used	
Chamber air conditioning-exchanges per hour	Every 15 minutes (4 to 5 times)	

Behavioural analysis

Open field test (OFT)

The Open Field Test gauges hyperactivity by having participants move around, explore, and exhibit nervous behaviour. The open field box was a square (60 cm x 60 cm x 25 cm) piece of plywood with a grid of squares outlined on it. Measures of locomotor activity include the quantity of line crossings and the frequency of rearing area units. High frequency of these behaviours indicates improved exploration and movement or reduced anxiety. Naturally, nervous mice go toward the wall. His method is based on the idea that rodents will naturally prefer to be near a protective wall rather than exposed to danger out in the open area. The length of time spent in the central square and the counts of central square entries are indicative of low anxiety levels and high exploratory behaviours [29]. Animals were put in the back left square and allowed to roam about freely



for five minutes while the behaviour of the mice was manually recorded. After each individual mouse session, the device was cleaned with a 10 percent alcohol solution and dried.

Morris Water Maze Test (MWM)

The MWM approach was applied in this study to test spatial memory. The Morris water maze test was carried out as Morris had previously explained [30]. The device is made up of a sizable circular pool and a transparent Perspex pedestal (2 cm below the water level). The mice were trained twice daily, in brief. One liter of milk was added to the water to make it opaque, making it impossible to see the platform. The pool was divided into four quadrants by designating four points on the tank's rim as north, south, east, and west (N, S, E, and W) (NW, NE, SE, and SW). The mice were taught to find and escape onto the submerged platform during two daily training sessions. The mice were held facing the water tank's edge before being placed into the pool at the start of each experiment to ensure immersion. The maximum trial period of 90 seconds allowed for the recording of the latency from immersion in the pool to escape onto the hidden platform. After that, the platform was taken out of the pool for a 120-second probe trial on the mice. On an electronic time, recorder, the amount of time spent in the target quadrant (within 120 s of the probe test time) was noted.

Brain Tissue Analysis

Estimation of Dopamine, Serotonin and Noradrenaline content in the Brain Regions

Dissection

First, frontal slices of frozen mouse brains were cut at preset antero-posterior levels on a cooled microtome (-200C). These slices were about 1 mm thick. The frontal slices were then placed on a punching apparatus's cooled stage (-200C), where glass tubes were used to extract tissue samples from certain brain regions, including the cerebral cortex, hippocampus, and amygdala, that were usually cylindrical in shape and the same thickness as the slice. The stereomicroscope's ocular, which had cross lines that were concentric with the centre of the glass tube, was used to change the x- and y-coordinates of the region's centre. The tissue fragments were immediately moved to pre-cooled, glass-stoppered microhomogenizers for weight calculations, which were kept at -250C.



Extraction

In a glass homogenizer constructed from a tiny centrifuge tube, the tissue (1.55 mg) was homogenized for 1 minute in 0.1 ml HCl-butanol (0.85 ml 37 percent HCl in 1 liter n-butanol for spectroscopic) (vol. 1.5ml). Considering the tissue volume (1 mg = 0.001 ml), the total volume was calculated to be 0.105 ml. After that, the material was centrifuged at 2000 g for 10 min. 0.2 ml of heptane (for spectroscopy) and 0.025 ml of HCl 0.1 M were put to an Eppendorf reagent tube (vol. 1.5 ml) together with an aliquot of the supernatant phase (0.08 ml). The tube was centrifuged under the same circumstances as above after 10 minutes of vigorous shaking to separate the two phases, and the extra organic phase was discarded. After that, 0.02 ml of the aqueous phase were taken to perform the 5-HT, NA, and DA assay in accordance with the Schlumpf et al. [31] procedure. Every action was taken at 0C.

Norepinephrine and Dopamine Assay

The test shows that the trihydroxyindole technique has become more compact. 0.01ml of EDTA/Sodium acetate buffer (pH 6.9), 0.01ml of iodine solution for oxidation, and 0.005ml of 0.4M HCl were added to 0.02ml of HCl phase, respectively. Two minutes after putting 0.01 ml of Na2SO3 in 5M NaOH, the chemical was stored. 15 minutes after adding 0.01ml of acetic acid, the mixture was heated for 6 minutes at 100°C. In a spectroflurophotometer, emission spectra for dopamine and nor-adrenaline were captured in the microcuvette when the material reached room temperature (Spectroflurophotometer, Shimadzu Corporation Model, RF-1501).

Serotonin Assay

To achieve a good fluorescence yield with smaller volumes, some fluctuation in the solvent's concentration and concentration changes in the reagents became necessary. The O-pthaldialdehyde technique was employed to determine serotonin levels. To 0.02ml of the HCl extract, 0.025ml of the OPT reagent was applied. Boiling at 100°C for 10 minutes was used to produce the fluorophore. In a spectroflurophotometer, the emission spectra or intensities were recorded at 470 nm once the solution attained thermal equilibrium with the environment.



Estimation of Gaba Content

The GABA content was evaluated using the Lowe et al. [32] technique. The various brain regions were quickly separated, put in 5 ml of ice-cold trichloroacetic acid, homogenized, and centrifuged for 10 minutes at 0°C at 10,000 rpm. 0.1 ml of tissue extract from this sample was combined with 0.2 ml of a 0.14 M ninhydrin solution in a 0.5 M carbonate-bicarbonate buffer (PH 9.95), heated in a water bath at 600 C for 30 minutes, cooled, and then treated with 5 ml of copper tartrate reagent. The data were read at 455 NM in fluorescence emission spectra after 10 minutes (spectroflurophotometer).

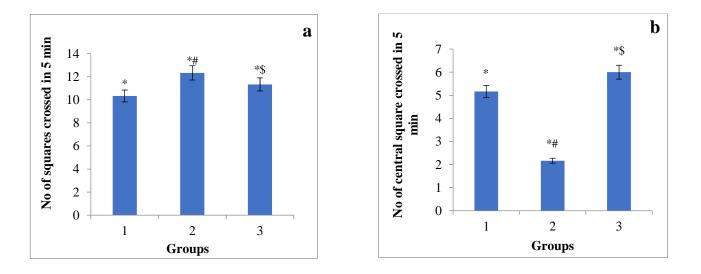
Stastical Analysis

The mean and standard deviation was used to represent all the data. Comparing the outcomes of the different groups was done using one-way ANOVA followed by DMRT test for comparisons between the groups. In all groups, p-value of less 0.05 was considered statistically significant.

Results

Open Field Test

By using an open field test, the movement and activity of the animals in the silent group were observed (Fig. a). After the experiment, the quiet group of mice displayed considerably higher central (Fig. a), peripheral (Fig. b), and decreased rearing (Fig. c) activity as compared to the control group. The control and quiet groups also showed statistically significant differences (P<0.01).



Ι

International Journal of Scientific Research in Engineering and Management (IJSREM)Volume: 06 Issue: 12 | December - 2022Impact Factor: 7.185ISSN: 2582-3930

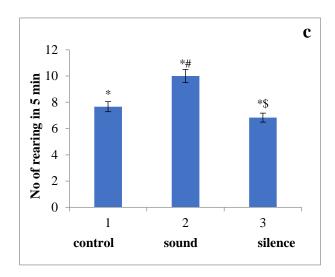


Fig 2. Open Field Test (a) No of squares crossed in 5 min, (b) No of central square crossed in 5 min, (c) No of rearing in 5 min Performances of the control and REMSD groups in an open field test (OFT). In five minutes: a central, b peripheral, and c rearing. With n = 6 in each group, values are expressed as the mean standard deviation (P<0.05). (one-way ANOVA followed by DMRT).

Morris Water Maze

Water maze mean (\pm SEM) percentage of time spent in target quadrant in a Morris Water Maze during probe trials. Asterisks indicate a significant difference from control (*p < 0.05).

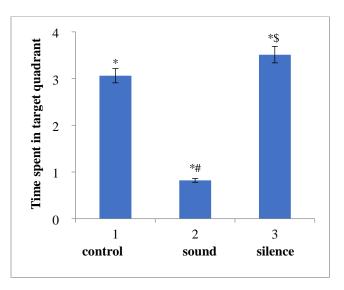




Fig 3. Silence group mice shown significant increase in the time latency to find the platform and increased time to reach hidden platform area in Morris-water maze test as compared to control group. The probe trial studies showed that silent group animals spent less time in target (platform) quadrant. Whereas sound group animals attenuated the memory loss induced by loud noise. Data are expressed as mean \pm SD (P<0.05) (one-way ANOVA followed by DMRT).

Effects of silence on DA, 5-HT, NE and GABA Levels in auditory Cortex, Hippocampus, and amygdala

According to Table 1, when silent group mice were compared to control mice after the experiment, the levels of DA in their auditory cortex significantly increased (P0.05). DA levels in the hippocampal region, however, were shown to be elevated (P 0.05). When compared to control, the DA levels in the amygdala were considerably higher (P 0.05). The data are presented as mean SD (one-way ANOVA followed by DMRT). Values differ dramatically when their alphabets don't match.

When compared to control mice, the levels of 5-HT in the auditory cortex in the quiet group animals significantly increased (P 0.05). When compared to control, it was discovered that the 5-HT levels in the hippocampal region were higher and those in the amygdale region were significantly lower (P 0.05). Information is presented as mean SD (one-way ANOVA followed by DMRT). Values that do not share the same alphabet vary greatly.

Comparing the quiet group mice to the control group after the experiment, the levels of NE in the auditory cortex significantly increased (P 0.05). When compared to the control group, the silent group's hippocampal NE levels were observed to be higher (P 0.05). When compared to the control group, the quiet group's levels of amygdala NE were shown to be lower (P 0.05). Information is presented as mean SD (one-way ANOVA followed by DMRT). Values that do not share the same alphabet vary greatly.

Silence group animals had significantly higher levels of GABA in the auditory cortex than control mice (P 0.05). Comparing the quiet group to the control, it was discovered that the hippocampal GABA levels were higher (P 0.05). When compared to control, the quiet group's amygdala GABA levels were considerably higher (P 0.05). Data is presented as mean SD (one-way ANOVA followed by DMRT). Values differ greatly even though their alphabets are the same.



Analysis of neurotransmitters:

 Table 2. Concentration of dopamine, serotonin, norepinephrine, and GABA levels (ng/mg) in control and silence mice Groups

Groups	Concentration of dopamine (ng/mg)			
	Auditory cortex	Hippocampus	Amygdala	
Control	597.4±4	709.2±8	533.6±7	
Sound	707.05±2	796.8±3	786.4±1	
Silence	934.8±3	986.9±1	600.6±2	
Groups	Concentration of serotonin (ng/mg)			
	Auditory cortex	Hippocampus	Amygdala	
Control	2316.5±10	2236.3±11	1967.5±13	
Sound	2590.4±8	2745.3±7	2812.8±10	
Silence	4197.3±7	6410.2±8	1697.2±4	
Groups	Concentration of r	oncentration of norepinephrine (ng/mg)		
	Auditory cortex	Hippocampus	Amygdala	
Control	52.8±2	91.2±3	30.03±4	
Sound	100.9±5	110.6±7	70.7±4	
Silence	113.8±7	118.6±10	27.9±5	
Groups	Concentration of GABA (ng/mg)			
	Auditory cortex	Hippocampus	Amygdala	
Control	99.1±5	91.3±3	31.7±2	
Sound	230.5±14	71.5±4	61.4±3	
Silence	355.3±4	102.8±3	42.5±2	

Values are expressed as mean \pm S.D with n = 6 in each group; Data are expressed as mean \pm SD (one-way ANOVA followed by DMRT). Values not sharing same alphabets differ significantly. (P<0.05) as compared to control group.



Discussion

The findings of this study showed that anechoic chambers had beneficial benefits on neurological, behavioural, immunological, and physiological outcomes in animals. These findings broadly agree with human research that showed a quiet environment can have a favourable impact on physiological parameters, behavioural readouts, immunological responses, and brain structure and chemistry [33].

The lowering of autonomic function caused by stress reduction is a popular explanation for the physiological effects of acoustic sound. Both humans and animals experience the effects of stress on the sympathetic nervous system and the hypothalamic-pituitary-adrenal axis. Lowering stress results in a change from more sympathetic to more parasympathetic activity, which lowers blood pressure and heart rate. Silent environments have been shown to lower blood pressure in people [34], and rodents may experience the same benefits. Additionally, the fall in blood pressure may be brought on by autonomic regulation, such as histaminergic receptors' inhibition of the sympathetic nervous system [35] or the calmodulin system's modulation of calcium levels [36]. Dopamine production is accelerated by an increase in calcium ions, and elevated dopamine levels can suppress sympathetic activity by binding to specific D2 receptors and lowering blood pressure [37]. Excitatory impulses, which are also represented by improved synaptic communication, may be the cause of an increase in calcium influx in the brain. The creation of neural networks during brain growth is accelerated by increased synaptic transmission, which can improve learning and memory abilities [38, 39].

It is unclear exactly how low frequency sound works and what effects it has. After damages to the eardrum, cochlea, auditory cortex, and suprachiasmatic nucleus, consequences of a silent environment were not observed, leading one to believe that at least the auditory pathway must be intact. The fact that rodents' hearing ranges from 500Hz to 64 kHz in the case of rats, 2 kHz to 80 kHz in the case of mice, and 20Hz to 20 kHz in the case of humans [40, 41] could explain why low frequency sound produces better outcomes. Impact of quiet also alters the levels of a number of neurotransmitters that have been linked to the cognitive and affective impacts of low frequency sounds, in addition to activating the HPA axis and a number of neurotrophins. Silence has been demonstrated to raise peripheral levels of monoamines like as dopamine, adrenaline, and norepinephrine in people [42]. Few research have studied the effects of quiet on neurotransmitter levels in the human brain due to technological difficulties. Much of this research has instead been done on rodents utilising methods like in vivo microdialysis or spectrofluorimetric method examination



of postmortem brain tissue. According to this research, the effect of quiet alters dopamine, serotonin, norepinephrine, and gamma-aminobutyric acid (GABA) immediately and in a region-specific manner in the brain [43]. This body of research lends credence to the hypothesis that altered neurotransmitter levels may be a factor in the behavioural alterations brought on by silence that are described below.

After being exposed to silence, rodents' brains considerably produce more dopamine and its metabolites in the auditory cortex, hippocampus, and amygdala [44]. Dopamine has been implicated in the motivational and rewarding effects of sound, and rodents bred to operate at extreme levels (i.e., loud noise) exhibit dysregulated dopaminergic systems. That is, in comparison to controls, dopaminergic neurotransmission is disrupted in these noise environments, including elevated dopamine and dopamine metabolite levels and downregulated dopamine receptor gene expression. The benefits of silence on cognitive function have also been linked to dopamine.

Silence has been shown to enhance serotonin and its metabolites in the auditory cortex, hippocampus, and amygdala in investigations on rodents [45]. Similar discrepancies have been observed in previous investigations, which may suggest that a particular noise intensity may be desired to raise central serotonergic levels. Acoustic sound's anti-depressant and anxiolytic effects have been linked to serotonin. The role of serotonergic neurons in the environment-induced changes in depression and anxiety-like behaviours was recently investigated in a rodent study. Rats exposed to low-frequency noise displayed elevated c-Fos expression in the serotonergic neurons of the dorsal raphe nucleus as compared to sedentary controls. In contrast, high-frequency noise increased the expression of the stress-related gene c-Fos in the corticotropinreleasing factor neurons of the hypothalamic paraventricular nucleus, suggesting that this sound may have been stressful. Furthermore, low-intensity noise significantly reduced sad and anxiety-like behaviours as compared to high-intensity noise. These results, according to the scientists, show that quiet may be the most effective way to increase serotonergic activity and mood states. Serotonin (and dopamine) variations in the quiet surroundings are also suggested to play a role in the central low energy. As serotonin regulates mood, emotion, sleep, and appetite, and dopamine regulates motivation, memory, reward, and attention, the silence hypothesis postulates that the interaction between these two neurotransmitters contributes to low frequency induced entrainment through prolonged noise, including depletion of muscle glycogen, decreased plasma glucose, and increased plasma free fatty acids.

Studies reveal that the effects of silence on norepinephrine depend on the specific brain region. Silence has been proven to have a positive impact on the auditory cortex and hippocampus while having a negative

Ι



impact on the amygdala and hypothalamus. These inconsistencies could be brought about by variations in the various frequencies, volumes of sound, and environmental factors. Low-level noise-induced norepinephrine and its metabolites showed considerable increases from baseline using the spectrofluorimetric technique. Additionally, peripheral epinephrine levels positively linked with central norepinephrine levels, suggesting that blood epinephrine levels may be a reliable measure of noradrenergic alterations brought on by silence in the brain.

The major inhibitory and excitatory neurotransmitters in the brain, respectively, GABA has surprisingly earned attention in the research on silence. The primary finding is that the influence on silence raises glutamate and GABA levels in the brain, much like the neurotransmitter-related work discussed above. According to research on rodents, a quiet environment enhances the expression of genes relevant to glutamatergic systems and the rate at which glutamine is converted to glutamate by neuronal mitochondria [47]. The visual cortex of GABA also demonstrated a much increased effect of silence. This finding supports research indicating that GABAergic interneuron-mediated disinhibition of pyramidal neurons drives auditory cortex circuits into excitatory states [48]. Future research is required to examine the connection between these crucial brain chemicals and the effects of silence on cognition.

Conclusion

In rats, brain structure, neuronal chemistry, behaviour, immunology, and physiology all contribute to the systematic extension of the effect of silence. These findings support the use of quiet as an interference in various healthcare settings. Future research in rodents and people may look more closely at issues related to pitch, complexity, and frequency of acoustic sound interventions.

Reference:

- Bartholomew JB, Morrison D, Ciccolo JT. Effects of acute exercise on mood and well-being in patients with major depressive disorder. Med Sci Sports Exerc. 2005; 37(12):2032-7.
- Basso JC, et al. Acute exercise improves prefrontal cortex but not hippocampal function in healthy adults. J Int Neuropsychol Soc. 2015; 21(10):791-801.

T

- Bennett, M. P., and Lengacher, C. Humor and laughter may influence health, I. V. Humor and immune function. Evid. Based Compl. Alt. 2009; 6, 159–164. doi: 10.1093/ecam/nem149.
- Berridge, K. C., and Kringelbach, M. L. Pleasure systems in the brain. Neuron 2015; 86, 646–664. doi: 10.1016/j.neuron.2015.02.018
- 5) Best JR. Effects of physical activity on children's executive function: Contributions of experimental research on aerobic exercise. Dev Rev. 2010; 30(4):331-51.
- Blood, A. J., and Zatorre, R. J. Intensely pleasurable responses to music correlate with activity in brain regions implicated in reward and emotion. Proc. Natl. Acad. Sci. U.S.A. 2001; 98, 11818–11823. doi: 10.1073/pnas.191355898
- 7) Bradt, J., Dileo, C., and Potvin, N. Music for stress and anxiety reduction in coronary heart disease patients. Cochrane Database Syst. Rev. 2013; 12:CD006577. doi: 10.1002/14651858.CD006577.pub3.
- Chan, M. F., Wong, Z. Y., and Thayala, N. V. The effectiveness of music listening in reducing depressive symptoms in adults: a systematic review. Complement. Ther. Med. 2011; 19, 332–348. doi: 10.1016/j.ctim.2011.08.003.
- Chang YK, et al. The effects of acute exercise on cognitive performance: A meta-analysis. Brain Res. 2012; 1453:87-101.
- 10) Davis JM, Alderson NL, Welsh RS. Serotonin and central nervous system fatigue: Nutritional considerations. Am J Clin Nutr. 2000; 72(2 Suppl):573S-8S. doi: 10.1016/S0140-6736(15)60169-6.
- 11) Dumas, T. C. Developmental regulation of cognitive abilities: modified composition of a molecular switch turns on associative learning. Prog. Neurobiol. 76, 189–211. 2005; doi: 10.1016/j.pneurobio.2005.08.002
- 12) Ebbesen BL, et al. Effects of acute exercise on cardiovascular reactivity. J Behav Med. 1992; 15(5):489-507.
- 13) Etnier J, et al. Effects of an acute bout of exercise on memory in 6th grade children. Pediatr Exerc Sci. 2014; 26(3):250-8.
- Fancourt, D., Ockelford, A., and Belai, A. The psychoneuroimmunological effects of music: a systematic review and a new model. Brain Behav. Immun. 2014; 36,15–26. doi: 10.1016/j.bbi.2013.10.014.
- 15) Fu Y, et al. A cortical circuit for gain control by behavioral state. Cell. 2014; 156(6):1139-52.

T

- 16) Gao, J., Chen, S., Lin, S., and Han, H. Effect of music therapy on pain behaviors in rats with bone cancer pain. J. BUON. 2016; 21, 466–472.
- Heffner, H. E., and Heffner, R. S. Hearing ranges of laboratory animals. J.Am. Assoc. Lab. Anim. Sci. 2007; 46, 20–22.
- 18) Hogan CL, Mata J, Carstensen LL. Exercise holds immediate benefits for affect and cognition in younger and older adults. Psychol Aging. 2013; 28(2):587-94.
- 19) Hole, J., Hirsch, M., Ball, E., and Meads, C. Music as an aid for postoperative recovery in adults: a systematic review and meta-analysis. Lancet. 2015; 386, 1659-1671.
- 20) Johansson, B. B. Current trends in stroke rehabilitation. A review with focus on brain plasticity. Acta Neurol. Scand. 2011; 123, 147–159.
- 21) Kuhlmann, A. Y., Etnel, J. R., Roos-Hesselink, J. W., Jeekel, J., Bogers, A. J., and Takkenberg, J. J. Systematic review and meta-analysis of music interventions in hypertension treatment: a quest for answers. BMC Cardiovasc. Disord. 2016; 16:69. doi: 10.1186/s12872-016-0244-0.
- 22) Kuhlmann, A. Y., Etnel, J. R., Roos-Hesselink, J. W., Jeekel, J., Bogers, A. J., and Takkenberg, J. J. Systematic review and meta-analysis of music interventions in hypertension treatment: a quest for answers. BMC Cardiovasc. Disord. 2016; 16:69. doi: 10.1186/s12872-016-0244-0
- 23) Lowe IP, Robins E, Eyerman GS The fluorometric measurement of glutamic decarboxylase and its distribution in brain. J Neurochem. 1958; 3:8–18
- 24) Mavridis, I. N. Music and the nucleus accumbens. Surg. Radiol. Anat. 2015; 37, 121–125. doi: 10.1007/s00276-014-1360-0
- 25) McMorris T. Developing the catecholamines hypothesis for the acute exercise-cognition interaction in humans: Lessons from animal studies. Physiol Behav.2016; 165:291-9.
- 26) Meeusen R, et al. Effects of tryptophan and/or acute running on extracellular 5-HT and 5-HIAA levels in the hippocampus of food-deprived rats. Brain Res.1996; 740(1-2):245-52.
- 27) Meeusen R, et al. The Effects of Exercise on Neurotransmission in Rat Striatum, a Microdialysis Study. Monitoring Molecules in Neuroscience. 1994; 181-82.
- 28) Molteni R, Ying Z, Gomez-Pinilla F. Differential effects of acute and chronic exercise on plasticityrelated genes in the rat hippocampus revealed by microarray. Eur J Neurosci. 2002; 16(6):1107-16.
- 29) Morris R Developments of a water maze procedure for studing spatial learning in the rat. J Neurosci Methods. 1984; 11:47–60

T

- 30) Musso NR, et al. Plasma dopamine response to sympathetic activation in man: A biphasic pattern. Life Sci. 1990; 47(7):619-26.
- 31) Nakamura, T., Tanida, M., Niijima, A., Hibino, H., Shen, J., and Nagai, K. Auditory stimulation affects renal sympathetic nerve activity and blood pressure in rats. Neurosci. Lett. 416, 107–112. 2007; doi: 10.1016/j.neulet.2007.01.080
- 32) Ozawa, S., Kamiya, H., and Tsuzuki, K. Glutamate receptors in the mammalian central nervous system.
 Prog. Neurobiol. 54, 581–618. 1998; doi: 10.1016/S0301-0082(97)00085-3
- 33) Reed J, Ones DS. The effect of acute aerobic exercise on positive activated affect: A meta-analysis. Psychology of Sport and Exercise. 2006;7(5):477-514.
- 34) Rosen, S., and Howell, P. Signals and Systems for Speech and Hearing, 2ndEdn. Boston, MA: Brill.2013;
- 35) Schlumpf M, Lichtensteiger W, Langemann H, Waser PG, Hefti F A fluorometric micro method for the simultaneous determination of serotonin, noradrenaline and dopamine in milligram amounts of brain tissue. Biochem Pharmacol. 1974; 23(17):2437–2446
- 36) Segal SK, Cotman CW, Cahill LF. Exercise-induced noradrenergic activation enhances memory consolidation in both normal aging and patients with amnestic mild cognitive impairment. J Alzheimers Dis. 2012; 32(4): 1011-8.
- 37) Skriver K, et al. Acute exercise improves motor memory: Exploring potential biomarkers. Neurobiol Learn Mem. 2014; 116:46-58.
- 38) Sutoo, D., and Akiyama, K. Music improves dopaminergic neurotransmission: demonstration based on the effect of music on blood pressure regulation. Brain Res. 2004; 1016, 255–262. doi: 10.1016/j.brainres.2004.05.018
- 39) Sutoo, D., and Akiyama, K. Music improves dopaminergic neurotransmission: demonstration based on the effect of music on blood pressure regulation. Brain Res. 1016, 255–262. 2004; doi: 10.1016/j.brainres.2004.05.018
- 40) Sutoo, D., and Akiyama, K. Regulation of blood pressure with calcium-dependent dopamine synthesizing system in the brain and its related phenomena. Brain Res. Brain Res. Rev. 25, 1–26. 1997; doi: 10.1016/S0165-0173(97)00018-0

- 41) Tasset, I., Quero, I., Garcia-Mayorgaz, A. D., Causse Del Rio, M., Tunez, I., and Montilla, P. Changes caused by haloperidol are blocked by music in Wistar rat. J. Physiol. Biochem. 2012; 68, 175–179. doi: 10.1007/s13105-011-0129-8
- 42) Thayer RE, Newman JR, McClain TM. Self-regulation of mood: Strategies for changing a bad mood, raising energy, and reducing tension. J Pers Soc Psychol. 1994; 67(5):910-25.
- 43) Uchiyama, M., Jin, X., Zhang, Q., Hirai, T., Amano, A., Bashuda, H., et al. Auditory stimulation of opera music induced prolongation of murine cardiac allograft survival and maintained generation of regulatory CD4+CD25+ cells. J. Cardiothorac. Surg. 2012; 7:26. doi: 10.1186/1749-8090-7-26
- 44) Walsh RN, Cummins RA (1976) The open field test a critical review. Psychol Bull 83:482–404
- 45) Winter B, et al. High impact running improves learning. Neurobiol Learn Mem. 2007; 87(4):597-609.
- 46) Xing, Y., Xia, Y., Kendrick, K., Liu, X., Wang, M., Wu, D., et al. Mozart, mozart rhythm and retrograde mozart effects: evidences from behaviours and neurobiology bases. Sci. Rep. 2016; 6:18744. doi: 10.1038/srep18744
- 47) Yeung RR, The acute effects of exercise on mood state. J Psychosom Res. 1996; 40(2):123-41.
- 48) Yik MSM, Russell JA, Barrett LF. Structure of self-reported current affect: Integration and beyond. Journal of Personality and Social Psychology. 1999; 77(3):600-19.