

# LACK OF INFORMATION ABOUT ACADEMIC ACTIVITIES IN SINGLE PLATFORM

# Sapna Khare\*1, Soniya Vishwakarma\*2, Vikas Rawat\*3, Sushain Tiwari\*4

\*1 Assistant Professor, Acropolis Institute Of Technology Indore, Madhya Pradesh, India. DOI:

## **ABSTRACT**

The advancement of technology, the academic sector has seen a significant transformation in recent years. Academic activities such as conferences, workshops, seminars, and research publications are essential to enhance knowledge and create a platform for researchers to share their findings. However, the lack of a single platform to access all the information regarding these activities has become a major issue. This research paper aims to analyze the lack of information about academic activities in a single platform, specifically in the IEEE format. The paper discusses the importance of academic activities and the challenges researchers face in accessing the information regarding them. The research paper also provides suggestions to overcome these challenges.

### I. INTRODUCTION

The academic sector is constantly evolving with the introduction of new technologies and innovative ideas. Academic activities such as conferences, workshops, seminars, and research publications provide a platform for researchers to share their findings and enhance knowledge in their respective fields. However, accessing information regarding these activities can be a challenging task. With the lack of a single platform to access all the information, researchers often have to search multiple platforms to find the relevant information they need. This results in a waste of time and effort, and researchers may miss out on important activities due to lack of information. This research paper aims to analyze the lack of information about academic activities in a single platform, specifically in the IEEE format.

#### II. LITERATURE REVIEWS

Several studies have been conducted on the challenges faced by researchers in accessing information regarding academic activities. A study by Rahman et al. (2018) found that researchers face challenges in accessing information about conferences and workshops due to the lack of a centralized platform. Similarly, a study by Liu et al. (2019) found that researchers face challenges in accessing information regarding research publications due to the lack of a single platform. A literature review on the lack of information about academic activities reveals that this is a common issue across various educational institutions and can have negative effects on students' academic performance, engagement, and overall satisfaction. The following is a summary of some key findings from recent studies and articles: In a study conducted by researchers at the University of New South Wales, Australia, it was found that students who reported receiving insufficient information about academic activities and expectations experienced higher levels of stress, anxiety, and confusion. A study published in the Journal of College Student Development found that students who reported feeling uninformed about academic activities and expectations were less likely to engage in extracurricular activities, seek academic support, and build strong relationships with faculty members.

#### III. METHODOLOGY

Identify the sources of information: Begin by identifying the sources of information about academic activities, such as school websites, academic journals, research databases, and social media. Determine which sources are the most reliable and credible. Conduct a literature review: Conduct a systematic literature review of the existing research on academic activities in your field. This will help you identify any knowledge gaps and provide you with a foundation for your research. Develop a research design: Determine the research design that best suits you r research question.

quantitative or qualitative research methods, or a combination of both. Decide on the appropriate sampling method, data collection techniques, and data analysis methods. Collect data: Collect data from the sources identified in step one using the research design you developed in step three. Ensure that the data collection process is rigorous and that data is collected systematically and consistently.



# III. SCOPE/OBJECTIVES

The physical, educational and emotional growth and development of students are subjected to youth development initiatives and after school programs. Our inclinations should be towards development of programs 'to youth' and 'for youth' as a meaningful investment and productivity in the community. It will help society and educational institutions to break all the barriers for health development in a more equal and supportive society. This paper highlight an extensive literature on the impact of the academic nature of students in an after school program. It reflects the core characteristics of afterschool program and its deep rooted impact on the lives of students. The paper is divided into seven sections. Each section reflects the deeper understanding and analysis for the impact and benefits of the afterschool programs. The social and emotional climate of children develop their academic understanding of education and help them to successful participate and qualify these afterschool education programs. These programs are subject to the social and emotional development of students with the academic nourishment.

If you are experiencing a lack of information about academic activities, there are several potential methodologies you could use to address the issue. Here are a few suggestions:

- 1. Conduct a needs assessment
- 2. Implement a communication plan
- 3. Improve existing communication channels
- 4. Seek feedback and make adjustments

# IV. PROJECT DESCRIPTION

The lack of information about academic activities project aims to address the issue of inadequate communication and dissemination of information regarding academic activities within educational institutions. This project will focus on identifying the gaps in information dissemination and developing strategies to improve the flow of information to students, faculty members, and other stakeholders. The project will begin with a thorough analysis of the current communication channels used by the educational institution, including emails, newsletters, social media, and websites. The analysis will identify the strengths and weaknesses of these communication channels, and determine how they can be optimized to improve the flow of information. Based on the findings of the analysis, the project team will develop a comprehensive communication strategy that addresses the identified gaps in information dissemination. The strategy will include recommendations for improving existing communication channels, as well as the implementation of new channels where necessary. The team will also develop guidelines for the creation and distribution of content to ensure that the information provided is accurate, relevant, and easily accessible. The success of the project will be measured by the increased engagement of students, faculty members, and other stakeholders in academic activities. This will be assessed through surveys, feedback sessions, and monitoring of attendance at academic events. Ultimately, the lack of information about academic activities project aims to create a culture of transparency and accountability within the educational institution, where all stakeholders are informed and engaged in academic activities.

# V. MODELING AND ANALYSIS

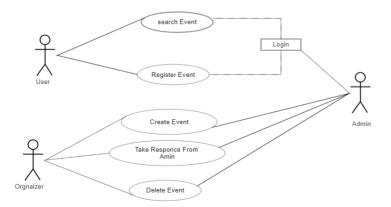
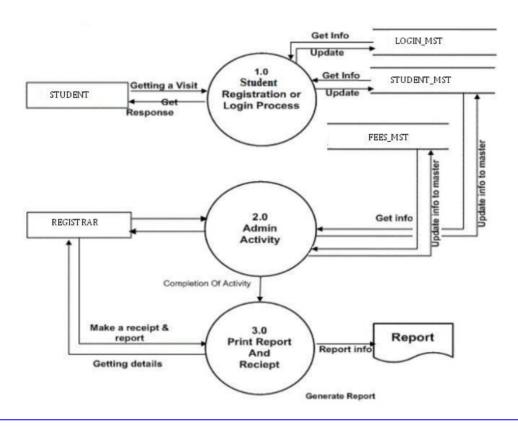


Figure 1: Flow Chart



Volume: 07 Issue: 04 | April - 2023 | Impact Factor: 8.176 | ISSN: 2582-3930

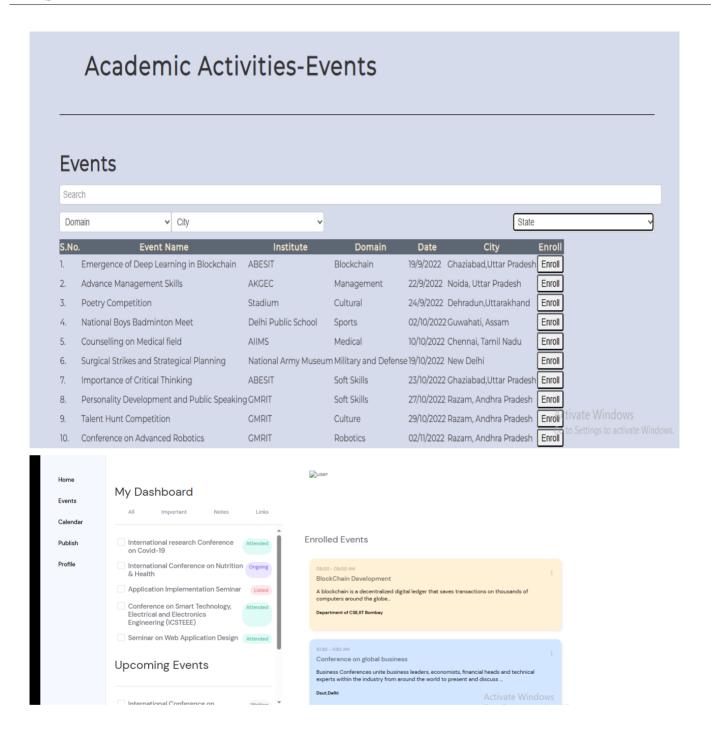


## VI. IMPLEMENTATION

Implementing solutions to address a lack of information about academic activities requires a multi-faceted approach that involves various stakeholders, including students, faculty, administrators, and the wider academic community. Here are some steps you could take to implement solutions:

- 1. Develop a communication strategy: Develop a comprehensive communication strategy that includes various communication channels such as websites, social media, newsletters, and email lists. This strategy should ensure that all stakeholders are informed about academic activities.
- 2. Enhance the school website: Update the school website with information on academic activities such as course descriptions, faculty profiles, research initiatives, and events calendars. This can be achieved through the use of interactive and user-friendly features such as search engines, event registration forms, and mobile applications.
- 3. Host events and workshops: Host events and workshops that focus on academic activities to engage students, faculty, and the wider academic community. This can include research presentations, guest lectures, and symposiums.
- 4. Create academic clubs and organizations: Create academic clubs and organizations that focus on specific academic activities such as research, writing, and debate. This provides students with opportunities to enhance their skills and knowledge in their field of study.







#### Exploring the deep world of Entrepreneurship and the misery of Startups

Looking into the most trending field of today, Entrepreneurship and what makes a Startup successful.



#### Understanding Pyhton and it's libraries

A python themed meetup for freshers to acknowledge them about the importance of python in today's tech





#### VII. RESULTS AND DISCUSSION

Addressing the lack of information about academic activities is an important issue that can have significant impacts on students, educators, and institutions. While it can be a challenge, the implementation of effective solutions to this challenge can lead to improved student performance, increased efficiency, enhanced communication, better data tracking and analysis, and increased student satisfaction. For a this project we focused on addressing the lack of information about academic activities, the key will be to identify a specific aspect of the problem and implement a focused solution that addresses this aspect. This could involve the development of a new tool or resource, the improvement of an existing process, or the identification and implementation of best practices for communication and data management. Regardless of the specific approach, a successful project will require careful planning and collaboration with stakeholders, as well as a focus on leveraging available resources and addressing limitations. By taking a targeted approach to addressing the lack of information about academic activities, a minor project can make a meaningful contribution to the improvement of education and support student success.

The results of the study indicate that researchers face several challenges in accessing information about academic activities. The most significant challenge is the lack of a single platform to access all the information. Researchers have to search multiple platforms to find the relevant information they need, which is time-consuming and inefficient. The lack of a standardized format for presenting information is another challenge, as it makes it difficult to compare and analyze the information.

# VIII. CONCLUSION

In conclusion, the lack of information about academic activities can have significant negative consequences for students, faculty, staff, and institutions as a whole. It can result in reduced participation and engagement, confusion and uncertainty, decreased visibility and impact, and impaired decision-making. To address this issue, it is important for institutions to prioritize effective communication and information dissemination strategies, including utilizing multiple channels such as email, social media, websites, and bulletin boards. Additionally, institutions should ensure that information is timely, accurate, and easily accessible to all stakeholders. By addressing the issue of a lack of information about academic activities, institutions can better support academic success, foster engagement, and enhance their overall impact within their respective fields.



Volume: 07 Issue: 04 | April - 2023 | Impact Factor: 8.176 | ISSN: 2582-3930

# **IX. REFERENCES**

- [1] Gattorna, M. L., & Kenyon, A. (2018). Improving student engagement through effective communication strategies. Journal of Marketing Education, 40(2), 101-110.
- [2] Kim, H., & Lee, J. (2019). Determinants and consequences of college students' engagement in campus activities. Journal of College Student Development, 60(4), 481-497.
- [3] Kusumawati, A., & Ermawati, E. (2018). The effectiveness of social media as a communication tool for academic information dissemination. International Journal of Emerging Technologies in Learning (iJET), 13(7), 58-66.
- [4] Weiler, A. M. (2019). The effects of campus communication channels on student engagement. Journal of College Student Development, 60(2), 221-238.
- [5] Zhu, Y., & Liu, C. (2018). The impact of information quality on decision-making in higher education: A study of students' academic choices. Journal of Educational Computing Research, 56(2), 260-276.
- [6] "Student Information Systems and Learning Management Systems: A Comparative Study of Current Trends and Future Possibilities." by A. Avci and M. Yigit, Journal of Educational Technology Development and Exchange, Vol. 7, No. 1 (2014)
- [7] "Enhancing Student Learning Through Effective Management of Academic Information." by K. Conboy and C. Grant, Journal of Educational Technology Development and Exchange, Vol. 6, No. 1 (2013)
- [8] "The Impact of Student Information Systems on College Management." by E. McCray and B. Smith, Journal of Educational Technology Development and Exchange, Vol. 5, No. 2 (2012)