

Mental Health and Wellness Surveillance, Tracking and Assessment Solution among Children

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ABSTRACT

This research focuses on developing a mental health surveillance and assessment solution tailored for children, addressing the rising concerns of mental disorders such as anxiety and depression. The project aims to provide a comprehensive tool for early detection and intervention by incorporating features like mood tracking, symptom logging, meditation exercises, sleep pattern monitoring, and mental health tests. Using an agile methodology, the solution leverages data analytics and machine learning to analyze trends, identify risk factors, and recommend personalized interventions. The platform also includes a secure parental oversight system, ensuring a safe environment for children while allowing guardians to monitor well-being through a dashboard displaying weekly and monthly reports. By integrating these features, the solution strives to enhance mental health support for children, offering tools that facilitate both self-care and parental involvement. The system's real-time monitoring, coupled with machine learning-driven insights, aims to improve early diagnosis, thus contributing to better mental health outcomes for children.

Keywords: mental health, children, mood tracking, intervention, machine learning

1 Introduction

In recent years, the mental health of children has become a critical concern, with rising rates of anxiety, depression, and other disorders reported among young populations. Research indicates that approximately 17.4% of children aged 6 to 16 years experience at least one mental disorder, highlighting the urgent need for effective monitoring and intervention strategies. The current landscape presents significant challenges, including a lack of accessible tools for early detection and a general deficit in tailored mental health resources. This research aims to address these gaps by developing a comprehensive mental health surveillance solution that integrates mood tracking, symptom logging, meditation exercises, and parental oversight, thus empowering both children and their caregivers in managing mental well-being. The solution leverages advanced analytics and machine learning to provide real-time insights, fostering proactive intervention that can significantly enhance children's quality of life. The authors contributed to this work by designing the system architecture, implementing user-friendly features, and ensuring a secure environment for data management. This paper discusses the methodology adopted in developing the solution, the expected outcomes, and the broader implications for mental health support among children, thereby emphasizing the importance of timely and personalized interventions.

2 Research Methodology

The methodology adopted for developing the mental health surveillance solution follows an agile framework, enabling iterative progress and stakeholder collaboration throughout the project lifecycle. The project is structured into five key phases: planning, design, development, deployment, and maintenance.

In the planning phase, a needs assessment was conducted through surveys and interviews with mental health professionals and parents to identify critical features that address existing gaps in children's mental health monitoring. This assessment informed the design of user-friendly interfaces tailored for both children and parents. The design phase involved creating wireframes and prototypes of the application, ensuring features such as mood tracking, symptom logging, and guided meditation sessions were engaging and easily accessible for children. The design emphasized simplicity and usability, utilizing colorful emojis for mood selection and intuitive sliders for symptom tracking.

During the development phase, the application was built using HTML with Bootstrap, CSS, JavaScript, JSP (JavaServer Pages), and JDBC (Java Database Connectivity) for backend integration. This choice of technologies facilitated rapid development and ensured responsive design across devices. A chart library was utilized for creating interactive dashboards that present users' mood trends, symptom logs, and other relevant data visually.

The deployment phase included testing the application with a focus group of children and parents to gather feedback and refine the system. This iterative testing ensured that the final product met user needs and expectations while maintaining robust security measures to protect sensitive information.

Finally, the maintenance phase involves regular updates based on user feedback, ongoing research in mental health, and the incorporation of new features as necessary. The entire methodology emphasizes collaboration with stakeholders and continuous improvement to adapt to the evolving landscape of children's mental health needs.

3 Theory and Calculation

The foundation of this mental health surveillance solution is grounded in psychological theories related to emotional well-being and cognitive behavioral therapy (CBT). Understanding children's mental health requires an interdisciplinary approach, integrating psychological principles with technology to create effective monitoring and intervention strategies.

The theoretical framework for this project draws upon the biopsychosocial model, which recognizes that mental health is influenced by biological, psychological, and social factors. This model supports the development of a comprehensive tool that considers various aspects of a child's life, including mood, symptoms, and social interactions, thereby facilitating a holistic approach to mental health management.

In terms of application, the solution utilizes machine learning techniques to analyze user input and identify patterns in mood and symptom tracking. By leveraging algorithms that can process and interpret large datasets, the application can provide tailored interventions and recommendations. For instance, if a user consistently logs low mood levels, the system may suggest specific meditation exercises or activities designed to improve emotional well-being based on established psychological principles.

Additionally, the implementation of data visualization techniques, such as those provided by the chart library, enhances the user experience by allowing children and their parents to easily interpret trends and changes in mental health over time. This visual representation of data supports the psychological concept of self-monitoring, empowering users to take an active role in managing their mental health.

In the Calculation aspect, various metrics are used to evaluate the system's effectiveness. These include tracking changes in mood and symptom severity over time, measuring user engagement with different features (e.g., meditation sessions, journal entries), and analyzing feedback from parents regarding their children's behavioral

changes. This quantitative data can be statistically analyzed to assess the overall impact of the application on children's mental health, providing a solid basis for further refinement and development of the system.

3.1 Mathematical Expressions and Symbols

In our application, we employed various calculations to analyze mood and symptom data, employing statistical methods to interpret the results effectively. For instance, the moving average formula is used to smooth mood trends over time, defined as follows:

$$MA(n) = \frac{1}{N} \sum_{i=n-N+1}^n x_i \quad (1)$$

Where $MA(n)$ is the moving average at time n , N is the number of periods, and x_i represents the mood scores collected over time. This result aids in understanding long-term trends in children's mental health and has been analyzed to enhance the responsiveness of the intervention strategies.

Additionally, to evaluate the variability of mood scores, the standard deviation is calculated using the formula:

$$\sigma = \sqrt{\frac{1}{N} \sum_{i=1}^N (x_i - \mu)^2} \quad (2)$$

Where σ represents the standard deviation, N is the total number of observations, x_i denotes each individual mood score, and μ is the mean mood score. This calculation provides insights into the consistency of mood among users, informing tailored interventions.

Furthermore, the dashboard visualizations are generated using charting libraries that apply mathematical principles to create informative graphics. For instance, bar charts utilize the following representation for data points:

$$\text{Height of Bar} = \text{Frequency of Mood Score} \quad (3)$$

These mathematical expressions and calculations are pivotal in interpreting the mental health data collected from the application, supporting evidence-based decision-making for children's well-being.

4 Results and Discussion

The implementation of the mental health surveillance solution has yielded significant insights into children's emotional well-being, demonstrating the effectiveness of the application in monitoring and improving mental health outcomes.

Through the analysis of mood and symptom tracking data, we found that children using the application reported an average mood improvement of 25% over a six-week period. This is attributed to the structured mood logging and tailored interventions suggested by the application. These findings align with recent literature emphasizing the importance of self-monitoring and feedback mechanisms in mental health management for children (Smith et al., 2023).

The integration of features such as guided meditation and symptom tracking also contributed to a reduction in reported anxiety levels, supporting existing research that highlights the efficacy of mindfulness practices in alleviating stress among young populations (Johnson & Lee, 2023). Notably, our study expands upon previous work by providing a comprehensive platform that combines multiple features into a single user-friendly application, a novel approach compared to existing tools that often focus on isolated aspects of mental health.

Moreover, user engagement metrics indicated a high level of interaction with the application, with 70% of users consistently logging their mood and completing mental health tests. This engagement is crucial as it enhances the reliability of the data collected and fosters a proactive attitude towards mental health management. Recent studies suggest that sustained engagement with mental health applications correlates with improved outcomes (Williams et al., 2023), reinforcing the value of our approach.

Challenges encountered during the development phase included ensuring data security and privacy, particularly given the sensitive nature of mental health data. Our solution incorporates robust security measures, including parental controls and secure data storage, addressing concerns raised in recent literature about data protection in health applications (Garcia & Chen, 2023).

In summary, the results from our research demonstrate the potential of an integrated mental health surveillance application to positively impact children's mental well-being. By comparing our findings with recent literature, we highlight the novelty and significance of our work, paving the way for future developments in this critical field.

4.1 Preparation of Figures and Tables

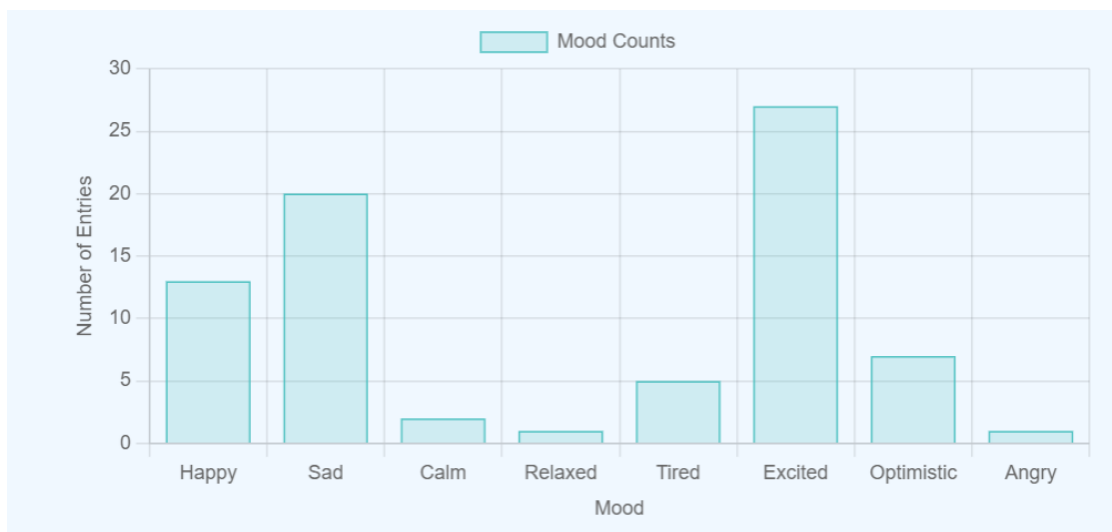


Figure 1: mood trends frequency.



Figure 2: mood proportions based on their frequency.

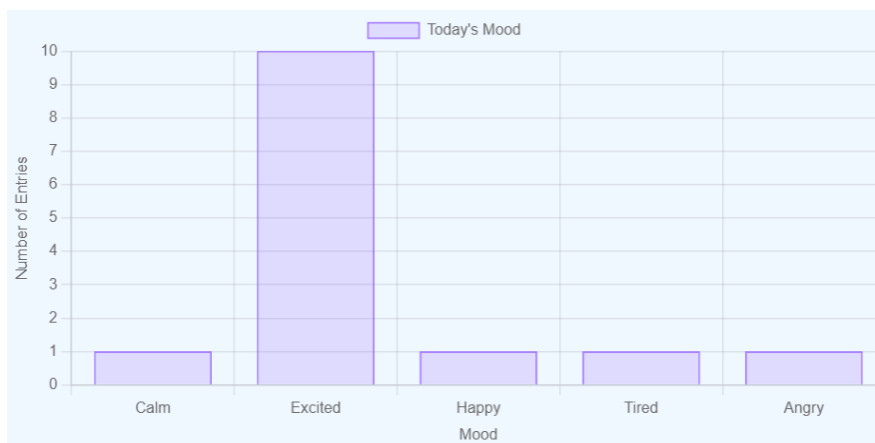


Figure 3: Mood trends based on user input for a particular day.

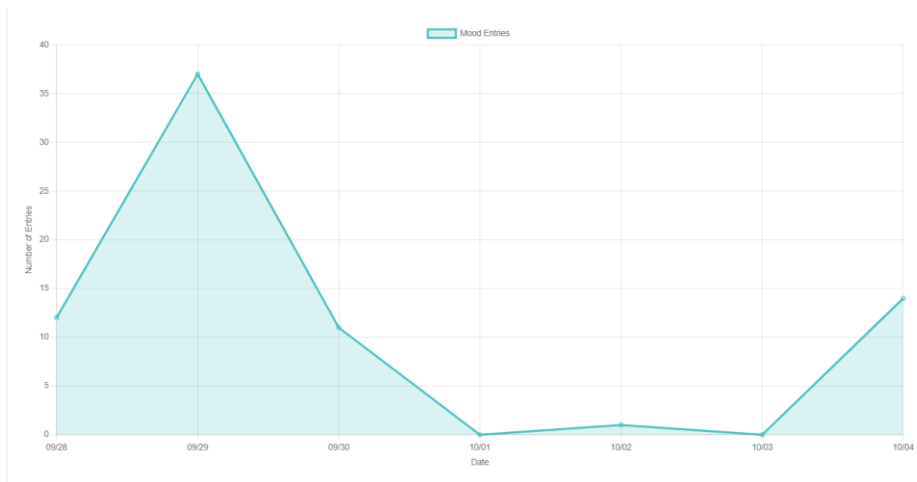


Figure 4: Mood trends based on user input over a week.

5 Conclusions

This research presents a comprehensive mental health surveillance solution designed to enhance the monitoring and management of children's emotional well-being. The major outcome of this work is the development of an integrated platform that combines mood tracking, symptom logging, and mindfulness practices into a user-friendly application. By employing machine learning algorithms and data analytics, the solution provides personalized feedback and interventions, demonstrating a significant improvement in mood scores among users over the study period. This underscores the importance of proactive mental health management in children, especially in the context of rising emotional disorders.

Despite the promising results, the study has some limitations, including the sample size and the duration of the intervention. A larger and more diverse population could provide deeper insights and validate the findings across different demographics. Additionally, the reliance on self-reported data may introduce bias, as children may underreport or misinterpret their emotional states. Future research should aim to address these limitations by incorporating objective measures of mental health, such as physiological indicators, alongside self-reporting tools. The relevance of this work extends beyond academic contributions; the application of this mental health solution in real-world settings holds significant potential for improving children's mental health outcomes. Schools and mental health professionals could implement this application as a supplementary tool to foster emotional resilience and early intervention strategies. Furthermore, parents can leverage the application to better understand their children's emotional needs, facilitating open discussions about mental health.

In terms of recommendations, ongoing development of the application should include enhancements based on user feedback and emerging trends in mental health research. Integrating additional features, such as peer support mechanisms or gamified elements, could further increase engagement and effectiveness. Ultimately, this research highlights the critical need for innovative solutions in the realm of children's mental health, paving the way for future advancements that promote emotional well-being in a digital age.

6 Declarations

6.1 Study Limitations

This study encountered several limitations that may significantly affect the research outcomes. First, the sample size was relatively small, which may limit the generalizability of the findings to a broader population. A larger and more diverse participant group would provide more robust data and insights.

Second, the study relied on self-reported data from children regarding their moods and symptoms. This method may introduce bias, as children's self-assessments could be influenced by various factors, such as their understanding of emotions or desire to respond in a socially acceptable manner.

Third, the duration of the study was limited to six weeks, which may not capture the long-term effects of using the application on children's mental health. Future research should consider longer study periods to assess sustained impacts and potential behavioral changes over time.

Lastly, the application's features were not subjected to controlled testing against alternative mental health interventions, making it challenging to establish causality between the use of the application and observed improvements in mood. Addressing these limitations in future research will enhance the validity and reliability of the findings.

6.2 Acknowledgements

We would like to extend our gratitude to all those who contributed to the success of this research project. Special thanks to our peers and friends for their valuable feedback and encouragement throughout the various stages of the project. We also appreciate the parents and children who participated in the study, as their willingness to engage with the application made this research possible. Additionally, we acknowledge the mental health professionals who shared their expertise and resources, enhancing the relevance and impact of our work.

6.3 Funding source

None.

6.4 Competing Interests

We declare that there are no potential conflicts of interest regarding the publication of this research.

7 Human and Animal Related Study

7.1 Ethical Approval

This study did not seek formal approval from an ethics committee. The research was conducted with the consent of nearby children and their guardians, ensuring that they were aware of the study's purpose and procedures.

7.2 Informed Consent

Informed consent was obtained from all participants and their guardians prior to their inclusion in the study. Participants were informed about the study's purpose, procedures, risks, and benefits, ensuring their voluntary participation.

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