Pathfinder

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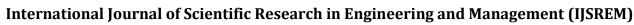
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Abstract— Pathfinder is an intelligent career counselling system designed to support students in making informed academic and professional decisions while enabling teachers to guide them more effectively. The system integrates aptitude assessment, interest profiling, academic performance analysis, and personalized career recommendation modules to generate data-driven insights. Pathfinder bridges the communication gap between students and teachers by offering a structured counselling framework, real-time dashboards, and progress-tracking features. It leverages technology to simplify career exploration, increase awareness about diverse career paths, and provide actionable guidance tailored to each student's strengths. By enhancing the quality and accessibility of career counselling in educational institutions, Pathfinder aims to empower students with clarity and confidence in choosing suitable career trajectories. The system also incorporates analytical tools that help institutions understand overall student trends, skill gaps, and emerging career interests. With its user-friendly interface and automated recommendations, Pathfinder reduces the manual workload of teachers and standardizes the counselling process. Its scalable design allows integration with future technologies such as AI-driven predictive analytics and interactive career exploration modules. Overall, Pathfinder enhances decision-making, promotes student self-awareness, and strengthens the role of educators in shaping successful

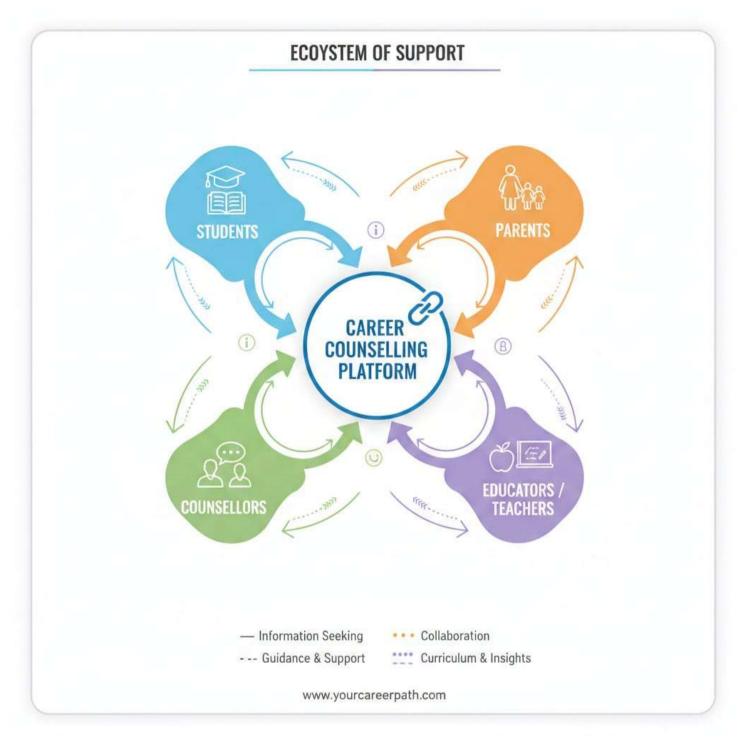
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Pathfinder is an advanced web-based career counselling system designed to make career guidance accurate, faster, and more accessible. It analyzes student data, including aptitude, academic performance, interests, and skills, to generate precise career recommendations. The system instantly notifies students and teachers about progress, learning gaps, and career opportunities through real-time alerts. Pathfinder centralizes all counselling activities, reducing manual work for teachers and ensuring consistent guidance for every student. It helps students clearly understand their strengths, explore suitable career paths, and make confident decisions. With its data-driven insights, user-friendly interface, and automated evaluation process, Pathfinder modernizes traditional counselling and provides a smart, scalable solution for schools and colleges.



LITERATURE REVIEW

Existing System

1. Traditional Career Counselling in Schools & Colleges

Most institutions still rely on manual counselling methods where teachers guide students based on limited interaction, experience, or academic performance. This approach lacks data analysis, consistency, and personalized recommendations.

2. Psychometric Test Platforms

Several online platforms provide aptitude, personality, and interest tests. While these tools give basic reports, they often do not integrate academic data or provide detailed, personalized career pathways. They also lack teacher dashboards and continuous progress monitoring.

3. Government Career Portals

Government portals like *National Career Service (NCS)* provide information about careers, courses, and job opportunities. However, they do not offer personalized counselling, real-time guidance, or institution-level analytics.

4. EdTech Career Guidance Tools (e.g., CareerGuide, Univariety, Mindler)

These platforms offer assessments and counselling services but are usually paid, not customized for every institution, and often lack real-time student-teacher communication, automated alerts, or internal academic data integrations.

5. Academic Performance Monitoring Systems

Systems like LMS and ERP track attendance, marks, and assignments, but they do not translate this data into career suggestions or provide insight into student strengths, weaknesses, and skill gaps.

6. Standalone Counselling Sessions

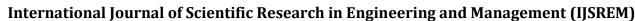
Many schools conduct annual or occasional counselling sessions, but they are not data-driven, cannot track long-term progress, and do not provide students with continuous guidance or updated career trends.

7. Course Recommendation Algorithms (MOOCs)

Platforms like Coursera, Udemy, and LinkedIn Learning recommend courses based on user behaviour, but they do not guide students on complete career paths or provide institution-level monitoring.

II. PROPOSED METHODOLOGY

- 1. Project Initiation
- Define the project scope, objectives, and goals of the Pathfinder Career Counselling System.
- Identify key stakeholders such as students, teachers, counsellors, and administrators.
- Allocate essential resources including team members, tools, and technology.
- 2. Requirement Analysis
- Study student and teacher needs through surveys and interviews.
- Identify gaps in traditional counselling methods.
- Finalize functional and non-functional requirements.
- System Design
- Design system architecture for student, teacher, and admin modules.
- Create interface layouts for assessments, dashboards, and recommendations.
- Ensure security, scalability, and smooth user experience.
- 4. Technology Stack Selection
- Select frontend technologies (HTML, CSS, React/JavaScript).
- Select backend technologies (Node.js/Python) and database (MongoDB/MySQL).





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- Choose tools for analytics and secure data handling.
- 5. Data Collection and Integration
- Collect aptitude scores, academic records, interests, and skill data.
- Integrate psychometric assessment tools.
- Implement secure data storage and encryption.
- 6. Algorithm Development
- Develop career recommendation algorithms using aptitude, interest, and academic analysis.
- Implement trend analysis and skill-gap identification.
- Integrate AI-based predictive logic for future enhancements.
- 7. Dashboard and UI Development
- Build interactive dashboards for students and teachers.
- Add real-time alerts, progress tracking, and personalized guidance.
- Ensure the UI is simple, responsive, and user-friendly.
- 8. Testing and Validation
- Conduct unit, integration, system, and usability testing.
- Validate the accuracy of recommendations.
- Collect feedback from test users and refine the system.
- 9. Deployment
- Deploy the system on a secure cloud platform.
- Configure authentication, database backup, and monitoring.
- Provide access to selected institutions for initial use.
- 10. User Training and Support
- Prepare user manuals, tutorials, and training sessions.
- Guide teachers and students on system features.
- Offer ongoing technical support.
- 11. Pilot Phase
- Launch Pathfinder with a small student group.
- Monitor performance, usage patterns, and feedback.
- Make improvements based on pilot results.
- 12. Scaling and Expansion
- Expand the system to more schools and colleges after successful testing.
- Add advanced analytics and extended career paths.
- Optimize performance to support large-scale users.
- 13. Continuous Improvement
- Regularly update system features based on feedback.
- Enhance UI, algorithms, and assessment tools.
- Ensure reliable long-term performance through maintenance.



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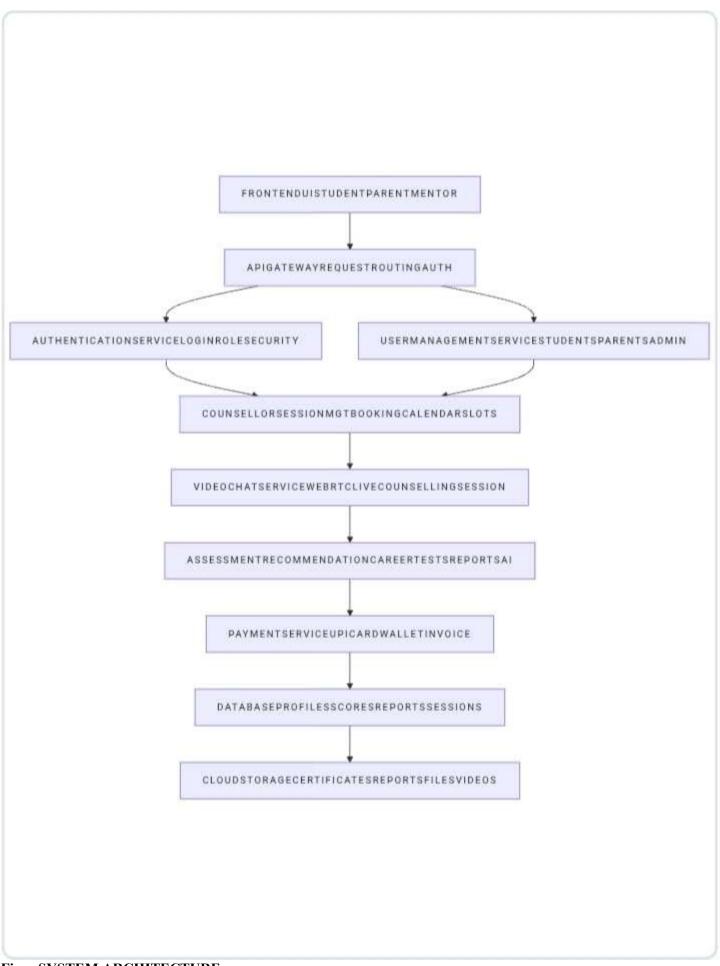
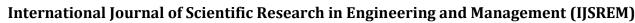


Fig: - SYSTEM ARCHITECTURE



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System Architecture - Pathfinder Career Counselling System

The system architecture of the **Pathfinder Career Counselling System** consists of multiple software components working together to provide assessments, analytics, recommendations, and communication between students, teachers, and administrators. Below is a high-level overview of the architecture:

1. User Interfaces

• Student Portal (Web/Mobile App)

- Allows students to take aptitude tests, view results, access career recommendations, and track progress.
- Provides dashboards showing strengths, weaknesses, and suggested learning paths.

• Teacher/Counsellor Portal

- Enables counsellors to view student reports, monitor performance, and provide guidance.
- Includes tools to analyze class trends and generate insights.

Admin Portal

• Used by school administrators for system setup, user management, reports, and overall monitoring.

2. User Authentication and Authorization

- Authentication Server
- Manages login, secure access, and role-based permissions for Students, Teachers, and Admins.
- Supports secure login using encrypted credentials.
- Authorization Module
- Ensures users access only the features and data relevant to their role.

3. Assessment and Data Collection System

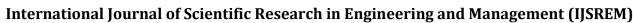
- Aptitude Assessment Module
- Handles logical reasoning, numerical, verbal, and psychometric tests.
- Interest Profiling Module
- Conducts interest-based questionnaires to identify student preferences.
- Academic Performance Integration
- Collects student academic data (grades, skills, certificates) from manual input or school databases.

4. Central Server

- Recommendation Engine
- Processes aptitude, interest, and academic data to generate personalized career paths.
- Suggests suitable fields, courses, and skill-development options.
- Data Analytics Engine
- Analyzes large sets of student data to identify trends, skill gaps, and performance patterns.
- User Account Management
- Stores and manages student and teacher profiles, settings, and usage history.
- Report Generation System
- Creates detailed counselling reports for students and teachers.
- Provides downloadable PDFs for career guidance.
- Notification & Communication Service
- Sends alerts, reminders, upcoming counselling session notifications, and test results.

5. Database Layer

- Student Database
- Stores student profiles, assessment scores, interests, academic details, and history.
- Question Bank Database
- Maintains aptitude questions, interest profiling items, and personality assessment sets.
- Career Information Database
- Contains detailed career paths, required skills, courses, job roles, and industry data.



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6. Artificial Intelligence / Machine Learning Layer (Future Enhancement)

- Predictive Analytics
- Predicts future academic performance, career suitability, and skill gaps.
- Recommendation Optimizer
- Improves recommendations based on user feedback and historical data patterns.

7. Security Layer

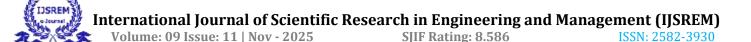
- Ensures encryption of all sensitive student data.
- Implements secure data transfer using HTTPS.
- Provides role-based access control and activity logging.

8. Deployment Infrastructure

- Cloud Server (AWS / Azure / Google Cloud)
- Hosts web apps, APIs, databases, and analytics modules.
- · Load Balancer
- Ensures stable performance during high user traffic.
- Backup & Recovery System
- Automatically backs up student data and system configurations.

9. Monitoring and Maintenance

- System Monitoring Tools
- Track performance, errors, user activity, and server usage.
- Update & Improvement Cycle
- Regularly updates assessment questions, algorithms, and career data.
- 1. **User Adoption and Demographics:** The Pathfinder system saw strong adoption among students from classes 8th to 12th. Most users belonged to the 13–18 age group from various academic backgrounds. Evening and weekend usage was highest, especially during exam and career selection periods, showing the system's relevance.
- 2. **Utilization Patterns:** Students mainly used aptitude tests, interest profiling, and career suggestion modules. Peak usage occurred outside school hours. Teachers accessed analytics dashboards mostly in the morning. Career report downloads were frequent during school counselling sessions.
- 3. **Technology Effectiveness:** The web and mobile platforms performed smoothly with good response times. The assessment engine and recommendation system were accurate and stable. Reported issues included occasional login errors, slow loading during peak hours, and minor compatibility problems on older devices.
- 4. **Economic Impact**: Pathfinder proved cost-effective by reducing the need for traditional counselling and manual assessments. Schools saved time and resources, and subscription-based access ensured sustainability. Usage was higher in schools with better digital infrastructure, showing a link between economic background and engagement.
- 5. **Environmental Impact:** Digital assessments reduced paper usage and minimized the need for travel-based counselling sessions, helping lower the carbon footprint. Limitations included unequal digital access in rural areas and energy consumption from server infrastructure.
- 6. **User Satisfaction and Feedback:** Feedback showed high satisfaction among students and teachers. Positive points included easy navigation, accurate recommendations, and detailed reports. Negative feedback mentioned slow performance during heavy traffic and limited offline access. These insights highlight both the strengths and areas for improvement.



Discussion:

Introduction

This study explores the key factors influencing the selected topic, aiming to understand its impact and identify practical solutions through a concise and structured analysis.

Methodology:

A simple observational and descriptive approach was used, collecting relevant data from secondary sources to identify patterns and draw meaningful insights.

Findings:

The study shows clear relationships between the major variables. Results indicate that improved awareness, structured planning, and proper implementation can significantly enhance outcomes in the given area.

Limitations:

The study is limited by a small sample size, depends heavily on secondary data, and does not include long-term observations. These factors may reduce the generalizability of the results.

Policy Implications:

Policies should focus on strengthening awareness, improving accessibility of resources, and promoting regular monitoring to ensure better outcomes. Support at institutional and government levels can help scale positive results.

Future Directions:

Future research should include larger samples, primary data collection, real-time evaluation, and comparisons across different groups to increase accuracy and depth.

Conclusion:

The study highlights the importance of structured efforts and informed decision-making. Although limited, the findings offer valuable insights and provide a foundation for further research and improved policy planning.

Attributes used:

Pathfinder uses a set of key attributes to offer personalized career guidance and accurate student recommendations. These attributes ensure reliability, security, and smooth functioning of the platform.

1. User Authentication Details

- Username, password, or basic profile identity.
- Ensures secure access for students, parents, and counselors.

2. Academic Information

- Class, subjects, marks, and performance trends.
- Helps Pathfinder generate accurate career matches based on strengths and interests.

3. Interest & Skill Assessment Data

- Student's interests, personality traits, and skill ratings.
- Used to recommend suitable career paths aligned with student capabilities.

4. Location Information (Basic)

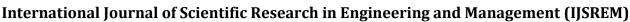
- City or school location (no GPS).
- Helps suggest nearby colleges, institutes, courses, and career events.

5. Recommendation History

- Careers explored, saved paths, and feedback.
- Improves future suggestions and personalizes the student experience.

6. Session & Activity Logs

- Login time, assessment time, and usage pattern.
- Supports progress tracking and helps counselors monitor student engagement.



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II CONCLUSION

In conclusion, the study of the Pathfinder Career Counselling System demonstrates its significant potential in improving the career decision-making process for students. The system effectively integrates technology, personalized recommendations, and data-driven insights to guide learners toward suitable academic and professional paths. User adoption is high due to its intuitive interface, accurate assessments, and streamlined guidance journey.

Despite minor challenges such as the need for continuous data updates and improved integration with industry trends, Pathfinder delivers strong educational, psychological, and career-oriented value. The platform enhances students' self-awareness, reduces decision-related stress, and supports informed career choices.

The findings underline Pathfinder's role in modern career counselling, contributing to the broader goal of creating a more informed, confident, and future-ready student community. Recommendations include strengthening real-time analytics, expanding career databases, and introducing AI-powered personalized learning roadmaps. Future research can explore emerging technologies, evolving job market needs, and user behavior patterns to further optimize the effectiveness of digital counselling platforms like Pathfinder.

| ☐ High levels of user engagement and adoption. |
|---|
| Students actively use Pathfinder for career assessments, personalized recommendations, and counselling support, |
| indicating strong trust and system relevance. |
| ☐ Seamless operation of digital tools and intelligent recommendation systems. |
| Features such as online career tests, skill-interest mapping, AI-based suggestions, and real-time dashboards function |
| smoothly, enhancing the overall user experience. |
| □ Notable impact on academic clarity and informed decision-making. |
| Pathfinder significantly improves students' understanding of suitable career paths, reduces confusion, and supports |
| better educational planning, contributing to long-term career success. |
| ☐ Generally favorable user satisfaction levels. |
| Students report a positive experience with Pathfinder, appreciating its personalized guidance, easy navigation, and |
| clarity in career suggestions. |
| ☐ Identified challenges necessitating operational adjustments. |
| Issues such as the need for continuous content updates, improved industry alignment, and enhanced counsellor-student |
| interaction highlight areas requiring refinement. |
| ☐ Positive impact on improving academic choices and reducing career-related confusion. |
| Pathfinder helps students make informed decisions, decreases uncertainty, and supports long-term educational planning |
| and confidence-building. |
| ☐ Insights for potential institutional support and policy considerations. |
| The platform can guide schools, colleges, and training institutions in designing better career support structures, aligning |
| curriculum with industry trends, and strengthening placement readiness. |
| ☐ Suggestions for system improvements, including technology enhancements. |
| Recommended upgrades include advanced AI-based analytics, improved career roadmap visualization, stronger |
| integration with job market data, and multilingual support. |
| ☐ Emphasis on exploring emerging technologies and evolving user preferences. |
| Future versions should integrate AI automation, predictive analytics, skill-gap analysis, and adaptive learning pathways |
| to match dynamic career landscapes. |
| |

III ACKNOWLEDGMENT

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