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# Strategic Challenges and Opportunities around Integrating Holistic **Education**

Author: Dr. Swarnlata

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Department Of Commerce and Business Management, Ranchi University

E-Mail: swarnl16r@gmail.com

**ABSTRACT** 

Education is a light that can change people learning thought processes, to improve their quality of life, to fight for their basic rights and its behavioral changes how to acquire more knowledge, has a big impact on society.

An emerging process in the field of education and training system aiming to reform the employability of the workforce and the reduce the gap between current market demand and skilled supply. In the benefited of 'Demographic Dividend' India become a young Potential (around 65 %) third largest population in the world. Instance of beginning, NEP 2020 has constant efforts and measures are being taken to be part of Holistic learning processes that caters to the overall development of a students.

Education must towards less content and more towards learning about analytical and critical thinking. How to be creative and multidisciplinary, how to innovate, adapt and absorb new material and changing fields. It creates the opportunities and challenges also to build the students characters, enable learners to be ethical, rational, and compassionate while at the same time prepare them for gainful future optimistic, fulfilling gap of employability to integrated the industries.

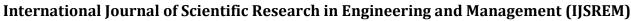
**KEY WORDS** –

Holistic, Processes, Development, Integrated, Demographic, Learning.

**Prelude** 

In a 21<sup>st</sup> century the world is undergoing many changes in the knowledge prospect. Education is the best way for developing human potentials and utilized resources for individual, with various scientific and technological advances, such as depleting natural resources, increasing pollutions, climate change and after pandemic in the area of research in diseases, energy, water food technology, sanitation, advance agriculture, big data handling, machine learning, social media learning and artificial intelligence while that need for a skilled workforce, particularly involving in technical skills with multidisciplinary abilities. As India developed third largest economic in the world.

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Education must towards less content and more towards learning about analytical and critical thinking. How to be creative and multidisciplinary, how to innovate, adapt and absorb new material and changing fields. It builds character, enable learning to be ethical, rational responsible towards family, society, environment, global challenges while at the same time prepare them for gainful, fulfilling employment opportunity.

The major reforms that needed for quality, equity, and integrity into the system through higher education. The gap between present state of learning process and what is required recent demands the bridged between the development of students as required for global aspects.

# **Objectives of study**

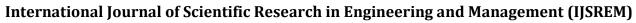
- New Curricular structure of NEP 2020 with Holistic learning process.
- Multilingualism integration with all subjects.
- Integration with essential subject, skills and capacity develop for future optimistic as industry.
- Skills based competency development of students.

# **Holistic Development Method of learning**

The term of Holistic means to relating with a complete system rather than with the individual parts. This includes a person physical, nutritional, emotional, social, spiritual, intellectual, financial, environmental towards over all developing each of these in futuristic version of ourselves. New Education Policy (NEP 2020) take an initiative idea for imparting holistic learning with essential skills into the school and higher education system. It is a process of education that seeks to engage all aspects of the learners, including mind, body, and spirit. The NEP 2020 has reconstructed the curriculum and pedagogy of education system to 5+3+3+4 as design with a motive to make them relevant and responsive to the developmental needs and regenerate ineptest of learners at different level of steps of their development. Its aim to rebuilt producing engaged, productive, and contributing persons for making an inclusive society.

#### **Redesign Holistic Learning Base**

- Redesign curriculum content it will be reduced in each subject even in core essential to create critical thinking, discovery based, more discussion, problem- solving, analysis-based learning.
- A wide choice of subject and courses year to year will be new as required present demand incorporate physical education, arts, vocational crafts through out the school curriculum so considering what is interesting and safe at each age so that they can decide their own path of study and life plans.
- Initiative to introduce subjects like artificial intelligence, holistic health, organic living, environmental science, various important 21<sup>st</sup> century learning skill.





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• Efforts through suitable changes in curriculum and pedagogy to reduce weight of bags.

- The changes in assessment culture of our schooling system should be more formative, competency-based, promotes learning and development for our student's conceptual clarity.
- Board exams will also be made easier and conduct exams to encourage holistic development. Choose many of the subjects in which take exam depending on their individual interest in two parts objectives and descriptive type. Focusing on various culturally based activities organized on state and national.

# **Multilingualism integration**

The power of language, as some research clearly prove that children quickly understand language 2 to 8 years that multilingualism has great cognitive benefits with a particular emphasis on the mother tongue. Home language is usually the same language as the mother tongue or which is spoken by local communities all the efforts will be made early on to ensure that any gaps that exist between the language spoken by the child and the medium of teaching or bridged. Teachers will be encouraged to use a bilingual approach including bilingual teaching-learning materials with those different from the medium of instruction the three-language method will continue to be implemented multilingualism as well as promote national unity.

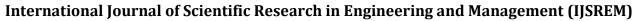
India is riches of language as cultural enrichment as well as national integration all young Indians should be aware of the rich array of languages of their country. Under in grade 6 to 8 "ek Bharat Shrestha Bharat "initiative in this project, students will learn about the remarkable unity of most of the major Indian languages.

All languages will be enhanced through innovative and experiential methods of teaching such as theatre, public speaking, storytelling, poetry, music and drama, films and drawing with various relevant subjects and with real life experiences.

The relevance and beauty of classical languages and literature of India also cannot be over looked Sanskrit while it mentioned in 8<sup>th</sup> schedule of the constitution also a modern language other languages like Tamil, Telugu, Odia, Malayalam, some treasure literature Pali, Persian and Prakrit their work should be pleasure for the next generation. Sanskrit will thus be offered at all levels of school and higher education as a vast treasure of architecture, medicine, Drama, Katha, many more things enrich of traditional cultural and aspirational legacy.

#### Integration of essential subjects and skills

In rapidly changing world students must have a large amount of flexibility in selecting their certain subjects, skills, and capacities to learned and to become good successful, innovative, adaptive, and productive in nature. In advance to proficiency in languages these skills include: scientific and prove based thinking, creativity and innovation, oral and written communication health and nutrition physical education, wellness, fitness sports, collaboration and teamwork problem solving and logical reasoning vocational exposure and skills digital literacy, coding, and computational thinking ethical and moral based, increasing knowledge and practice human





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constitutional values, gender sensitivity, fundamental duties citizenship skills and values. Spiritual of cultural values, environmental awareness including water and resource conservation, climate change, sanitation and hygiene, development of critical thinking, facing,

Pedagogical initiatives, that introduce subjects such as artificial intelligence, holistic health, organic living, environmental education, global citizenship education etc. will be undertaking to develop this various important skill in students at all levels to study in future optimistic.

## Holistic learning to develop integrated industry benefit

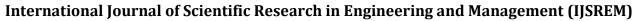
A holistic based approach, enables all employees to work together towards the achievement of the organisation goal. In holistic practice learning is more important. As professional today's scenario we live and work in exciting yet challenging time. Stop critical thinking about the number of major changes in work environment, face continues to experiences with more technology and automation of new industries models, evolving product and services offering and ever increasing the industries expectation. Today's economic, political, and environmental scenario are extremely challenging facing tough strategical problems, a high performing industry need a culture of continuous learning and take a much more holistic approach to training and development of their most strategic asset: "their skilled people."

Benefits of holistic learning, in industry approach it invites all employees to express themselves positive in work place and help to create an atmosphere of learning and collaboration, encourage fresh perspective to maintain industry goal, for example; a firm launches a social media campaign that earn less return on investment is high not as expected. A traditional business approach may stop the campaign and invest in other business but a holistic view point helps the firm to analysis the platform used to publish the campaign do not reach their target audience, which put the need for some improvement with social media manager switch the platform these are an immediate response for their target audience and prove that campaign is effective the shows need for critical and problem-solving skills.

Competency development is a cycle of learning processes that improve their knowledge, skills, and behavioral attitude in a particular work place. It is a continuous process of learning where professionals build their knowledge and experiences through add individual and collective activity base values. There is certain step to follow the competency development (1) To identify strengths and development need (2) develop an action plan for implementation (3) to support and monitor the effect (4) evaluate impact on behaviour and work performance.

## **Competency Mapping Process**

The process of identifies an employee's performance is measured using certain parameters, like knowledge, skills, and personal attributes, in an industries human capital is an asset so make the best use of their workforce —how they fit in to the employee's particular role, their department and the industry as whole.





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# **Challenges and opportunity**

Social and Economic growth, education is a key driver for fundamental rights its very crucial to recognized by prioritizing quality education that can empower the youth for necessary knowledge and skills for personal development, employment opportunities and overall societal development. In India education system faces several challenges, government should make the policy to providing quality education at an affordable cost to all urban and rural area students, while excellent institutions provide well equipped labs and research facilities many more but limited access to these opportunities for rural areas students. Instead of government should focusing on every student has access to at least primary quality education. This would involve various challenges such as inadequate infrastructure, social barriers, lack of qualified teachers limited resources in schools nationwide. By making the policy and invested in education to improve the overall changes in education ecosystem, by allocating sufficient funds to enhance the infrastructure facilities, surrounding better environment, and other as required facilities, providing professional development opportunities for teachers and implementing policies that promote equal educational opportunities for boys and girls.

While transitioning from 21<sup>st</sup> century people should develop through education. Including quality accessibility and skill development, it also has strength such as vast talent pool and a strong focus on core subjects, in other side the western education system emphasizes critical thinking, creativity and individualism, due to globalization access uses of social media and other facts (World Economic Form) these development in education sector should promote in holistic education in India. In general, a holistic education would shape systematically and consistently a variety of disciplines (pedagogy, psychology, economic, sociology, anthropology, neuroscience).

Cross cutting or foundational capacities must help the individual not only to complete market demand but to grow and achieve higher level of well-being. A world of "digital skills, teamwork communication, critical thinking and problem solving must acquired the following competency are important throughout learning, perseverance, resilience, tolerance, empathy required for the 21<sup>st</sup> century.

#### Method

The study followed analytical method. In this study qualitative method is used and the study is based on secondary data. The secondary data is collected from related articles of various journals, books, website, government scheme and published demographic report, magazine etc.

#### **Conclusion**

To conclude a holistic approach to education has so many benefits for student, more importantly each child has a unique sense of interests, skill and talents and their need aren't quite same. In the primary learning mostly follow the Visual, Auditory, Kinesthetic learning or Reading/Writing, since traditional method we follow Visual and Auditory learning only, but 21<sup>st</sup> century here the reformation in education policies also focused on





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Kinesthetic learning skills it encourages physical activity, bolsters cognitive, social, and emotional development. It enhances the brain capacity to retain information and develop not just one's individual capacities and strengths also build up self-confidence.

Instead, transforming traditional lessons into opportunities for holistic learning is also challenge for teachers. In a way to develop these processes to help transform our curriculum and classroom activities. Differentiated education requires an understanding of multiple teaching methods as well as how to apply one on one in a classroom full of leaners.

Emphasize experiential learning is an effective way to encourage exploration in all ages of learners, to participation in the experiential learning process offers more complete insight into students' skills, abilities, and personal characteristic. In a traditional way of learning method personal characteristic is invisible.

Self-guided study, instead of formal instruction, a teacher can facilitate learning activities moving from students to student or group to group to answer questions and provide support. The digital learning platform offer new ways to promote self-guided study that mind and body both engaging.

Integrated learning outcomes through the study of historical figures, art, music, and culture. The benefited of holistic learning have proven again and again students receive individual education that consider their physical, psychological, and emotional needs they have more curiosity to build an identity that promotes life long learning skills, that gives opportunities for industry requirement for an employment, its work like a bridge between the current demand of industries and manpower what we develop through the holistic learning skills.

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