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Student Faculty Hub Using MERN Stack

Dhawal Tiwari[#1]
CSE
Chandigarh University
Punjab, India
20BCS7440@cuchd.in

Isha Paul[#2]
CSE
Chandigarh University
Punjab, India
20BCS7432@cuchd.in

Hemant Kashyap[#3]
CSE
Chandigarh University
Punjab, India
20BCS7412@cuchd.in

Vagesh Kumar[#4]
CSE
Chandigarh University
Punjab, India
20BCS7522@cuchd.in

Syad Abdul Safi[#5]
CSE
Chandigarh University
Punjab, India
20BCS2132@cuchd.in

Priyanka Devi
Chandigarh University
Punjab, India
priyanka.e16550@cumail.in

Abstract-
In today's age of digital connectivity, global communication poses a major challenge to students' learning and overall development. To solve this problem, we present a case study on the development and use of student-teacher applications using the MERN (MongoDB, Express.js, React.js, Node.js) suite.

The main purpose of the app is to reduce distractions caused by traditional social networking sites while providing students and teachers with a central connecting language and access to important lessons. The app delivers end-to-end content tailored to the learning needs of individual users, keeping students focused, engaged and fully engaged.

This study examines how well the MERN-based student- faculty hub meets its objectives through a mix of qualitative and quantitative research methodologies, such as system performance analysis, interviews, and user surveys. Early results point to encouraging results in terms of lower levels of distraction, more academic production, and enhanced collaboration between students and faculty.

This study adds to the continuing conversation about using technology to create a welcoming learning environment by providing information about the development, application, and assessment of creative approaches to solving current problems in education.

Keywords: Student-faculty hub, MERN stack, Social networking distraction, Point-to-point content delivery, Academic development, Communication, Academic resources, Concentration, Engagement, Academic performance, User surveys, Interviews, System performance analysis, Usability, Technology in education, Learning environment

1.INTRODUCTION

Social networking platforms' widespread influence in today's higher education environment is a double-edged sword. Although these platforms provide never-before-seen opportunities for interaction, cooperation, and information exchange, they also pose serious obstacles to keeping students' attention, productivity, and general wellbeing. The pull of constant scrolling, notifications, and the urge to pursue extracurricular activities frequently cause students to stray from their academic obligations, impeding both their academic and personal growth.

Aware of this urgent issue, academics, researchers, and technologists have been actively looking for creative ways to balance the advantages of digital connectedness with the requirements of rigorous academic work. Within this framework, the creation and application of customized digital tools and platforms have shown promise in reducing the detrimental effects of social media diversions while equipping students with the tools they need to succeed academically.

This research study presents an exhaustive inquiry into the design, development, and assessment of a student-faculty hub application, painstakingly created using the MERN (MongoDB, Express.js, React.js, Node.js) stack, in answer to this imperative. This program, which is based on the ideas of pedagogical efficacy and user-centered design, takes a multipronged approach to tackling the problems that social networking distractions present in educational environments.

Serving as a centralized platform for communication, cooperation, and resource distribution that is suited to the particular requirements and preferences of both students and faculty members is the main goal of the student-faculty hub application. Through its user-friendly interface, powerful capabilities for discussion boards, academic support services, and material delivery, the application aims to promote a community, accountability, and academic engagement culture within the campus community.

The research paper's latter sections, which will go into further detail on the intricate details of the planning, creation, and execution of the MERN-based student-faculty center, are

introduced here. Additionally, this study aims to offerempirical insights into the effectiveness and usability of the suggested solution through a thorough evaluation methodology that incorporates qualitative and quantitativeresearch methodologies such user surveys, interviews, andsystem performance analysis.

In the end, this research project hopes to add to the larger conversation about using technology to improve student learning and tackle current issues in higher education. This study aims to inform educational stakeholders and stimulate further breakthroughs in the field of educational technologyby clarifying the potential of creative digital solutions in reducing social networking distractions and fostering academic achievement.

1. RELATED WORK

Numerous studies have examined the impacts of social media and other online diversions on students' academic performance and cognitive capacities, and the evidence supporting these negative consequences is strong. This section summarizes the main conclusions from several influential research publications, drawing on currentscholarly investigations to give insight on the ubiquitous nature of social networking diversions and their effects on student learning.

A longitudinal study was carried out to investigate the connection between undergraduate students' use of social media and their academic success. Their research showed a negative relationship between social media use and academic achievement, emphasizing the risk of distraction and decreased study time [1].The effect of smartphone alerts on students' attention spans and cognitive abilities duringacademic activities was investigated in a randomized control trial. According to their research, students' focus and productivity were severely disrupted by frequent notifications from social media apps, which resulted in poorer task performance [2].Conducted an experimental study to examine the impact of Facebook usage on students' information retention and reading comprehension, building on earlier research. According to the findings, students who were exposed to Facebook distractions performed worse on comprehension tests and had poorer recall rates than students who were in a controlled setting [3].In a similar vein, surveyed college students to determine the frequency of social media distractions and their perceived effects on academic performance. The results of their study highlighted how social media is widely used during study sessions and how this negatively impacts students' capacity to focus and remember knowledge [4]. Examining the concurrent use of social media and academic work among university students, an observational study was done to broaden the scope and incorporate multitasking tendencies. Their study demonstrated the adverse impacts of split attention by findinga substantial negative association between academic achievement and social media multitasking [5].One person examined how students felt about social media distractions in the classroom through a qualitative inquiry. They discovereda variety of tactics used by students to control their usage of social media and lessen its influence on their academic obligations through in-depth interviews [6]. A comparison study was carried out to compare the academic performance and engagement levels of students in both traditional classroom settings and online learning platforms. According to their findings, students' engagement in and understanding of the course material were severely hampered by their extensive usage of social media during online classes [7].In order to address the role that self-regulation plays in reducing social media distractions, two researchers carried out a correlational study to look at the connection between students' online distraction susceptibility and their capacity for self-control. Their study demonstrated how crucial self- regulation techniques are to retaining academic attention and succeeding academically [8]. In an effort to broaden the conversation and address how social media usage affects mental health outcomes, a longitudinal study was carried out to look at the connection between college students' use of social media, academic stress, and psychological well-being.According to their findings, there was a reciprocal association between higher levels of academic stress and increasing social media usage [9]. Two researchers looked athow social media use varies throughout cultures and how that affects kids' academic achievement in various nations. Their study brought to light subtle variations in social media usage habits and how they can affect students' academic success and engagement [10]. They carried out a meta-analysis of the body of research to look into the moderating factors, such as personality qualities, and how personality traits and social media distractions interact with academic outcomes. Their findings highlighted the intricate interactions that shape students' susceptibility to online diversions between ambient influences and individual characteristics [11]. Ultimately, a recent study carried out a systematic review and meta-analysis to quantitatively evaluate the total effect of social media distractions on students' academic performance, using the accumulated evidence from several studies. Their comprehensive examination demonstrated a strong inverse relationship between the use of social media and scholastic success across various student demographics and learning environments [12].

2. PROPOSED WORK

The proposed work consists of the design, development, and deployment of a new platform that attempts to reduce student distractions by creating a regulated and academically focusedsocial networking space. The platform is designed to limit direct messaging capabilities, which removes the possibility of instantaneous distractions, and offers tools for analyzing, interacting with, and disseminating pertinent academiccontent.

The capability for users to access posts shared by other members of the community is essential to the platform's functionality. These postings could cover a broad spectrum of scholarly subjects, sources, alerts, and conversations pertinent to the learning environment. By using interactive features like liking, disliking, and reporting posts as improper or irrelevant, users are given the ability to evaluate the value and relevancy of each post.

In addition, the site offers elements that encourage user participation, like the ability to follow instructors and peers

whose contributions match their interests in academia. Users can customize their experience to highlight content that is relevant to their learning objectives by curating their feed according to specific preferences and interests.

Apart from participating passively in postings, users can also actively participate in conversations and exchange of knowledge by leaving comments on posts. This encourages the development of a cooperative learning environment where users can ask questions, seek clarification, and offer comments on scholarly materials that are shared among the community.

A strong content moderation system that uses user-driven reporting tools and automated algorithms to guarantee the accuracy and applicability of shared content forms the foundation of the suggested platform. The platform minimizes possible distractions while upholding a high standard of intellectual debate by proactively filtering out spam, irrelevantposts, and improper content.

Both qualitative and quantitative methods will be used in a thorough study methodology to assess the effectiveness and usability of the suggested platform. Users' opinions, preferences, and interactions with the platform will be revealed through focus groups, user feedback questionnaires, and usage analytics. To determine the effect of the platform on students' academic performance and productivity, otherindicators related to academic success, like grades and study habits, can be examined.

In the end, the work aims to add to the expanding corpus of knowledge on using technology to help children focus academically and reduce distractions. This research aims to provide a scalable solution for improving student engagement, cooperation, and academic performance by offering a purpose-driven and organized social networking platform that is suited to the demands of the educational community.

3.1 Software Used

Developing and implementing the application that will reduce the impact of the platform using technology and softwaretools. Each part of the platform has been carefully selected to optimize functionality, scalability and user experience, ensuring seamless functionality and management of educational content and interactions.

Cloudinary: Cloudinary is the backbone for managing and delivering media assets. Leveraging Cloudinary's powerful cloud-based infrastructure, users can seamlessly upload, store, process and share images and videos across a variety of devices and solutions. This integration enhances the platform's multimedia capabilities, making it easier to share and distribute educational resources, presentations, and multimedia content.

SendGrid: SendGrid provides automatic and personalized email notifications to users by strengthening the platform's email communication and notification system. The platform leverages SendGrid's reliable email delivery system to send notifications of important updates such as new posts, comments, and financial activity. This integration improves the overall user experience by enabling timely communicationand interaction with users.

MongoDB: MongoDB is the best solution for storing and managing user data, content metadata, and application state. Leveraging MongoDB's flexible data structure and scalable architecture, the platform will effectively store and retrieve user profiles, posts, messages, and other relevant information. This integration ensures efficiency and reliability by making data management seamless and retrievable.

Express.js: Express.js is a small web application for Node.js that provides support for the platform's backend infrastructure. Leveraging the lightweight and flexible architecture of Express.js, developers can easily create RESTful APIs, manage HTTP requests, and use middleware for authentication, authorization, and usage profiling. This integration enhances the backend functionality and performance of the platform, enabling efficient request processing and data management.

Node.js: Node.js serves as the runtime for the platform's back-end server-side logic and application execution. Leveraging Node.js' event-driven, non-blocking I/O model, the platform achieves compatibility and flexibility, allowing immediate and effective interaction between asynchronous users. This integration integrates with front-end technologies and third-party APIs to ensure efficient and effective operation.

React.js: React.js powers the platform's front-end user interface and interactive components. Leveraging React.js' component-based design and deployment model, developers can create powerful, responsive, and user-friendly applications with minimal complexity. This integration provides seamless state management, user interface customization, and user interaction, increasing the usability and interoperability of the platform.

By leveraging the combined power of Cloudinary, SendGrid, MongoDB, Express.js, Node.js and React. A low-impact platform, Node.js offers a powerful, scalable, and effective way to support learning and collaboration. Each software component contributes to the functionality, functionality and user experience of the platform, enabling interaction, content management and communication in the learning community.

3. Comparison between Other Social Networking Sitesand our Student Faculty Hub

Direct message: One of the main characteristics of traditional social networking sites is their direct message functionality, which enables users to have private discussions with people or groups. Although this facilitates immediate communication and interaction, it may also be a major source of distraction, drawing users away from their work or school-related responsibilities.

Endless Feed: Users of these platforms are shown what appears to be an unending stream of content from accounts they follow and connections, including posts, updates, and adverts. This depth of content can result in informationoverload and a loss of attention on important tasks, even while it may also present opportunity for accidental discovery.

Notifications: When there are likes, comments, and messages on the platform, users are notified frequently. Users' workflow and productivity are disrupted as a result of the constant barrage of disruptions caused by these notifications, which encourage them to take time off of their

job to interact with the platform.

Multifunctional: There are many uses for traditional social networking sites outside of networking for work or school. These platforms are used by users for personal expression, entertainment, socializing, and keeping up with current affairs. Although a wide range of users find this versatility appealing, it also makes it more likely that users may stray from their academic or professional objectives.

Lack of Content Control: Because the content that shows up in a user's feed is mostly decided by algorithms and the actions of their contacts, users have little control over what content appears in it. Users are exposed to a wide variety of posts because to this lack of control over material, which makes it harder for them to focus and interact with pertinent information. Some postings may even be annoying orirrelevant.

Our Platform :

No Direct Messaging: The new platform adopts a communication approach based on public posting and comments in place of direct messaging features. The platform encourages users to participate in open, collaborative discussions by doing away with private chat, which lessens the possibility of real-time distractions.

Curated Feed: The platform creates a personalized feed of academic resources, conversations, and announcements based on each user's interests and preferences, instead than bombarding them with an infinite stream of stuff. By using a curated approach, consumers are less likely to have to filter through irrelevant information and are instead presented with valuable and relevant content.

Minimal Notifications: On the new platform, notifications are minimal and only pertain to critical updates, including new posts from individuals you've followed or administrators' crucial announcements. The platform reduces disruptions and lets users concentrate on their work, whether it be professional or academic, by restricting notifications.

Academic Focus: The new platform is solely devoted to academic and professional networking, in contrast to existing social networking services, which support a wide range of interests and activities. Through its unwavering emphasis on content linked to education and careers, the platform upholds its users' dedication to their academic and professional objectives.

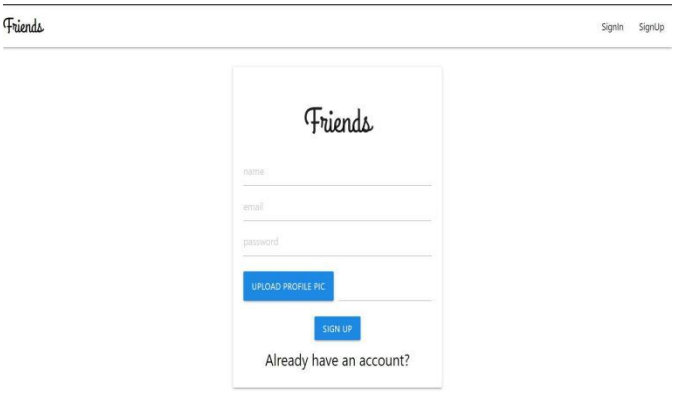
Content Moderation: To guarantee the accuracy and applicability of shared content, the new site has a strong content moderation mechanism in place. Together, user- driven reporting tools and automated algorithms screen out spam, pointless posts, and unsuitable content to preserve a peaceful, distraction-free learning environment.

In conclusion, traditional social networking sites tend to lead to distractions and information overload even though they provide extensive functionality and unlimited contact. By wayof contrast, the recently developed platform that reduces distractions places an emphasis on academic concentration, restricts direct messaging, carefully selects material, reduces the number of alerts, and enforces strict content moderation policies in order to establish a purpose-driven social networking environment that fosters learning and productivity.

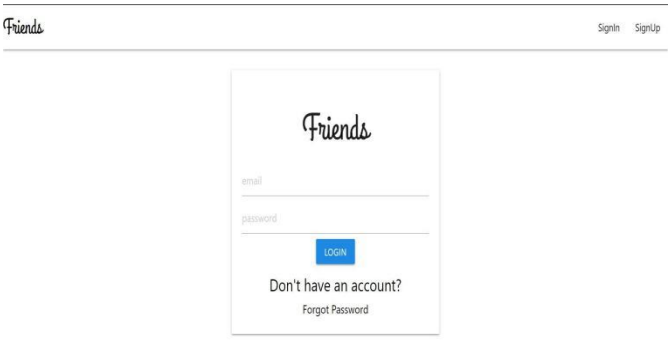
5.Result

5.1 Sign Up and Sign In page

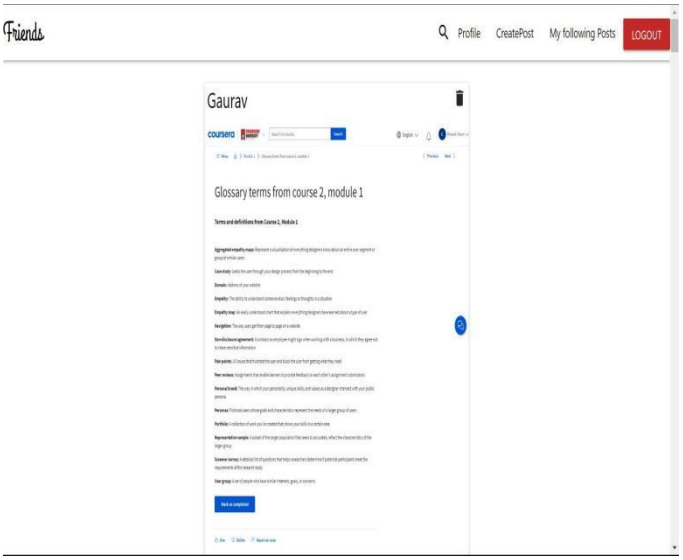
a.Sign Up Page



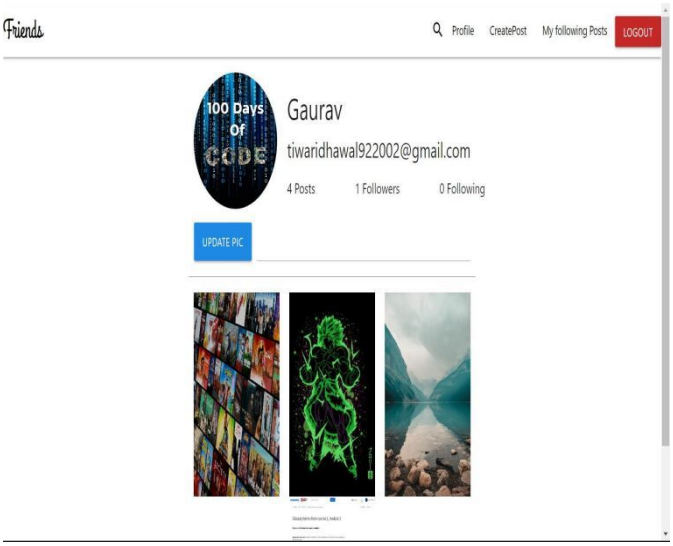
b.Sign In Page



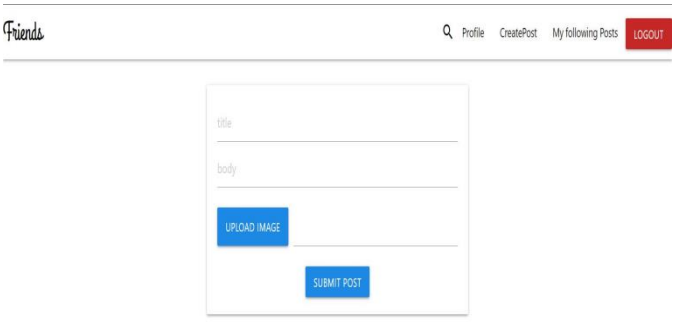
5.2 Home Page



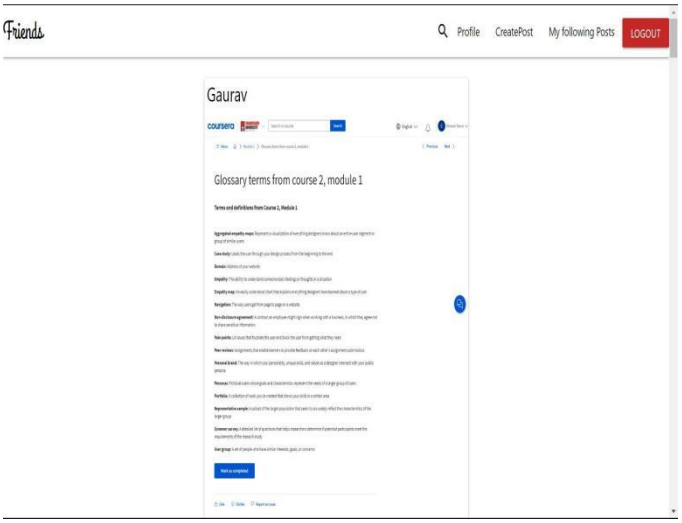
5.3 Profile Page



5.4 Create Post Page



5.5 My following posts page



6.Conclusion

To sum up, this study has offered a thorough examination of the creation and application of a platform that reduces distractions in order to promote academic focus and cooperation between teachers and students. By utilizing a range of state-of-the-art technologies, including as SendGrid, MongoDB, Cloudinary, Express.js, Node.js, and React.js, the platform provides a goal-oriented social networking environment that is specifically designed to meet the requirements of the educational community.

This study paper's summary highlights the platform's salient features, which include the removal of direct chat capabilities, an academic content feed that is carefullyselected, few notifications, and a strong system for content monitoring. Together, these elements offer a targeted browsing experience that promotes academic engagement,knowledge exchange, and learning.

This research paper's unique method to tackling the widespread problem of social media distractions in educational settings is what makes it noteworthy. This research provides a scalable solution for improving student productivity, collaboration, and academic performance by creating and deploying a distraction-reducing platform that is solely dedicated to professional and academic networking. Moreover, the amalgamation of state-of-the-art technologies and software tools showcases the practicability and efficacy of utilizing technology to reduce disturbances and foster concentrated learning environments.

Nonetheless, it is imperative to recognize the constraintsof this study report. Although the suggested platform has encouraging potential for lowering distractions and promoting academic focus, user preferences, institutional context, and cultural considerations may all have an impact on how effective it is. Furthermore, the results of the study report are predicated on a theoretical framework and an initial implementation, which calls for additional empirical validation and improvement via user testing and long-term investigations.

Numerous directions for investigation and improvement are available for future efforts. In order to facilitate incremental changes and optimization, user testing andusability studies will yield insightful data about users' perceptions, preferences, and interactions with the platform. Moreover, longitudinal research examining the platform's long-term effects on learning outcomes, study practices, and student involvement will provide important information for analyzing its efficacy and scalability. The platform's usefulness and user experience can be further improved by investigating more sophisticated features including personalized suggestions, collaborative learning tools, and integration with learning management systems (LMS).

In conclusion, even though this study makes a big contribution to reducing social media distractions in the classroom, there is still much room for improvement, innovation, and empirical support. The suggested distraction-reducing platform has the potential to significantly affect student learning outcomes and academic success in the digital age by addressing the limits found and exploring future research directions.

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