

Study Stack: Study Resources in One Place

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Abstract - StudyStack is a web-based academic resource management system designed to streamline the distribution, monitoring, and administration of educational materials in higher education institutions. The system implements Role-Based Access Control (RBAC) with three distinct user roles: Student, Teacher, and Admin. Students can access academic resources such as notes, YouTube references, and external links. Teachers are authorized to upload and manage learning materials, while administrators supervise platform activity, monitor user sessions, and manage system-level operations. StudyStack ensures scalability, security, and performance through server-side rendering, cloud storage, and event-based analytics tracking. The proposed system enhances digital learning management by combining content distribution with behavioral analytics to improve academic engagement and institutional oversight.

Key Words: Learning Management System, Role-Based Access Control, Cloud Storage, Academic Analytics, Web Application

1. INTRODUCTION

The purpose of Study Stack is to design and implement a centralized academic resource platform to solve the critical problem of fragmented and disorganized study materials for students. By creating a single, secure, and easily accessible repository, the system aims to eliminate the need for students to navigate multiple platforms, thus saving valuable time and improving their overall productivity. This solution addresses the limitations of the current system, ensuring a more efficient and streamlined academic environment that benefits both students and teachers by providing a unified and easily manageable resource hub.

The modern academic landscape is increasingly reliant on digital resources, yet this has led to a significant challenge of fragmented information and disorganized study materials. In the context of institutions like MSBTE, students frequently struggle to retrieve essential resources - including notes, links, and

software -which are often scattered across various platforms. This issue creates a barrier to efficient learning and productivity, affecting a large population of students and faculty. The specific function of this project is to develop an integrated and centralized resource management system to address this widespread problem.

This project is justified by a clear gap in existing solutions, as documented in academic literature. While e-learning platforms exist, they often fail to provide a simple, unified hub for resource retrieval, as highlighted by papers discussing student perceptions of complex systems. By creating a system that focuses specifically on centralized resource access and robust user management, this project provides a relevant and documented solution to a problem that impacts students' trust and satisfaction with their academic environment.

2. Body of Paper

2.1 METHODOLOGY

The proposed Study Stack system aims to develop a centralized, secure, and organized web application to streamline academic resource management for students and faculty. The system architecture [Fig. 1] demonstrates the decoupled Client/Server workflow, utilizing a Three-Tier Architecture to ensure that educational materials are easily accessible and properly categorized.

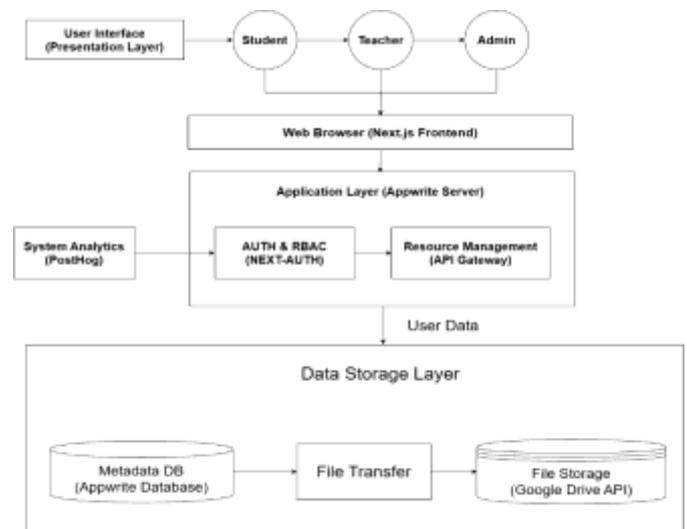


Fig-1: System Architecture

The development of the Study Stack platform involves several critical stages, including user authentication setup, cloud storage integration, and the implementation of a role-based discovery algorithm. Table 1 below outlines the core functional modules of the system.

Sr No.	Module Name	Key Functionality	Primary Tech Stack
1	Authentication	Secure login using PRN and Password with RBAC enforcement	Next-Auth & Appwrite
2	Resource Management	Secure upload of PDFs, YouTube links, and Google Forms	Next.js & Appwrite
3	Cloud Storage	Secure object storage and read-only streaming	Google Drive API
4	Usage Analytics	Tracking user interactions and resource popularity trends	PostHog

The system utilizes a structured data flow where resources uploaded by teachers are stored in the cloud while their metadata is managed in a centralized database. A specialized filtering algorithm is implemented to allow students to browse materials by capturing the Semester ID and Subject Abbreviation, which then queries the Appwrite Collections to display a visual gallery of resource cards.

To ensure high performance, the system is optimized for speed, aiming for dashboard load times under 3 seconds. Finally, the effectiveness of the model is validated through extensive testing, including unit-level verification of individual modules and user acceptance testing (UAT) to confirm the platform meets the diverse needs of the Computer Technology department.

2.2 DESIGN

The design of Study Stack focuses on creating a secure, user-centric environment that handles high volumes of academic metadata. The architecture is divided into three primary logical components to ensure modularity and ease of maintenance.

The system follows a **Three-Tier Architecture**:

- Presentation Layer:** A responsive frontend developed with Next.js and Tailwind CSS, featuring a visual gallery of resource cards.
- Application Layer:** Managed by Node-Appwrite, this layer enforces Role-Based Access Control (RBAC) and processes requests for resource filtering.
- Data Storage Layer:** A hybrid model utilizing the Appwrite Database for structured metadata and the Google Drive API for secure object storage of physical files.

A critical design requirement was the enforcement of RBAC to protect academic content. This design ensures that:

- Students** can browse and view resources but cannot modify the "Stack".
- Teachers** have privileged access to ingestion forms to upload and manage their subject-specific materials.
- Admins** retain full supervisory control over both users and resource health through the analytics dashboard.

3. CONCLUSIONS

This report presents the development of **Study Stack**, a centralized academic resource platform designed to solve the critical problem of fragmented study materials for Computer Technology students. This project depicts a robust approach for developing secure, role-based educational systems that simplify the distribution and retrieval of lecture notes, lab manuals, and digital resources.

It also demonstrates the successful integration of a **Three-Tier Architecture**, leveraging **Next.js 15**, **Appwrite**, and the **Google Drive API** to ensure

system scalability and data integrity. Through systematic performance evaluation, the project highlights how a unified repository can significantly reduce the time students spend searching for materials, thereby enhancing overall academic productivity and faculty collaboration. By focusing on usability and secure access, Study Stack provides a practical and scalable digital solution for modern educational environments.

ACKNOWLEDGEMENT

I would like to show my sincere gratitude towards Mr. A. D. Talole Lecturer, Department of Computer Technology, K. K. Wagh Polytechnic, Nashik and Mrs. M. P. Bhosale, HOD, Department of Computer Technology, K. K. Wagh Polytechnic, Nashik for their valuable guidance and encouragement.

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